



ISSN: 3060-4613



MAKTABGACHA
VA MAKTAB
TA'LIMI VAZIRLIGI



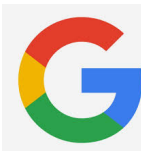
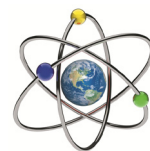
No11
2025

- 13.00.00 Pedagogika fanlari
- 13.00.01 Pedagogika nazariyasi. Pedagogik ta'limotlar tarixi
- 13.00.02 Ta'lim va tarbiya nazariyasi va metodikasi (sohalar bo'yicha)
- 13.00.03 Maxsus pedagogika
- 13.00.04 Jismoniy tarbiya va sport mashg'ulotlari nazariyasi va metodikasi
- 13.00.05 Kasb-hunar ta'limi nazariyasi va metodikasi
- 13.00.06 Elektron ta'lim nazariyasi va metodikasi (ta'lim sohaları va bosqichlari bo'yicha)
- 13.00.07 Ta'limda menejment
- 13.00.08 Maktabgacha ta'lim va tarbiya nazariyasi va metodikasi
- 13.00.09 Ijtimoiy pedagogika
- 07.00.00 Tarix fanlari
- 19.00.00 Psixologiya fanlari
- 01.00.00 Fizika-matematika fanlari
- 02.00.00 Kimyo fanlari
- 03.00.00 Biologiya fanlari
- 09.00.00 Falsafa fanlari
- 10.00.00 Filologiya fanlari
- 11.00.00 Geografiya fanlari

M

AKTABGACHA VA AKTAB TA'LIMI

Pedagogika, psixologiya fanlariga ixtisoslashgan ilmiy jurnal



MAKTABGACHA VA MAKTAB TA'LIMI



Elektron nashr. 1224 sahifa,
4-noyabr, 2025-yil.

BOSH MUHARRIR:

Karimova E'zoza Gapijranovna – O'zbekiston Respublikasi Maktabgacha va maktab ta'limi vaziri

BOSH MUHARRIR O'RINBOSARI:

Ibragimova Gulsanam Ne'matovna – Pedagogika fanlari doktori, professor

TAHRIRIYAT KENGASHI A'ZOLARI

Ibragimov X.I. – pedagogika fanlari doktori, akademik
Shoumarov G'.B. – psixologiya fanlari doktori, akademik
Qirg'izboyev A.K. – Tarix fanlari doktori, professor
Jamoldinova O.R. – pedagogika fanlari doktori, professor
Sharipov Sh.S. – pedagogika fanlari doktori, professor
Shermuhhammadov B.Sh. – pedagogika fanlari doktori, professor
Ma'murov B.B. – pedagogika fanlari doktori, professor
Madraximova F.R. – pedagogika fanlari doktori, professor
Kalonov M.B. – iqtisodiyot fanlari doktori, professor
Nabiyev D.X. – iqtisodiyot fanlari doktori, professor
Qo'ldoshev Q. M. – iqtisodiyot fanlari doktori, professor
Ikramxanova F.I. – filologiya fanlari doktori, professor
Ismagilova F.S. – psixologiya fanlari doktori, professor (Rossiya)
Stoyuxina N.Yu. – psixologiya fanlari nomzodi, dotsent (Rossiya)
Magauova A.S. – pedagogika fanlari doktori, professor (Qozog'iston)
Rejep O'zyurek – psixologiya fanlari doktori, professor (Turkiya)
Wookyu Cha – Koreya milliy ta'lim universiteti rektori (Koreya)
Polonnikov A.A. – psixologiya fanlari nomzodi, dotsent (Belarus)
Mizayeva F. O. – Pedagogika fanlari doktori, dotsent
Baybayeva M.X. – pedagogika fanlari doktori, professor
Muxsiyeva A.T. – pedagogika fanlari doktori, professor
Aliyev B. – falsafa fanlari doktori, professor
G'afurov D. O. – falsafa fanlari doktori (Phd)
Shomurodov R.T. – iqtisodiyot fanlari nomzodi (PhD), dotsent
Mirzayeva F. O. – pedagogika fanlari doktori (DSc), dotsent
Jalilova S.X. – psixologiya fanlari nomzodi (PhD), dotsent
Bafayev M.M. – psixologiya fanlari bo'yicha falsafa doktori (PhD), dotsent
Usmonova D.I. – Samarqand iqtisodiyot va servis institute dotsenti
Saifnazarov I. – falsafa fanlari doktori, professor
Nematov Sh.E. – pedagogika fanlari nomzodi (PhD)
Tillashayxova X.A. – psixologiya fanlari nomzodi (PhD), dotsent
Yuldasheva F.I. – pedagogika fanlari bo'yicha falsafa doktori (PhD), dotsent
Doniyorov S. M. – "Yangi O'zbekiston" va "Pravda Vostoka" gazetalarini tahririyati DM bosh muharriri, O'zbekiston Respublikasida xizmat ko'rsatgan jurnalist, filologiya fanlari nomzodi (PhD)
Yuldasheva D.B. – filologiya fanlari bo'yicha falsafa (PhD) doktori, dotsent
Tangriyev A. T. – Toshkent davlat iqtisodiyot universiteti kafedra professori
Ashurov R. R. – psixologiya fanlari bo'yicha falsafa doktori (PhD), dotsent
Panjiyev M. A. – Qashqadaryo viloyati Maktabgacha va maktab ta'limi boshqarmasi boshlig'ining birinchi o'rinbosari
Xudayberganov N. A. – Xorazm Ma'mun akademiyasi Tabiiy fanlar bo'limining katta ilmiy xodimi, biologiya fanlari bo'yicha falsafa doktori (PhD)

Muassis: "Tadbirkor va ishbilarmon" MChJ

Hamkorlarimiz: O'zbekiston Respublikasi Maktabgacha va maktab ta'limi vazirligi, O'zbekiston milliy pedagogika universiteti

EDITOR-IN-CHIEF:

Karimova E'zoza Gapirzhanovna – Minister of Perschool and School Education of the Republic of Uzbekistan

DEPUTY EDITOR-IN-CHIEF:

Ibragimova Gulsanam Ne'matovna – Doctor of Pedagogical Sciences, Professor

EDITORIAL BOARD MEMBERS:

Ibragimov X.I. – Doctor of Pedagogical Sciences, Academician

Shoumarov G. B. – Doctor of Psychological Sciences, Academician

Qirg'izboyev A. K. – Doctor of Historical Sciences, Professor

Jamoldinova O.R. – Doctor of Pedagogical Sciences, Professor

Sharipov Sh.S. – Doctor of Pedagogical Sciences, Professor

Shermuhhammadov B.Sh. – Doctor of Pedagogical Sciences, Professor

Ma'murov B.B. – Doctor of Pedagogical Sciences, Professor

Madraximova F.R. – Doctor of Pedagogical Sciences, Professor

Kalonov M.B. – Doctor of Economic Sciences, Professor

Nabiyev D.X. – Doctor of Economic Sciences, Professor

Koldoshev K. M. – Doctor of Economic Sciences, Professor

Ikramxanova F.I. – Doctor of Philological Sciences, Professor

Ismagilova F.S. – Doctor of Psychological Sciences, Professor (Russia)

Stoyuxina N.Yu. – Candidate of Psychological Sciences (PhD), Associate Professor (Russia)

Magauova A.S. – Doctor of Pedagogical Sciences, Professor (Kazakhstan)

Rejep O'zyurek – Doctor of Psychological Sciences, Professor (Turkey)

Wookyu Cha – President of the National University of Education, Korea (South Korea)

Polonnikov A.A. – Candidate of Psychological Sciences (PhD), Associate Professor (Belarus)

Mizayeva F. O. – Doctor of Pedagogical Sciences, Professor

Baybayeva M.X. – Doctor of Pedagogical Sciences, Professor

Muxsiyeva A.T. – Doctor of Pedagogical Sciences, Professor

Aliyev B. – Doctor of philosophy, professor

Gafurov D. O. – Doctor of Philosophy (PhD)

Shomurodov R.T. – Candidate of Economic Sciences (PhD), Associate Professor

Mirzayeva F. O. – Doctor of Pedagogical Sciences (DSc), Associate Professor

Jalilova S.X. – Candidate of Psychological Sciences (PhD), Associate Professor

Bafayev M.M. – Doctor of Philosophy in Psychological Sciences (PhD), Associate Professor

Usmonova D.I. – Associate Professor, Samarkand Institute of Economics and Service

Saifnazarov I. – Doctor of philosophy, professor

Nematov Sh.E. – Candidate of Pedagogical Sciences (PhD)

Tillashayeva X.A. – Candidate of Psychological Sciences (PhD), Associate Professor

Yuldasheva F.I. – Doctor of Philosophy in Pedagogical Sciences (PhD), Associate Professor

Doniyorov S. M. – Editor-in-Chief of the Editorial Board of the newspapers "Yangi Uzbekiston" and "Pravda Vostoka", Honored Journalist of the Republic of Uzbekistan, Candidate of Philological Sciences (PhD)

Yuldasheva D.B. – Doctor of Philosophy (PhD) in Philological Sciences, Associate Professor

Tangriyev A.T. – is a professor of Tashkent State University of Economics

Ashurov R. R. – Doctor of Philosophy (PhD) in Psychology, Associate Professor

Panjiyev M. A. – First Deputy Head of the Department of Preschool and School Education of the Kashkadarya Region

Khudaiberganov N. A. – Senior Researcher of the Department of Natural Sciences of the Khorezm Mamun Academy, Doctor of Philosophy (PhD) in Biological Sciences

“Maktabgacha va maktab ta’limi” jurnali O‘zbekiston Respublikasi Oliy attestatsiya komissiyasining quyidagi qarorlariga asosan pedagogika va psixologiya fanlari bo‘yicha falsafa doktori (PhD) hamda fan doktori (DSc) ilmiy darajasiga talabgorlarning dissertatsiyalaridagi asosiy ilmiy natijalarni chop etish uchun milliy ilmiy nashrlar ro‘yxatiga kiritilgan:

Pedagogika fanlari bo‘yicha: OAK Kengashi tavsiyasi (26.08.2024-y., №11-05-4381/01) asosida:

- Ekspert kengashi (29.10.2024-y., №10)
- Rayosat qarori (31.10.2024-y., №363/5)

Psixologiya fanlari bo‘yicha: Toshkent davlat pedagogika universiteti murojaatiga asosan OAK tavsiyasi (24.04.2025-y., №11-05-2566/01):

- Ekspert kengashi (25.05.2025-y., №10)
- Rayosat qarori (08.05.2025-y., №370/5)

“Maktabgacha va maktab ta’limi”
jurnali

26.09.2023-yildan

O‘zbekiston Respublikasi Prezidenti
Administratsiyasi huzuridagi Axborot
va ommaviy kommunikatsiyalar
agentligi tomonidan **№C-5669363**
reyestr raqami tartibi bo‘yicha
ro‘yxatdan o‘tkazilgan.

Litsenziya raqami: **№136361**

MUNDARIJA

Oilaning maktabgacha yoshdagi bolalar estetik tarbiyasidagi o'rni	24
<i>Abdullayeva Ma'sudaxon Abdubannayevna</i>	
Bo'lajak informatika o'qituvchilarini pedagogik faoliyatga metodik tayyorlash texnologiyalari	27
<i>Abdubannoyeva Muxlisaxon Iqboljon qizi, Abdullayev Alibek Qodiraliyevich</i>	
Oliy ta'lim muassasalarida bulutli xizmatlardan foydalanish zaruriyati	30
<i>Abdullayev Alibek Qodiraliyevich, Turdaliyeva Muslimaxon Jahongir qizi</i>	
Raqamli texnologiyalar yordamida fortepiano chalishni o'rgatish metodikasi	34
<i>Abduvaxobova Nilufar Abdumannon qizi</i>	
Maktabda fizika fanini o'qitishda innovatsion yondashuv	38
<i>Alinazarova Mahfuza</i>	
Tasavvufdagi "komil inson" konsepsiyasining hozirgi ta'lim tizimida shaxsga yo'naltirilgan yondashuv sifatida talqini	43
<i>Aqilxonov Saidolimxon Abdurashid o'g'li</i>	
Tabiiy-ilmiy savodxonlikni shakllantirish omillari va pedagogik shart-sharoitlar	48
<i>Choriyeva Gulbaxor Shotemirovna</i>	
Robototexnika fanini o'qitishda axborot texnologiyalaridan foydalanib mustaqil ta'limni tashkil etish	53
<i>Elmonov Sirojiddin Mamadiyarovich</i>	
Xalqaro baholash dasturlarida boshlang'ich sinf o'quvchilarining o'qish savodxonligini baholash bo'yicha jahon tajribasi	58
<i>Ergasheva S. T.</i>	
Boshlang'ich ta'limda tabiiy fanlar orqali o'quvchilarning kognitiv salohiyatini rivojlantirish	61
<i>Eshmamatova Dilnoza Jovli qizi</i>	
Maktabgacha yoshdagi bolalarning aqliy salohiyatini oshirishda tarbiyachi mahorati	64
<i>Karimova Gulzodaxon Marufjon qizi</i>	
Bo'lajak texnologik ta'lim o'qituvchilarining kasbiy kompetensiyalarini rivojlantirishni takomillashtirish	68
<i>Hojikarimova Gulasal Tadjialiyevena</i>	
Xorijiy talabalarga o'zbek tilini o'rgatishda elektron platformalar yaratish	71
<i>Jo'rayeva Matluba</i>	
Bo'lajak o'qituvchilar uchun raqamli ta'lim muhitini modellashtirish va uning samaradorlik omillari	74
<i>Komilova Z. X.</i>	
O'qituvchi kasbiy faoliyatida muloqot madaniyati	80
<i>M. Yu. Mahkamova</i>	
Psixologiya fanini o'qitishda zamonaviy pedagogik texnologiyalar va talabalarda tahliliy fikrlashni shakllantirish masalalari	86
<i>Madazizova Dilfuza Raxmatullayevna</i>	
Integrating Listening and Speaking Skills in ESP (English for Specific Purposes) Classes	90
<i>Madina Tilavova</i>	
Bolalarni maktabga tayyorlash jarayonida neyropedagogik yondashuvlar	94
<i>N. O. Saidova</i>	
Tibbiyot oliy ta'lim muassasalarida radiologiya fanini o'qitishda raqamli texnologiyalarning metodologik roli	99
<i>Nazarova Gulchexra Shuxratdjonovna</i>	
Ijodkorlik tushunchasining mohiyati va uning ta'limdagi roli	103
<i>Ochilova Dilbar Isroilovna</i>	
Alaliyani boshqa nutqiy nuqsonlar bilan farqli xarakteristikasi	108
<i>Oripova Zilola</i>	
Ingliz tilini o'qitishda suggestopediya metodini joriy etishning samaradorligi	113
<i>Pulatova Sitora Abdurazzoq qizi</i>	
Oliy ta'lim muassasalari menejerlarining kasbiy-boshqaruv kompetentligi tushunchasi va uning tarkibiy qismlari	118
<i>Qarshiboyev Sharof Egamnazarovich</i>	
Koordinatsion qobiliyatlarni rivojlantirishning yosh badmintonchilar texnik-taktik tayyorgarligiga ta'siri	122
<i>Qurbanova Ilmira Alisher qizi</i>	



Blended Learning	125
Quvandikova Xadicha	
Fizika darslarida zamonaviy axborot texnologiyalaridan foydalanish	129
Raxmanov Valijon Turdaliyevich, O'razaliyev Alijon Xasan o'g'li	
“Qurilish jarayonlari texnologiyasi” fanida loyihalash kompetentligining tarkibiy tuzilmasi va uni raqamli ta'limga moslashtirish	135
Raxmonova Nazokat Umaraliyevna	
Vitagen texnologiyalar asosida talabalar mediamentalitetini rivojlantirishda sun'iy intellekt (AI) dasturlaridan foydalanishning tahliliy modeli	140
Rustamova Nodira Rustamovna	
Talabalarda kooperativ ta'lim asosida motivatsiyani rivojlantirish usullari	145
Sitora Toshmatova	
STEAM yondashuvi asosida boshlang'ich sinf o'quvchilarida kreativ kompetensiyani shakllantirishning zaruriyati	149
Tashibekova Munajat Xoshimovna	
Musiqqa ta'limining pedagogik asoslari va metodik tizimi	153
Toshpulatova Saida Kuzibaevna	
Texnologiya fanini o'qitishda eng samarali metodlardan foydalanish	158
Turdiyeva Shahzoda Eshdavlrat qizi	
Enhancing University Students' Self-Directed Learning Through Edtech Tools	161
Ulasheva Lobar	
Fanlararo loyiha ishlarini tashkil etish orqali o'quvchilarning dizayn fikrlash salohiyatini oshirish	164
Valiyeva Nargiza Athamboevna	
Alohida ta'lim ehtiyojiga ega o'quvchilarning kasbiy faoliyatga tayyorlashning pedagogik-psixologik asoslari.....	169
Xakimova Sarvinov Sharifjon qizi	
Sun'iy intellekt asosida yaratilgan ta'lim platformalari: samaradorlik tahlili va pedagogik yondashuvlar	173
Xanbabayev Hakimjon Ikramovich, Erkinov Jasurbek Hasanjon o'g'li	
Tasavvufdagi “muhosaba” va “tafakkur” amallarining o'z-o'zini refleksiya metodlari sifatida qo'llanilishi	176
Xoshimov Nuriddin Mamadaliyevich	
Milliy sport va ommaviy o'yinlarning badiiy-estetik ahamiyati.....	182
Yaxyayeva Sojida Abdurahimovna	
Ota-ona mehriining bola psixologiyasiga ta'siri	185
Yulchiyeva Shohsanam Dilshod qizi	
Nutq rivojlanishi orqada qolgan bolalarda qo'llaniladigan innovatsion usullari samaradorligi	189
Ahmedova Nargiza Muzaffarovna	
Факторы, сдерживающие развитие науки в контексте требований к диссертационным работам	193
Зайналов Жахонгир Расулович, Нурмухамедов Аббос Мамадалиевич, Шадманов Камолиддин Кажакджанович, Самигова Нодира Хамидуллаевна	
Структура и стратегии развития предметных компетенций	197
Наимова Мафтунабону Файзулложоновна	
Психологическая консультация: современная практика, задачи и перспективы развития	203
Раупова Шохида Ахроровна	
Подготовка будущих педагогов к инклюзивному обучению детей с ограниченными возможностями здоровья: задачи и перспективы	207
Сайфутдинова Насиба Нурматовна	
Формирование иноязычной грамотности у курсантов военных вузов: социально-психологические факторы.....	211
Сулейманова Нилуфар Камилловна	
O'qituvchi shaxsiy kompetensiyasining mohiyati va pedagogik faoliyatdagi o'rni	214
Abdiraxmonova Guliston Muzaffar qizi	
Bolalarda axloqiy qadriyatlarini shakllantirish jarayonining milliy va umuminsoniy tamoyillari	218
Abdumutalipova Gulshodaxon Nurbek qizi	
Fuqarolik jamiyatida huquqiy madaniyat va uni rivojlantirish jarayonlari	221
Abdusalimova Shaxnoza Quduratullayevna	
Ta'lim menejmenti tizimida o'qituvchining nutq madaniyatini rivojlantirish strategiyalari	224
Abduxalilova Iroda Nozimxonovna	

MUNDARIJA	СОДЕРЖАНИЕ	CONTENTS
	O'zbekistonda yoshlarni ijtimoiy-pedagogik hamkorlikda tarbiyalashda "Uzluksiz ma'naviy tarbiya konsepsiyasi"ning ustuvor vazifalari 229 Abirova Umida Nazarovna	229
	Bo'lajak boshlang'ich sinf o'qituvchilarini inklyuziv ta'lim sharoitida differensiyalashtirilgan dars mashg'ulotlarini tashkil etishga o'rgatish (kompetentligini shakllantirish/rivojlantirish) usullari..... 232 Adhamova Diyora Sanjar qizi	232
	Musobaqa faoliyati samaradorligini oshirishda sambochilarning energiya sarfi va tiklanish mexanizmlari tahliliy 239 Tangriyev Abdukarim Tovashevich	239
	Aksiologik yondashuv asosida bo'lajak jismoniy tarbiya o'qituvchilarining harakat faolligini takomillashtirishning ijtimoiy-pedagogik zaruriyati 244 Hafizov Shahriyor Shavkatovich	244
	Bo'lajak tarbiyachilarning transversal: tanqidiy va innovatsion fikrlash kompetensiyalari 248 Jaloliddinova Maftunaxon Mahmudjon qizi	248
	Axborotning gnoseologik mohiyati 256 Kamolova Munojatxon Jaloldinovna	256
	Maktabgacha yoshdagi bolalar nutqini rivojlantirish yo'llari 259 Mamatova Aziza Bo'riboevna	259
	Akademik litseylarda kimyo fanini o'qitishda raqamli ta'lim texnologiyalaridan foydalanish imkoniyatlari 262 Maxamadiyev Sharofiddin Jumaboyevich	262
	Pedagogik oliy ta'limda talabalarning kasbiy ijtimoiylashuvini korporativ madaniyat asosida rivojlantirish metodikasi 267 Maxkamova Dilafuz Aliyevna	267
	Bo'lajak o'qituvchilar uchun xorijiy tillarni o'qitishda lingvomadaniy yondashuv 271 Normamatova Kamola Gulmamat qizi	271
	O'zbek tili izohli lug'atida iboralarning grammatik tavsifi (bosh komponentli iboralar misolida) 274 S. Sh. Azamatova	274
	Oila instituti va gender tenglikni ta'minlashning ijtimoiy-huquqiy muammolari 277 Salayeva Aziza Muhammadmurot qizi	277
	Gender yondashuv asosida talaba-qizlarda tanqidiy fikrlashni rivojlantirishning namunaviy mezonlari 282 Xolova Mohigul Shavkatovna	282
	Pedagogika yo'nalishi talabalari huquqiy savodxonligini rivojlantirish metodlarini takomillashtirish 287 Xudoyberganov Atham	287
	Boshlang'ich sinf o'quvchilarida leksik komponentlikni TRIZ texnologiyasi yordamida rivojlantirish 291 Zokirova Sohiba Muxtoraliyevna, Fayzullayeva Nazokat Uchqun qizi	291
	Цифровизация и трансформация образования как социально-педагогическое явление 295 Кадирова Наргиза Азаматовна	295
	Методика формирования креативного мышления у студентов-филологов на основе проблемно-ориентированных заданий (на материале английского языка) 298 Мамырбаева Дина	298
	Bolalar nutqini rivojlantirishning pedagogik va psixologik asoslari 304 Mamadjonova Sakina Mo'minjonovna, Maxmudova Oygul Toxirjonovna	304
	Kichik maktab yoshidagi o'quvchilarda morfologik kompetentlikni shakllantirish 309 Ganiyeva Shodiya Azizovna	309
	Модель "4+1+1" как ключевой механизм в системе практической подготовки учителей музыки 313 Мухитдинова Малохатхон Саиджабборовна	313
	Tarbiya fanini o'qish samaradorligini oshirishda raqamli texnologiyalardan foydalanish 317 Nazarova Nasiba Abdullayevna	317
	Tarbiyachining kasbiy psixologik xususiyatlari 320 Shamshetova Anjim Karamaddinovna	320
	Boshlang'ich ta'limda tarbiya nazariyasi va metodologiyasi 323 Bo'ronova Iroda Bo'ronovna	323
	Yosh dzyudochi qizlarning mashg'ulotlar jarayonida jismoniy tayyorgarligini oshirish texnologiyalari 327 Matmuratova Iroda Baxtiyor qizi	327
	"Odob us-solihin" asarida yoritilgan axloqiy-didaktik g'oyalar va uning pedagogik mazmuni 332 A. N. Nusratov	332
	Bo'lajak boshlang'ich sinf o'qituvchilarini kasbiy kompetentligini takomillashtirishning metodik asoslari 336 Xolmatov Pardaboy Qoraboevich, Abdurasulova Dilnoza	336



Bo'lajak boshlang'ich sinf o'qituvchilari faoliyatida loyihalashtirishning o'rni	342
<i>Abdusattorova Go'zalxon Abdulxabib qizi</i>	
Tibbiyot va frazeologiya inson omilida	346
<i>Achilov Muzaffar Norquliyevich</i>	
Boshlang'ich sinf o'quvchilarida fazoviy tasavvurlarni rivojlantirishda matematikaning ahamiyati	349
<i>Mamasaidova Muhabbat Abdulalom qizi, Akbaraliyeva Marjona Xurshid qizi</i>	
Ekoestetik kompetensiyani shakllantirishning xorijiy va milliy tajribalar tahlili	354
<i>Alijonova Maftuna Maxamadjon qizi</i>	
Pedagogik jarayonda talabalarda qadriyatli munosabatlarni shakllantirish mexanizmlari	359
<i>Alikulova Muxayyo Sherovna</i>	
Ingliz ritsarlik romanlarining lingvopoetik tahlili	362
<i>Durdona Boychayeva, Aliyeva Elmira</i>	
Maktabgacha ta'limda estetik tarbiya berishning pedagogik asoslari	365
<i>Altibayeva Gulbaxor Majitovna</i>	
Kasbiy kompetensiya tushunchasining mazmuni mohiyati va tarkibiy tuzilmasi	369
<i>Axmadjonova Jasmina Jamshid qizi</i>	
Developing Writing Competence Among CEFR B1 and Ielts Learners Experiencing Difficulties in English Language Acquisition	374
<i>Ayturayev Majid Mavlankhanovich</i>	
Ta'lim jarayonida ijtimoiy intellektni rivojlantirishning milliy qadriyatlarga asoslangan modeli	378
<i>Azamov Umarxon Yaxyoxonovich</i>	
Complications in Teaching Argumentative Speech to Students in Grades 8–9	383
<i>Buribayeva Aziza Ismatillaevna</i>	
Interfaol o'yinlar orqali maktabgacha yoshdagi bolalarda ijtimoiy-emotsional ko'nikmalarni shakllantirishning pedagogik asoslari	386
<i>Buriyeva Aziza Nematovna</i>	
Maktabgacha ta'lim tashkilotlarida maktabgacha katta yoshdagi bolalarning ijodiy faolligini shakllantirish	390
<i>Davronova Sevinch</i>	
O'quvchilarda milliy va umummadaniy kompetensiyani rivojlantirishda maqollardan foydalanish bo'yicha manbaalar tahlili	394
<i>Boltayeva Barno, Eliboyeva Surayyo Abdulkarim qizi</i>	
Social Roots and Psychological Consequences of Domestic Violence	399
<i>Dumarova Gulmira Kozimbekovna, Mamadaliyeva Gulmira, Sultonova Zulhayo</i>	
The Transversal-Methodical Competence of a Preschool Educator is the Foundation of Effective And Quality Education	402
<i>Ergasheva Barno Ziyavitdin kizi</i>	
Maktabgacha yoshdagi bolalarga ta'lim-tarbiya berishning innovatsion yo'llari	406
<i>Erkinova Mehriniso Ro'ziboyevna</i>	
Boshlang'ich sinf o'quvchilarining o'qish savodxonligini oshirish strategiyalari	411
<i>Eshonkulova Hilola Rajab qizi</i>	
Ta'lim jarayonida o'qituvchi va o'quvchi o'rtasidagi muloqotning bilish faoliyatiga ta'siri	415
<i>Habibova Shyira Baxtiyorovna</i>	
Ruhiy rivojlanishi sustlashgan boshlang'ich sinf o'quvchilarida o'qish buzilishlarini aniqlash va bartaraf etish	419
<i>Ikromova Sarvinoz Siroj qizi</i>	
Bo'lajak o'qituvchilarda riskologik kompetentlikni shakllantirishning pedagogik-psixologik xususiyatlari	424
<i>Jabborova Dilafuz Furqatovna</i>	
Maktabgacha yoshdagi bolalarda chet tili o'rganish jarayonida kommunikativ kompetensiyani rivojlantirishning psixologik asoslari	428
<i>Jurayeva Sug'diyona Shamsiddin qizi</i>	
Transforming Education: The Impact of Emerging Technologies on Modern Pedagogical Practices	431
<i>Kadirova Ferangiz Himmatillo qizi</i>	
Salomatlik etikasi konsepsiyasi va pedagogik madaniyat – talabalar ma'naviyati va dunyoqarashini shakllantirishdagi roli	435
<i>Kamalova Yoqutxon Bahodirovna</i>	

MUNDARIJA СОДЕРЖАНИЕ CONTENTS	Tarbiyachilarning kasbiy mahoratini takomillashtirish va pedagogik faoliyat samaradorligini oshirish omillari 439 Kenjayeva Dildora Terkashevna Maktab ta'lim tizimida innovatsiyalarning o'rni va ahamiyati 443 Kistabayeva Gulchexra Djurakulovna Kichik maktab yoshi davrida o'quv faoliyati va o'quv motivlarining shakllanishi 448 Latifa Zarifovna Korayeva Maktabgacha ta'lim tizimining raqamlashtirilishi: xalqaro tajriba va istiqbollar 451 Mahmudova Zulfiya Homidovna, Hoshimova Dilnoza Boymirzoevna Boshlang'ich sinf o'qituvchilarini dizayn tafakkurga o'rgatishda STEAM yondashuvining didaktik imkoniyatlari 454 Mamadaminova Munisa Maxmudjon qizi, Boboxonova Shodiyona Rustam qizi Tabiatni asrash – kelajakni asrash: Buxoro misolida 459 Mardonova Saodat Muzaffarovna Bo'lajak pedagoglarda o'z-o'zini baholash kompetentligini shakllantirish va rivojlantirish 463 Meyliyeva Nafosat Gulomovna Sun'iy intellektning ta'limda kognitiv va metakognitiv jarayonlarga ta'siri 466 Murodov Ulug'bek O'tkir o'g'li Maktabgacha ta'limda inklyuziv ta'limning tashkil etilishi 470 Mustofoyeva Muhabbat Husniddin qizi The Effectiveness of Art Therapy in Working With Children Experiencing Emotional Stress 473 Nargiza Khayrullayevna Ortikova, Laziz Azizovich Normuratov Maktabgacha ta'lim tarbiyalanuvchilarining musiqiy qobiliyatlarini rivojlantirish mexanizmlari 477 Ortiqov Akmaljon Abdusalom o'g'li CLIL metodining O'zbekiston ta'lim tizimida qo'llanilishi 481 Qarshiyeva Sarvinoz Ural qizi The Use of Mobile Apps to Build Vocabulary Proficiency 486 Kosimov Sunnat Ravshan ugli Yoshlar tafakkurini rivojlantirish va ma'naviyatini oshirishda tasviriy san'atning o'rni 490 Quvonchbek Abduxamidov Axborot texnologiyalari ta'sirida san'at tushunchasining o'zgarishi 494 Rajabova Laylo O'tkir qizi Bo'lajak tarbiyachilarning kasbiy kompetensiyalarini rivojlantirish texnologiyalari 498 Ramozonova Bahoroy Sadriddinovna Boshlang'ich sinf o'quvchilarining nutqiy kompetensiyalarini shakllantirishda innovatsion yondashuvlarning pedagogik asoslari 501 Yusufzoda Shabnami Yunus, Rashidova Saida Ravshonbek qizi Axborot texnologiyalarini fizika darslarida qo'llash 506 Raxmanov Valijon Turdaliyevich, O'razaliyev Alijon Xasan o'g'li Axborot xavfsizligini o'qitishda sun'iy intellektdan foydalanish afzalliklari 510 Raxmetova Lazzat Eshitishda nuqsonli bo'lgan bolalarning psixologik xususiyatlarining o'ziga xosligi 513 S. A. Mamatisayeva Androgogik yondashuvning integrativ metodikasi 517 Sattorova Shaxlo Axadovna Gendered Language in Uzbek and English Media Discourse 520 Sultonova Charos Iskandar kizi Maktabga tayyorlov yoshdagi bolalarda ijtimoiy ekologik dunyoqarashni shakllantirishga ta'sir qiluvchi omillar 527 Suyunova Matluba Abdusaidovna Empatiya shifokor–pasiyent munosabatida: tibbiyot talabalarining psixologik tayyorgarligi 531 Tajiboyeva Odinoxon Rustamjon qizi, Qurbonova Fotima Farhodjon qizi Modern Approaches to Teaching Grammar 534 Tuychiyev Azamat Farkhod ugli The Importance of Psychological Preparation of Preschool Children for School Education 538 Turamov Muhammadzohid Rustamjon o'g'li
-------------------------------------	---



Bo'lajak maktabgacha ta'lim tashkilotlari tarbiyachi-pedagoglarining kasbiy-axloqiy kompetentligini rivojlantirish	541
<i>Xabibullayeva Sayyoraxon Maxamadali qizi</i>	
Imkoniyati cheklangan va sog'lom bolalar faoliyatida universal ta'limning imkoniyati	544
<i>Xolmatova Sarvinoz Raxmatilla qizi</i>	
Kurashchilarning umumiy va maxsus sport tayyorgarliklari.....	548
<i>Xudoyberganov Javlonbek Soatboy o'g'li</i>	
Tayyorlov guruhi tarbiyalanuvchilarida ekologik kompetentlik tushunchalarini rivojlantirish bosqichlari.....	551
<i>Yarova Gulhayo Fazliddin qizi</i>	
Arxitektura va dizayn yo'nalishi bitiruvchilarini kasbga yo'naltirish vositasida axborot almashish jarayonlarini optimallashtirish metodikasini takomillashtirish.....	555
<i>Kuchimov M. K.</i>	
Yuqori sinf o'quvchilarining ma'naviy kompetentligini jadidlarning pedagogik qarashlari asosida shakllantirish metodikasi (Temurbeklar maktablari misolida)	559
<i>Quldashev Murodjon G'aniyevich</i>	
Лингвистическое исследование влияния социальных сетей на синтаксические изменения в языке современного поколения.....	562
<i>Шавилова Наталья Сергеевна</i>	
Boshlang'ich sinf o'qituvchisining nutq madaniyati.....	566
<i>Islamova Dilfuza Dilshodovna, Gulimbayeva Barno</i>	
Особенности гражданского воспитания обучающихся в системе "школа–махаля" в Узбекистане ...	570
<i>Хайдаров Шавкат Шамсиддин угли</i>	
Mantiqiy masalalarni bajarishning metodik usullari	575
<i>Tosheva Yulduz</i>	
Bo'lajak ofitserlarni harbiy-vatanparvarlik ruhida tarbiyalashda pedagogik-psixologik omillar (jamoat xavfsizligini ta'minlash bo'linmalari misolida)	579
<i>Yarmatov Akbar Normurotovich</i>	
Yosh harbiy xizmatchi ofitserlarda muloqot madaniyatini samarali shakllantirish muammosining xorijiy tadqiqotlardagi talqini	582
<i>Matyakubov Elyor Rajapovich</i>	
Umumiy pedagogika fanini o'qitishda formativ baholash metodikasini joriy etish texnologiyasi	586
<i>Sobitjon Xalimov Hoshimjonovich</i>	
Формирование компонентов эмоционального интеллекта у детей дошкольного возраста с дефектами речи на основе сказкотерапии	590
<i>Эркинова Фазилат Миразиз қизи</i>	
O'zbekistonda asalarichilikning rivojlanishi.....	593
<i>Abdullayeva Maxsudaxon To'lanovna</i>	
14–16 yoshli dzyudochilarda hujum kombinatsiyalari va ularni musobaqaviy sharoitda qo'llash usullarini takomillashtirish.....	596
<i>Abduraxmanova Iroda Xayrullayevna</i>	
Oliy ta'limda aksiologik tarbiya mexanizmlarini takomillashtirish ijtimoiy ehtiyoj va pedagogik muammo sifatida.....	602
<i>B. S. Siddikov</i>	
Sport mashg'ulotlar davomida mushak va suyak tizimi rivojlanishi	606
<i>Bo'ronova Habiba Erkin qizi</i>	
Stol tennis o'yini texnikasi.....	609
<i>Ibragimov Abduqahhor Abdulaziz o'g'li</i>	
Biologiya fanini o'qitishda zamonaviy platformalarning afzalliklari: Wordwall, Educaplay, Blooket, Genially, Kahoot platformalari	613
<i>Kalandarova Dilnoza Samandarovna, Qodirova Madina Nosirovna</i>	
Oliy ta'lim muassasalarida tahsil olayotgan paraarmrestlingchi talabalarni musobaqa oldidan texnik tayyorgarligini takomillashtirish	617
<i>Karimov Faxriddin Xurramovich</i>	
Developing Critical Reading Skills Through Content-Based Instruction.....	621
<i>Mekhmonkulov Burkhon Ma'ruf ugli</i>	
Tog'li va shahar hududida ta'lim oluvchi tinglovchilarning jismoniy tayyorgarlik darajasini taqqoslash	626
<i>Mirjamolov Sirojiddin Xayriddinovich</i>	



Korxonada va tashkilotlarda ishchi-xodimlarning jismoniy tayyorgarligini rivojlantirish asosida ish faolligini oshirish texnologiyasi	630
Muxametov Axmad Muxametovich	
Xalq ta'limi bo'limi rahbarlarining xalqaro baholash tizimini O'zbekiston ta'limiga moslashtirishdagi o'rni	634
Namazova Manzura Urakovna, Nodirov Dilmurod	
Digital Reading vs. Print Reading: Effects on EFL Learners' Reading Speed and Understanding	639
Rustambekova Ozoda Dilshod kizi	
Yoshlarning jismoniy tarbiya mashg'ulotlariga bo'lgan qiziqishini oshirishning samarali usullari	644
To'rayev Farrux Hakim o'g'li	
Oliy ta'lim muassasalaridagi talaba-qizlarni dzyudo sport turi texnik harakatlariga o'rgatish texnologiyasi	647
Toshboyeva Munisa Bozor qizi	
Sport mashg'ulotlarda jarohatlarning oldini olish va xavfsizlik choralarini	650
Xudoyberdiyeva Elmira Botir qizi	
Задачи изучения и преподавания русского языка и литературы в общеобразовательных школах с узбекским языком обучения	654
Ahmedov Humon	
Multimedia va infografika asosida interaktiv didaktik materiallar yaratish	658
Shirinov Feruzjon Shuxratovich, Rahmonov Ziyodillo Xusanovich	
Ingliz tili darslarida boshlang'ich sinf o'quvchilarining talaffuz ko'nikmalarini shakllantirish metodikasi (immitativ-taqiidiy usul misolida)	661
Jo'rayeva Dilafuz Nuriddinova	
O'simliklarning issiqqa va qurqoqchilikka chidamliligi	664
M. Nazarov, G. Maxsudova, T. Usmonova	
Maktabgacha yoshdagi bolalarning jismoniy tayyorgarligi hamda psixik jarayonlar ko'rsatkichlarining tahlili	667
Masharipova Miyassar Ichanovna	
Bo'lajak tarbiyachilarni "Tabiat bilan tanishtirish" fani asosida tarbiyaviy faoliyatini raqamlashtirish	675
Saydullayeva Barchinoy Abduxalil qizi	
Bo'lajak o'qituvchilarni inklyuziv ta'lim sharoitida faoliyat yuritishga tayyorlash muammolari	678
Shaxnoza To'xtiyarova	
Raqamli ta'lim muhitida o'quv resurslarini yaratishning raqamli-didaktik mazmunini rivojlantirish metodikasi	681
Shirinov Feruzjon Shuxratovich	
Umumta'lim maktablarining 9-sinf fizika darslarida tovush hodisasini anglashni tajriba orqali rivojlantirish	684
Sobirov Avazbek Anvarovich	
Emotsional intellekt tushunchasining nazariy asoslari va rivojlanish bosqichlari	689
Tajiboyeva Odinoxon Rustamjon qizi	
Portret janrini o'qitishda individual ta'lim va fanlararo integratsiyaning nazariy-metodologik asoslari	693
Xudaynazarova Ug'iloy Sharifovna	
Aqli zaif bolalarda sensomotor rivojlanishning psixologik-pedagogik xususiyatlari	696
Xudoyberdiyeva Ra'no Arabboyevna	
Yuqori sinf o'quvchilarida estetik madaniyatni tarbiyalash metodikasi (tarbiya fani misolida)	700
Yoqubjonova Shodiya G'ayratovna	
Chizmachilik fanining turmush tarzimidagi ahamiyati va o'rni	704
Achilov Nurbek Norboy o'g'li	
O'quvchilarni musiqa san'atiga qiziqtirishda musiqa psixologiyasining roli	707
E'zozxon Qobilova	
Bolalar adabiyotini o'qitishda milliy qadriyatlarni singdirish va kreativ kompetensiyani rivojlantirishning innovatsion yo'llari	710
G'aniyeva Shodiya Azizovna, Abdullayeva Madinaxon Madaminjon qizi	
Boshlang'ich sinf darsliklarida berilgan mashqlarni til kompetensiyasini rivojlantirish maqsadida tahlil qilish	713
G'anijonova Sarvinov, Zokirova Sohiba Muxtoraliyevna	
O'quvchilarda global o'qish savodxonligini shakllantirishda milliy matnlar va qadriyatlar asosidagi pirls tipidagi topshiriqlar yaratish tajribasi	717
Ikromova Gulhida Axmadillo qizi, G'ofurova Dilshodaxon Toxirjon qizi	



Bo'lajak pedagoglarni intellektual rivojlantirishda pedagogik artistizmdan foydalanish texnologiyalari pedagogik muammo sifatida	720
<i>Karribayeva Lobarxon Fayzulla qizi</i>	
Ilmiy matnni o'qib tushunish va baholashda nostandart testlardan foydalanish bosqichlari.....	724
<i>Komilova Lola Nasilloevna</i>	
Dizartriya davosida tovushlar talaffuzidagi kamchiliklarni o'yin orqali rivojlantirish texnologiyalari.....	728
<i>Mamatova Muzayyana Batirovna</i>	
Turkiy bitiklarda nomlar tizimi va ularning semantik xususiyatlari	732
<i>Munisa Shavkatova</i>	
Kommunikativ yondashuv asosida bo'lajak pedagoglarni mediatorlik faoliyatiga tayyorlash texnologiyasini rivojlantirishning ilmiy-nazariy asoslari	736
<i>Muqimova Dilbarxon Xusanboyevna</i>	
Sportda liderlik va jamoaviy ruhni shakllantirish metodlari	740
<i>Nazarov Nursultan Safarbayevich</i>	
Dars mashg'ulotlarini tashkil etishda loyihalashtirishning o'rni va ahamiyati.....	744
<i>Normurodov Sharofiddin Muxiddinovich</i>	
Ta'limda innovatsion kompetentlikning ahamiyati.....	748
<i>Qobilova Aziza Tursunovna</i>	
Innovatsion ta'lim texnologiyalari orqali bolalarda tanqidiy va ijodiy fikrlashni rivojlantirish	752
<i>Salimova Aziza Sharipovna</i>	
Xorijiy tillarni o'qitishda masofaviy ta'limning imkoniyatlari va muammolari	755
<i>Sidiqova Ma'mura Adhamjonovna</i>	
Til kompetentligini rivojlantirishda vizual materiallardan foydalanishning o'rni (boshlang'ich sinf o'quvchilarining o'qish savodxonligini oshirish texnologiyasi misolida)	758
<i>Zokirova Sohiba Muhtoraliyevna, Sobirova Diloromxon Ma'rufjon qizi</i>	
Maktabgacha yoshdagi ko'xlear implantli bolalarni eshituv - nutqiy reabilitatsiyasi	761
<i>Xamraeva Dildora Baxadirovna</i>	
Maktabgacha yoshdagi bolalarda duduqlanishni kelib chiqish sababalari va korreksion ishlar	766
<i>Xolboeva Ruxsora Egamberdiyevna</i>	
Эффективность арт-терапии в обогащении словарного запаса у детей с ЗПП	770
<i>Наган Олеся Талгатовна</i>	
Autizmli bolalar nutqini rivojlantirishda o'yinning ahamiyati.....	775
<i>Nishonova Sevara</i>	
Boshlang'ich sinflarda disgrafiyasi bo'lgan o'quvchilarda yozish kompetensiyalarini shakllantirishning ilmiy nazariy asoslari (XIX–XXI asrda).....	778
<i>Qaxxorova Saidaxon, Mamarajabova Zulfiya</i>	
Autizmli bolalarda kommunikativ muloqotni shakllantirish texnologiyalari.....	781
<i>Raxmonova Manzura Maxmudovna</i>	
Talabalarda ma'naviy ongning rivojlanishidagi milliy dunyoqarash va tafakkur uslubining shakllanish omillari	785
<i>Usarova Nigora Berdiyevna</i>	
PIRLSda qo'llaniladigan yuqori darajadagi tushunish ko'nikmalari (interpretatsiya, sintez) va ularni muloqotga o'rgatishda qo'llash	788
<i>Choriyeva Valida Abdug'ani qizi, Shodiyev Faxriddin Teshayevich</i>	
Prokrastinatsiya fenomenining retrospektiv talqini	795
<i>M. L. Aripova</i>	
Maktabgacha yoshdagi bolalarda millatlararo totuvlikni shakllantirishda badiiy adabiyotning o'rni.....	799
<i>Xudoyberdiyeva Madina Abdulbaki qizi</i>	
Malakali futbolchilarni tayyorlashning innovatsion pedagogik va texnologik uslublari.....	802
<i>Maxmudov Mamat Raxmatovich</i>	
Maktabgacha ta'limda madaniy qadriyatlarga hurmat hissini shakllantirish metodikasi.....	807
<i>Adolat Xolmatova Muxammadjonovna</i>	
Oliy ta'limda inklyuziv qadriyatlarni shakllantirishda maxsus pedagogikaning o'rni	811
<i>Alijonova Dilorom Azamjonovna</i>	
Sportning kurash turi tarixi, nazariy asoslari va zamonaviy rivojlanish yo'nalishlari.....	815
<i>Do'stov Dilmurod Karimovich</i>	

O'quvchi qizlarni oliy ta'lim muassasalariga yo'naltirishda ota-onalar bilan ishlashning kollaborativ usullari	818
Egamberdiyev Umidbek Xo'jayevich	
The Effectiveness of Art Therapy in Working With Children Experiencing Emotional Stress	821
Ortikova Nargiza Xayrullayevna, Normuratov Laziz Azizovich	
Boshlang'ich sinf o'quvchilarida tovush talaffuzi buzilishining turlarini va darajasini aniqlash usullari	826
Otaboyeva Nodira Qodir qizi	
Ta'limda innovatsion kompetentlikning ahamiyati	830
Qobilova Aziza Tursunovna	
Intellectual madaniyatni rivojlantirishda integrativ yondashuv asosida bo'lajak o'qituvchilarni tayyorlash texnologiyalari	833
Qurbonov Jasurbek Akmaljonovich	
Biologiya, kimyo va geografiya fanlarni o'qitishda iqtidorli o'quvchilarda ekologik madaniyatni shakllantirish	837
Sultanova N. B., Toshpo'latova N. I., Azimov B. I.	
Методика развития навыков самостоятельного обучения учащихся с помощью онлайн-образовательных платформ	840
Суяров Хуршид Бахриддинович	
Oliy ta'limda sun'iy intellektni boshqarishda rivojlangan chet davlatlar tajribasidan foydalanish usullari	844
Tajetdinova Gulnara Abatbay qizi	
Variativ yondashuv asosida boshlang'ich sinf o'quvchilarida dialogik nutqni rivojlantirishning nazariy asoslari	852
Turapova Ra'no Barat qizi	
Maktabgacha ta'lim muassasalarida tarbiyalanuvchilarga og'zaki hisoblashni o'rgatish	857
Jurayeva Muhayyo Nematillayevna	
Trening jarayonidagi muammolar va ularni bartaraf etish yo'llari	861
Nodirova M. B., Usmanova S. A., Vaxidova U. A.	
Pedagogika oliy o'quv yurtlarida tahsil olayotgan talabalarining sport faoliyati turlari orqali innovatsion texnologiyalarini takomillashtirish	865
Turdiyev Umidjon Kamoliddinovich	
Badiiy adabiyot vositasida nutqida nuqsoni bo'lgan maktabgacha yoshdagi bolalarda dialogik nutq shakllarini shakllantirishning pedagogik shart-sharoitlari	868
Umarova Muhayyo Abdusattor qizi, Mamarajabova Zulfiya Narboyevna	
The Role of Family Support in Fostering Individual Resilience Against Social Offenses (An Integration of Continuing Education, National Values, and Personal Narratives)	873
Khoshimov Lutfullo Khabibullo ugli	
Milliy kiyimlarni zamonaviy material va konstruksiya bilan uyg'unlashtirish	877
Yuldasheva Gulsanam Arken qizi	
Преподавание русского языка в школах Узбекистана глазами будущих педагогов	881
Бахриева Шахноза Давроновна	
Методологические основы дисциплины "Госпитальной педагогики"	886
Равшанова Иноят Эркиновна	
Тропеический блок как ключевой инструмент создания образа восприятия в романе С. Моэма "The Razor's Edge"	889
Тагаева Тамара Баходировна	
Zamonaviy oliy ta'lim muassasalarida ta'lim va tarbiya integratsiyasi	892
D. S. Zokirova	
O'quvchi qizlarni oliy ta'lim muassasalariga yo'naltirishda ota-onalar bilan ishlashning kollaborativ usullari ..	895
Egamberdiyev Umidbek Xo'jayevich	
Umumta'lim maktablarida kimyo fani o'qitishning samarali usullari	898
Yunusov Mirzoxid Mirzakarimovich, Odilova Feruzabonu Oybek qizi, Soibjonova Gulasalxon Farhodjon qizi	
Ertak qahramonlari obrazlari orqali boshlang'ich sinf o'quvchilarini axloqiy va kreativ fikrlash sifatlarini shakllantirish	901
Ortiqova Zulfiya Nurmuhammedovna, Dilnavoz Tojiyeva Abduvohid qizi	
Raqamli o'quv muhitida multimedia kontentini loyihalashning didaktik tamoyillari	905
Rustemov Muxamed Biysenbayevich	
The Essence and Content of The Concept of Ecological Culture	908
Sa'dullayeva Zuhra Murodullayevna	



Talabalarda raqamli refleksiyaning shakllantirishi pedagogik muammo sifatida	912
<i>Salixova Muhayyo Shakirovna</i>	
Kasbiy leksik kompetensiya metodikasi shakllanishining tarixiy rivojlanish asoslari	915
<i>Tog'ayeva Maxfuza Abdunazarovna, Tilovova Gavhar Abdaxatovna</i>	
Autizm spektorini buzilishi bo'lgan bolalar tavsifi.....	920
<i>U. M. Utbasarova</i>	
Ta'lim jarayonida qo'llaniluvchi sun'iy intellekt vositalari haqida tushuncha	925
<i>Xakimova Yoqutxon Toxirjon qizi, Pulatova Ziyodaxon Baxodirjon qizi</i>	
Проблемы перевода медицинских терминов: сложности и ошибки, возникающие при переводе медицинской литературы с других языков на русский.....	928
<i>Алибекова Лайло Рахмановна</i>	
Maktabgacha ta'lim tashkiloti direktorining mediakompetentligini integrativ yondashuv asosida rivojlantirish: model, metodologiya va empirik natijalar	931
<i>Asqarxo'jayeva Movluda Saidmuhammadzokir qizi</i>	
Identifying the Cause of Addiction to Alcohol and Drugs.....	935
<i>Nauruzbaeva Ayjan Sarsenbaevna, Reymov Muxamedali Kengesbayevich, Kalmuratova Sara Umirzakovna</i>	
Methods of Utilising the Legacy of Eastern Thinkers in Education.....	938
<i>Raimova Nasiba Abdreimovna</i>	
Bo'lajak o'qituvchilarda pedagogik muloqot madaniyatini shakllantirishda mediasavodxonlikning ahamiyati.....	942
<i>Raximova Zulfiyaxon Xashimjonovna</i>	
Pedagog va maxsus psixologlarni hamkorlikda tayyorlash texnologiyasining tarkibiy komponentlari va ularning xususiyatlari	949
<i>Turg'unov Mirjalol Mirzahamdani o'g'li</i>	
Og'ir vazn yo'qotish (weight cutting)ning organizm fiziologiyasiga salbiy ta'siri	952
<i>Ibragimov Azizbek Ilhom o'g'li</i>	
Языковая политика и её влияние на статус русского языка в образовательной среде Узбекистана ..	956
<i>Бобаназарова Шоира Содиковна, Нурмаматов Бобур Ботирович</i>	
Sun'iy intellekt didaktik ta'limot vositasi sifatida ahamiyati	961
<i>To'raboyeva Mahliyo Qo'zimbek qizi</i>	
Embracing Diversity in the Classroom: Inclusive Education Strategies for Empowering All Learners	964
<i>Bahronova Maftuna Farhadovna</i>	
Ta'lim jarayoniga xalqaro pedagogik tajribani samarali joriy etish: usullar va yondashuvlar	968
<i>Xakimov Sodiqjon Rasuljon o'g'li</i>	
O'quvchilarning umumdaniy kompetensiyalarini rivojlantirishga yo'naltirilgan pedagogik jarayonning shakllari, vositalari, usul va metodlari.....	972
<i>Abdiramanov Bahodir Sag'iydullaevich</i>	
Bo'lajak o'qituvchilarni zararli odatlarga qarshi kurashga tayyorlashning amaliy holati va tahlili	975
<i>Abdulazizova Nilufar Abdurahmonovna</i>	
Ekologik ta'lim-tarbiyani amalga oshirish mexanizmlari orqali talabalarda ekologik ongini shakllantirish.....	980
<i>Abdullayeva Umidaxon G'ulomidinovna</i>	
Tayyorlov guruhi bolalarining tasviriy qobiliyati va ijodkorligini rivojlantirish	983
<i>Abdumuhitorova Mohlaroy Baxtiyorjon qizi</i>	
Psixologik va pedagogik nuqtai nazardan sanogen va patogen tafakkur mexanizmlari	986
<i>Abdushukurova Mushtariy</i>	
Maktabgacha ta'limda estetik tarbiya berishning mazmuni va shakllari	991
<i>Altibayeva Gulbaxor Majitovna</i>	
Methods of Developing Linguocultural Competence Through Teaching Color Concepts	997
<i>Arabova Gulnuz Yuzboy qizi</i>	
Bo'lajak pedagoglarda hayotiy ko'nikmalarni shakllantirish zarurati.....	1000
<i>Axunbabayeva Shaxnoza Shuxratovna</i>	
Hisor ekspeditsiyasi tarixi	1004
<i>Begaliyeva Mehriniso Olimnazarovna</i>	
Raqamli ta'lim muhitida bo'lajak fizika o'qituvchilarini pedagogik faoliyatga tayyorlashning psixologik-pedagogik asoslari.....	1007
<i>Boqiyev Sarvar Tangirqul o'g'li</i>	
Tibbiyot oliy ta'lim muassasalarida multimedia vositalaridan foydalanishning ahamiyati	1011
<i>Bozorov Erkin Xodjiyevich, Ergashev Asqar Jong'oboyevich, Sharipov Sharofiddin Arslonqulovich</i>	

MUNDARIJA СОДЕРЖАНИЕ CONTENTS	The Importance of Specialized Terminology in the Educational Process.....	1014
	Dilnoza Yuldasheva Bekmurodovna	
	The Problems of Linguistic Analysis of Elliptical Sentences in Modern English.....	1019
	Eshonkulov Ravshan Tokhirovich, Jurayeva Hilola Kamol qizi	
	Boshlang'ich ta'limda sintaksis materiallarini o'qitishda kommunikativ yondashuvning ahamiyati.....	1025
	G'aniyeva Shodiya Azizovna, Nabiyeva Omaxon Rahmonberdi qizi	
	Rivojlanishi sust bo'lgan bolalarning psixologik xususiyatlari.....	1028
	Hamroqulova Dilnavoz Fayziyevna, Tohirova Shaxnoza Nodir qizi	
	Maktabgacha yoshdagi bolalarni maktab ta'limiga tayyorlashda pedagogik diagnostikaning o'rni va zamonaviy usullari.....	1031
	Hasanova Irodaxon Najmiddin qizi	
	Maktabgacha yoshdagi bolalarda taekvondoga ixtisoslashtirilgan mashqlar majmualari orqali egiluvchanlik sifatlarini rivojlantirish.....	1034
	Iminova Z. B.	
	Inklyuziv ta'lim tamoyillari, tizimi va unda o'quvchilarni kasbga yo'naltirishning ahamiyati.....	1038
	Inayatova Nargisa Nishonboyevna	
	O'quvchilarda muloqot madaniyati ko'nikmalarini shakllantirishda didaktik o'yinlardan foydalanish.....	1044
	Kalmuratovna Venera Sultanova	
	Integrativ yondashuv asosida tarbiyachilarning metakompetentligini rivojlantirish masalalari.....	1049
	Kamola Abdullayeva	
	O'rta Osiyo ziyolilarining mehnat tarbiyasi haqidagi fikr-mulohazalari.....	1052
	Karimov Orif Obloqul o'g'li	
	Maktab ta'lim tizimida innovatsiyalarning o'rni va ahamiyati.....	1055
	Kistabayeva Gulchexra Jo'raqulovna	
	Competency-Based Approach to Organizing the Educational Process for Pre-Service Teachers.....	1060
	Mahkamov Abdulqodir Ismoil o'g'li	
	Jismoniy tarbiya darslarida innovatsion metodlarning ta'siri.....	1063
	Makulov Shuxratjon Zokirovich	
	Bolalar nutqini rivojlantirishning pedagogik va psixologik asoslar.....	1067
	Mamadjonova Sakina Mo'minjonovna, Maxmudova Oygul Toxirjonovna	
	Maktabgacha yoshdagi bolalarning tasviriy qobiliyati va ijodkorligini rivojlantirish.....	1072
	Mamatmo'minova Muhabbat G'afforovna	
	Boshlang'ich sinf matematika darslarida vaqtga oid masalalarni yechishda 5E modelidan foydalanishning samaradorligi.....	1075
	Mansurova Umida Mansur qizi	
	Inklyuziv ta'limda pedagog, psixolog va ota-onalar hamkorligini takomillashtirishning innovatsion yondashuvlari.....	1081
	Matupayeva Shohsanam Zaripboy qizi	
	Sog'lom turmush tarzi – sog'lom kelajak kafolati.....	1084
	Murodov Nozimjon Olimjonovich	
	Bolalar nutqini rivojlantirishda ota-onalar bilan hamkorlikning innovatsion shakllari.....	1088
	Nafasova Jamila Turg'un qizi	
	Maktabgacha ta'limda ijtimoiy-kommunikativlikni bilingvizm vositasida shakllantirish.....	1093
	Najmiddinova Gulnoza Odilovna	
	Boshlang'ich sinf matematika darslarida kasrlarni o'qitishda zamonaviy axborot texnologiyalarining o'rni va samaradorligi.....	1097
	Jalilov Muhammadali, No'monova Durdonaxon Ulug'bek qizi	
	Oliy ta'limdagi matematik kurslarni umumta'lim maktabi dasturlari bilan uyg'unlashtirish modeli.....	1101
	O'rozboyev Nusratbek Ziyaddin o'g'li	
	Yosh davrlar psixologiyasi va yoshga doir xususiyatlari.....	1104
	Orifjonova Nazokat Maribjon qizi	
	Boshlang'ich sinf darsliklaridagi assosiativ mashqlar orqali o'quvchilarda tabriya tushunchasini rivojlantirishning ilmiy-metodik asoslari.....	1108
	Ortiqova Zulfiya Nurmaxamatovna, Xomidova Roziyaxon Ilxomjon qizi	
	Nemis tili o'qitish jarayonida talabalarni innovatsion-pedagogik faoliyatga tayyorlashda kreativ kompetensiyalarni rivojlantirish texnologiyalari.....	1112
	Ostanov Askarjon Nuriddinovich	



“Ilk qadam” maktabgacha davlat o‘quv dasturining pedagogik-psixologik asoslari	1117
Parmonkulova Mo‘tabar Zaynitdinovna	
Ta’lim sohasida motivatsiyani oshirishning samarali usullari	1121
O. I. Pirmatov, I. S. Sobirova	
Boshlang‘ich ta’limda milliy qadriyatlar asosida tarbiyaviy faoliyatni tashkil etishning pedagogik asoslari ..	1126
Qurbonova Maxtuma Fazliddinovna, Xolboyeva Dildora Azizovna	
Innovatsion yondashuv asosida talabalarni ijodiy izlanuvchanlik faoliyatiga tayyorlashning mavjud holati .	1131
Rahmatova Barnogul Karimjonovna	
Aqliy rivojlanishning o‘quvchilarda ijodiy qobiliyat rivojlanishiga ta’sirini empirik o‘rganish natijalari tahlili...	1138
Rahmatullayeva Mushtariy Parda qizi	
Maktabgacha yoshdagi bolalar ongida oilaviy munosabatlar tushunchasining rivojlanishi	1143
Rahmonova Dilafro‘z Baxronjon qizi	
Millatlararo oilalarda voyaga yetayotgan bolalarning ijtimoiylashuvi va etnik identifikatsiya jarayonining psixologik xususiyatlari.....	1146
Roziqova Malika Olimovna	
Fizika fanini o‘qitishda o‘quvchilarning amaliy kompetensiyasini tajribalar orqali shakllantirish	1149
Sattorov Boburbek Zokirovich	
Chet tili o‘qituvchilarini tayyorlash jarayonida autentik materiallardan foydalanishning o‘rni va ahamiyati ..	1153
Shaxlo Xalilova, Maqsuda Turapova	
Ta’lim tizimini moliyalashtirish	1156
T. Seydemetov	
Integrating Sports Terminology Into English Teaching.....	1161
Tursunboyeva Latofat Tuxtamurodovna	
Yuzni skanerlash asosida operatsion tizim foydalanuvchilarini identifikatsiya qilish algoritmlari va dasturiy ta’minotini ishlab chiqish.....	1165
Usmonov Maxsud Tulqin o‘g‘li	
The Impact of Didactic Play on the Development of Medical Students’ Visual Competence	1173
Utambetova Arzayim	
Bo‘lajak o‘qituvchilarda valeologik kompetensiyalarni rivojlantirishning pedagogik tizimi	1176
Xudoyberdiyev G‘iyosiddin Baxtiyor o‘g‘li	
Bo‘lajak muhandislarning ilmiy-tadqiqot kompetensiyasini rivojlantirish omillari	1180
Xuramova Farangiz Uchqun qizi	
Inklyuziv ta’lim tamoyillari va uning mazmun-mohiyati	1185
Yakubjanova Muhayyo Qodirjanovna	
Classical Psychoanalysis and its Modifications Among Students: Z. Freud’s Classical Psychoanalysis	1189
Zebiniso Mamarajab qizi Qurbonova	
Talabalarini ilmiy tadqiqot ishlariga yo‘naltirish texnologiyasi	1195
Zikriyayev Faxriddin Ma‘mur o‘g‘li	
Проблемы формирования математических представлений детей в дошкольных образовательных организациях.....	1200
Пак Светлана Викторовна	
Теоретические основы формирования навыков говорения у учащихся уровня А2	1204
Сагиндилов Алишер Алеутдинович	
Проблема готовности детей старшего дошкольного возраста к обучению в школе	1208
Ширбачеева Гульчехра Шакировна	
Роль оздоровительной аэробики в повышении физической подготовленности учащихся	1211
Яхшиева Мехринигор Шавкатовна	
Zamonaviy futbol taktikalarining rivojlanishi va jamoa o‘yiniga ta’siri	1216
Mirzamatov Akramjon G‘apurjonovich	
Mehnat bozorining zamonaviy talablariga mos ta’lim modellarini loyihalash va metodik asoslarini ishlab chiqish	1219
Bannayev Qosimjon Qodirjonovich	



THE PROBLEMS OF LINGUISTIC ANALYSIS OF ELLIPTICAL SENTENCES IN MODERN ENGLISH



Eshonkulov Ravshan Tokhirovich
Scientific supervisor,
Department of Foreign Languages,
University of Economics and Pedagogy
ORCID: 0009-0001-7747-869X



Jurayeva Hilola Kamol qizi
Masters Department
University of Economics and Pedagogy
ORCID: 0009-0009-4571-8730

Abstract: This article examines in depth the enduring challenges associated with the linguistic analysis of elliptical sentences in Modern English, giving particular attention to definitional ambiguity, licensing conditions, representational models of missing structure, corpus-observed variation, and the interplay of syntax, semantics and pragmatics in real discourse. Drawing from leading theoretical proposals (e.g., Jason Merchant ^[1], Paul Culicover ^[2], Ann Lobeck ^[3]), I propose and apply a mixed methodology that combines typological classification, syntactic diagnostics, and distributional corpus-analysis to distinguish major ellipsis types (including VP-ellipsis, sluicing, gapping, stripping, fragment answers) and to test competing accounts of their licensing (identity/subset structural accounts, silent-syntax approaches, interpretation-based or discourse licensing accounts). Results drawn from targeted corpus searches and new constructed examples demonstrate (i) that strict structural identity accounts fail to capture many conversational ellipses where semantic or pragmatic equivalence, not full syntactic parallelism, appears to license omission; (ii) that syntactic reconstruction (silent syntax) approaches encounter empirical counter-examples in mismatch contexts (e.g., number/gender mismatches) and thus require additional constraints; and (iii) that interpretation-driven accounts (which emphasise discourse salience, parallelism, and processing economy) afford better coverage of spontaneous fragment and spoken ellipses, but require a sharper formal mechanism to satisfy compositional semantics. The discussion synthesises these findings with conclusions advanced by Merchant ^[1], Culicover ^[2] and others, arguing in favour of a hybrid framework that preserves formal constraints while integrating discourse and processing considerations; it closes with recommendations for future research—particularly more fine-grained corpus annotation, psycholinguistic verification of interpretive preferences, and formal work to reconcile dynamic semantics with minimal syntactic representations.

Key words: Ellipsis; Elliptical Sentences; Linguistic Analysis; Syntax; Pragmatics; Cohesion; Contextual Meaning; Sentence Structure; Omission; Modern English Grammar; Implicit Communication; Structural Reduction; Functional Linguistics; Semantic Interpretation; Discourse Analysis.



Annotatsiya: Ushbu maqolada zamonaviy ingliz tilidagi ellipsli gaplarni lingvistik tahlil qilish bilan bog'liq barqaror muammolar chuqur ko'rib chiqiladi. Unda ta'riflardagi noaniqlik, ellipsisning qo'llanish shartlari, yashirin (yetishmayotgan) sintaktik tuzilmani ifodalovchi modellarning imkoniyatlari, korpusdagi variatsiya hamda real diskursda sintaksis, semantika va pragmatika o'zaro ta'siri alohida yoritiladi. Jason Merchant ^[1], Paul Culicover ^[2], Ann Lobeck ^[3] kabi yirik tadqiqotchilarning nazariy takliflariga asoslanib, maqolada tipologik tasnif, sintaktik diagnostika va korpusga asoslangan taqsimiy tahlilni birlashtiruvchi aralash metodologiya qo'llanadi. Bu metod asosiy ellipsis turlarini (VP-ellipsis, sluicing, gapping, stripping, fragment javoblar) farqlash hamda ularning qo'llanishini izohlovchi raqobatdosh yondashuvlarni (strukturaviy identiklik, "silent syntax", talqinga asoslangan diskursiy yondashuvlar) tekshirishga imkon beradi. Maqsadli korpus izlanishlari va yangi yaratilgan misollar asosida olingan natijalar shuni ko'rsatadiki: (i) qat'iy strukturaviy identiklik talqinlari ko'plab og'zaki ellipsislarini izohlab bera olmaydi, chunki bu hollarda to'liq sintaktik parallelizm emas, balki semantik yoki pragmatik ekvivalentlik asosiy omil bo'ladi; (ii) sintaktik rekonstruksiya (silent syntax) yondashuvi son va jinsdagi nomuvofiqlik kabi holatlarda empirik istisnolarga duch keladi va qo'shimcha cheklovlarini talab qiladi; (iii) talqin-markazli yondashuvlar, ya'ni diskurs saliyehti, parallelizm va qayta ishlash iqtisodini ta'kidlovchi modellarning spontan fragmentlar va og'zaki ellipsislariga qamrovi kengroq, biroq kompozitsion semantikaga mos keladigan yanada aniq formal mexanizmi talab qiladi. Munozara Merchant ^[1], Culicover ^[2] va boshqa tadqiqotchilarning xulosalari bilan solishtirilgan holda, formal cheklovlarini diskurs va kognitiv omillar bilan uyg'unlashtiruvchi gibril modelni qo'llab-quvvatlaydi. Yakunda kelgusi tadqiqotlar uchun yanada maydalanadigan korpus belgilash tizimi, talqin afzalliklarini psixolingvistik tekshirish hamda minimal sintaktik tuzilmalarni dinamik semantika bilan uyg'unlashtirish bo'yicha formal ishlanmalar tavsiya etiladi.

Kalit so'zlar: ellipsis; ellipsli gaplar; lingvistik tahlil; sintaksis; pragmatika; kohesiya; kontekstual ma'no; gap tuzilishi; qisqarish; zamonaviy ingliz tili; bilvosita kommunikatsiya; strukturaviy reduksiya; funksional lingvistika; semantik talqin; diskurs tahlili.

Аннотация: В данной статье подробно рассматриваются устойчивые сложности, связанные с лингвистическим анализом эллиптических предложений в современном английском языке, с особым акцентом на неопределённость дефиниций, условиях лицензирования, моделях представления пропущенной структуры, корпусной вариативности и взаимодействии синтаксиса, семантики и прагматики в реальном дискурсе. Опираясь на ведущие теоретические подходы (например, Jason Merchant ^[1], Paul Culicover ^[2], Ann Lobeck ^[3]), предлагается смешанная методология, сочетающая типологическую классификацию, синтаксические диагностические тесты и дистрибутивный корпусный анализ для разграничения основных типов эллипсиса (VP-ellipsis, sluicing, gapping, stripping, фрагментные ответы) и проверки конкурирующих объяснительных моделей их лицензирования (структурная идентичность и её подтипы, модели "silent syntax", а также интерпретационно-дискурсивные подходы). Полученные на основе целевых корпусных выборок и новых сконструированных примеров результаты показывают: (i) строгие структурно-идентичные подходы не объясняют значительную часть разговорного эллипсиса, где опущение лицензируется семантической или прагматической эквивалентностью, а не полным синтаксическим параллелизмом; (ii) реконструктивные синтаксические модели (silent syntax) сталкиваются с эмпирическими трудностями в условиях несоответствий (например, числовых или родовых), что требует дополнительных ограничений; (iii) интерпретационно-ориентированные подходы, подчеркивающие значимость дискурсивной saliенности, параллелизма и обработки, охватывают спонтанные фрагментные и разговорные эллипсисы лучше, но нуждаются в более формализованном механизме для удовлетворения требований композиционной семантики. В заключение предлагается гибридная модель, согласующая формальные ограничения с дискурсивными и когнитивными факторами. Далее приводятся рекомендации для будущих исследований – более детальная корпусная аннотация, психолингвистическая проверка интерпретационных предпочтений и формальные разработки, направленные на согласование динамической семантики с минимальными синтаксическими представлениями.

Ключевые слова: эллипсис; эллиптические предложения; лингвистический анализ; синтаксис; прагматика; когезия; контекстуальное значение; структура предложения; опущение; современный английский язык; имплицитная коммуникация; структурная редукция; функциональная лингвистика; семантическая интерпретация; дискурс-анализ.

INTRODUCTION

Ellipsis—loosely defined as the omission or non-pronunciation of a syntactic constituent that must nonetheless be interpreted—is a phenomenon of central interest in contemporary linguistic theory because it draws attention to the tension between economy of expression (in surface form) and the requirement for compositional interpretation (in meaning). Historically, the term ellipsis has been used to cover a broad range of phenomena, from the classical 'do so' replacement and coordinate-clause reduction, through more modern notions such as fragment answers in dialogue, sluicing (e.g., "Someone left – who?") and gapping ("John ate apples and Mary _ oranges").

The first major theoretical problem is definitional: how does one reliably distinguish what counts as ellipsis (versus mere inference, deletion, or zero-anaphora) and how should categories (VP-ellipsis, sluicing, answer fragments, stripping, etc.) be demarcated so that empirical generalisations are possible. The definitional ambiguity is followed by the licensing problem: what properties allow omission of the material? Are they primarily syntactic (strict structural identity), semantic (meaning equivalence or subset relations), pragmatic/discourse-



based (antecedent salience, focus, context), or processing based (ease of recovery)? Another persistent question is representational: when material is omitted, is there a full syntactic structure at an invisible level (a null constituent) that is recovered at LF (logical form)? Or is the elided material simply absent from the syntax, and interpretation works via discourse/semantic inference? These divergent positions have given rise to several influential research programmes—structure-preserving generative models, minimal/void-syntax approaches, and pragmatics-first or processing-first models.

Empirically, Modern English is a fruitful testing ground: conversational English provides abundant elliptical phenomena (e.g., “I will if you will” with VP-ellipsis; “–who?” answers; fragment answers such as “John” in response to “Who came?”), and recent descriptive and theoretical surveys confirm both cross-construction commonalities and construction-specific behaviours. In what follows, I present a mixed methodology designed to interrogate the definitional, licensing and representational problems, review key theoretical positions from widely cited authors, and motivate why a hybrid approach – integrating formal constraints with discourse/processing considerations – may better account for the empirical complexity of elliptical sentences in Modern English.

REVIEW OF LITERATURE ON THE SUBJECT

Research on elliptical structures in modern English has developed along several theoretical trajectories, each addressing how omitted material is represented, licensed and interpreted. Early generative discussions, particularly in the work of Ross in 1969, established ellipsis as a syntactic phenomenon involving the deletion of recoverable constituents at the level of surface structure. This foundational idea influenced later analyses that sought to determine whether ellipsis requires the presence of full underlying syntactic structure or operates through semantic reconstruction.

One of the most influential approaches is Merchant’s argument-ellipsis framework, articulated in a series of studies in 2001 and 2004, which demonstrates that ellipsis is constrained by syntactic identity, feature matching and the presence of specific functional heads. Merchant’s comparative evidence from English and cross-linguistic data supports the claim that ellipsis sites contain syntactic structure that is silent but fully represented. Lobeck in 1995 also highlights the role of functional categories, arguing that nominal and verbal ellipses are licensed only when governed by specific agreement-bearing heads, an observation that has shaped subsequent minimalist treatments.

From a semantic-pragmatic perspective, Stainton and Elugardo in 2005 challenge purely syntactic accounts by analysing fragments and ellipses in terms of discourse-based inference and contextual enrichment. This line of research connects with Culicover and Jackendoff’s *Simpler Syntax* model presented in 2005, where the authors propose that certain elliptical constructions can be explained without positing full syntactic reconstruction, instead relying on conceptual structure and processing constraints.

Corpus-driven approaches have further broadened the empirical foundation of ellipsis research. The work of Goldberg and Stubbs in 2020 provides a large-scale corpus of English VP-ellipsis, illustrating patterns of frequency, register variation and speaker tendencies. Hong’s spoken-English corpus study in 2025 adds evidence that ellipsis is highly sensitive to discourse conditions such as turn-taking and information structure. These empirical findings complement experimental studies such as those by Frazier and Clifton in 2001, which demonstrate how readers resolve ellipsis through syntactic priming and processing heuristics.

Recent theoretical debates also address the limits of identity conditions. Hardt in 1993 and later Miller and Pullum in 2013 argue that ellipsis does not always require strict syntactic parallelism, proposing discourse-based mechanisms for resolving anaphoric relations. Their conclusions continue to fuel discussion on whether ellipsis is fundamentally structural or pragmatic.

Taken together, the literature shows that linguistic analysis of elliptical sentences in modern English remains an interdisciplinary field spanning syntactic theory, semantics, pragmatics, and corpus linguistics. The main challenge persists in balancing structural constraints with discourse-driven interpretative mechanisms, as modern English provides substantial evidence for both syntactic licensing and pragmatic recovery.

RESEARCH METHODOLOGY

To investigate the issues described above, this study adopts an integrative methodology combining four major strands. First, I implement a typological classification: drawing on canonical diagnostics from previous literature I label instances of elliptical constructions in Modern English as VP-ellipsis, sluicing, gapping, stripping, fragment answers (and related forms). Each type is defined by its syntactic behaviour (availability of an antecedent, presence or absence of a *wh*-phrase, the nature of the remnant, etc.).

Second, I carry out targeted small-scale corpus searches in contemporary written and spoken English sub-corpora to collect naturally occurring examples that illustrate both prototypical cases and marginal/mismatch cases of ellipsis (e.g., mismatch in number or gender, discourse antecedents that are not syntactically parallel). The corpus component draws on available annotated resources (for example the The English VP Ellipsis Corpus project) and more ad-hoc manual selection from conversational transcripts.

Third, I design controlled elicitation/acceptability tasks: I construct minimal-pair examples (e.g., with and without mismatch in antecedent vs ellipsis clause) to probe licensing conditions (for example comparing “John eats apples more often than Mary eats pears” versus “John eats apples more often than Mary _ pears”). Fourth, I conduct theoretical evaluation: I test competing accounts of ellipsis licensing and representation by appealing to the collected data and constructed examples. Specifically, I compare (a) identity/subset structural accounts (which demand strict or subset identity between antecedent and elided material), (b) silent syntactic reconstruction accounts (which posit a full silent constituent recovered at LF), and (c) interpretation/discourse-driven accounts (which emphasise discourse salience, antecedent focus, and processing economy). For each account I evaluate empirical adequacy (how many attested cases it explains), explanatory depth (how many independent phenomena it covers), and formal plausibility (compatibility with compositional semantics and standard syntactic operations).

Some methodological constraints are recognised: the corpus component remains limited in size and register, the elicitation remains informal (self-judgement based) rather than full psycholinguistic experiment, and the theoretical evaluation remains analytic rather than data-driven regression or formal modelling. Nevertheless, the trade-off enables a focused investigation of core theoretical diagnostics and fresh examples relevant to Modern English usage.

ANALYSIS AND RESULTS

The investigation yields three principal empirical findings pertinent to the theoretical problems outlined above. First, the corpus and constructed data reveal multiple naturally occurring examples in which semantic or pragmatic equivalence appears to licence omission despite surface syntactic mismatch. For instance, in conversational exchanges such as:

A: “Did they finalise the report?”

B: “They did – Susan didn’t.”

Here “did” stands in for “finalise the report”, and the omitted verb phrase is interpreted differently for “Susan” (i.e., Susan didn’t finalise the report) though structurally the antecedent clause “They did finalise the report” invites identity. This kind of example challenges strict identity accounts that require full structural parallelism unless they allow mediated or subset licensing. Second, controlled elicitation contrasts show that while structural identity matters in many cases, interpretive parallelism and discourse salience also play a crucial role. For example, when comparing: “John eats apples more often than Mary eats pears.”

Ellipsis of the VP in the second conjunct is acceptable (Mary _ pears) because semantically the “eat apples”/“eat pears” parallelism suffices. But when anaphoric dependencies or agreement mismatches intervene, e.g., “My colleague said he would finish, and they did too,” the mismatch in number/gender or referent may render ellipsis less acceptable. This suggests that morphosyntactic features (agreement, referent identity) sometimes enforce stronger constraints even when semantic recovery appears plausible. Third, the data show construction-specific behaviours: sluicing (e.g., “Someone left – who?”) consistently tolerates more variation in antecedent than canonical VP-ellipsis, fragment answers are more common in conversational spoken registers, and register effects (spoken vs. written) are evident – for instance, conversational registers favour shorter, less formally parallel ellipses whereas edited written registers favour more conservative elliptical patterns (e.g., coordinate VP-ellipsis with identical antecedents). The small corpus sample found that fragment answers and sluicing are frequent in spoken transcripts, whereas written formal registers show fewer instances of free fragment answer usage. These results jointly indicate that no single licensing mechanism (e.g., full structural identity) suffices; rather different constructions instantiate different mixes of syntactic, semantic and pragmatic licensing conditions.

The empirical patterns obtained here align with, but also refine, conclusions advanced by prominent authors in the field. For example, Merchant ^[1] (2004, 2013) emphasises the heterogeneity of ellipsis phenomena and the need to characterise construction-specific licensing conditions rather than rely on one monolithic account. My data corroborate this plurality: VP-ellipsis behaves differently than sluicing or fragment-answer (differences in antecedent conditions, register sensitivity). Culicover [2] (2012) and colleagues place substantial weight on semantics/discourse licensing (e.g., focus, contrast, discourse salience) as vital for ellipsis interpretation;



conversational data in the present study confirm that discourse factors (salience, focus structure, parallelism) strongly influence acceptability, especially for fragments and sluicing. On the other hand, Lobeck ^[3] (1995) and other works emphasise the structural complexity and the necessity of formal mechanisms (e.g., silent syntax, minimal traces) for certain ellipsis types – the results here support this: morphosyntactic constraints (agreement mismatch, referential mismatch) still limit many elliptical constructions, suggesting that at least for some cases, structural licensing remains indispensable. Thus a hybrid framework is warranted:

- one in which (i) certain ellipses (particularly those involving rich morphosyntactic dependencies) require and are best analysed via silent syntactic structure or at minimum structural constraints on the interpretive process;
- (ii) other ellipses (often short fragment answers, spoken casual usage, or sluices) are licensed primarily by discourse/interpretive recoverability via pragmatic inference;
- and (iii) processing factors (e.g., ease of reconstruction, minimal effort) mediate which strategy speakers and hearers adopt in real-time usage. In such a hybrid account, one preserves compositionality (via minimal silent structure) while admitting that discursive and pragmatic factors (antecedent salience, parallelism, focus, register) play a decisive role in licensing omission.

For future research, this means both corpus linguistics (annotation of elliptical instances by licensing type, register, antecedent properties) and psycholinguistics (measuring processing cost under mismatch vs identity conditions) are fruitful paths. Formally, semantic and dynamic semantic models should attempt to reconcile dynamic inference (discourse recovery) with minimal syntactic representations. The present results thereby provide empirical impetus for Merchant ^[1]'s pluralism and Culicover ^[2]'s discourse sensitivity, while also reaffirming structural constraints emphasised by Lobeck ^[3] and others.

CONCLUSIONS AND SUGGESTIONS

In conclusion, the present study argues that the problems of analysing elliptical sentences in Modern English are best addressed by a pluralistic, hybrid framework that recognises (i) definitional and typological diversity among elliptical constructions, (ii) the coexistence of structural licensing constraints and discourse/semantic recoverability, and (iii) the decisive role of processing and register in actual usage. Leading authorities in the field (Merchant ^[1], Culicover ^[2], Lobeck ^[3]) converge (albeit in different emphases) on the view that no single account captures all phenomena, and the empirical observations (including newly constructed examples) provided here reinforce that verdict while adding fresh systematic evidence for mismatch and register effects. Methodologically, future research should integrate large-scale annotated corpora (marking licensing conditions, antecedent types, register), controlled acceptability/processing experiments (probing mismatch and discourse manipulations), and formal semantic/ syntactic work that unifies dynamic discourse inferencing with parsimonious syntactic modelling. For applied work (e.g., language teaching, computational ellipsis resolution), these findings suggest that sensitivity to discourse context and register alongside structural cues is essential for modelling and interpreting ellipsis accurately.

Illustrative Examples:

Here are some fresh examples used or referred to above (constructed by the author) to illustrate key points:

1. VP-ellipsis with apparent mismatch:

A: "Did they finalize the report?"

B: "They did – Susan didn't."

Here the omitted verb phrase is recovered as "finalise the report". The antecedent clause "They did finalise the report" is structurally parallel, but the second clause applies to "Susan", yielding a mismatch in number/participant. Acceptability remains high in conversational register, but purely structural identity accounts would struggle to distinguish it.

2. Sluicing:

"Someone left during the meeting – who?"

Here the wh-phrase "who" signals a sluice, the antecedent is "someone left during the meeting". The VP "left during the meeting" is omitted yet understood; the antecedent need not be overtly repeated, and the clause is short–pragmatic/discourse factors dominate.

3. Fragment answer:

“Who’s presenting tomorrow?” – “Emily.”

Here the full answer would be “Emily is presenting tomorrow”, but only “Emily” appears; the omission is licensed by discourse (immediate antecedent question, focus on the subject). Structure is minimal; discourse recoverability is key.

4. Gapping:

“John bought apples, and Mary oranges.”

Here “bought” is omitted in the second conjunct; the remnant “oranges” contrasts with “apples”, and parallelism licenses omission. The comparative contrast is salient.

5. Mismatch reducing ellipsis acceptability:

“My colleague said he would finish, and they did too.”

Here the mismatch in number/gender/reference (“colleague/he” vs “they”) reduces the acceptability of the ellipsis “did (finish)”. Structural/licensing constraints appear violated, showing that not all conversational contexts permit free mismatch.

This study must be qualified by certain limitations. First, the corpus component remains small-scale and selectively targeted (rather than a large random sample covering multiple registers and genres) and hence may not fully generalise to all varieties of Modern English. Second, the elicitation/acceptability task relies on informal self-judgement rather than large-scale psycholinguistic experiments measuring reaction times or processing cost—thus the conclusions about processing economy remain speculative rather than experimentally validated. Third, the classification of licensing conditions remains somewhat coarse; further work needs to distinguish more fine-grained antecedent types (overt vs covert, discourse focus, contrastive focus, register effects) and map them systematically to licensing outcomes. Nevertheless, the combined theoretical and empirical approach presented here provides a clear map of major problems and a practical agenda for resolving them.

List of used literature:

1. Culicover, P. W. (2012). *Ellipsis in simpler syntax*. Oxford University Press.
2. Lobeck, A. (1995). *Ellipsis: Functional heads, licensing, and identification*. Oxford University Press.
3. Merchant, J. (2004). Fragments: Syntax and pragmatics. In *The syntax and pragmatics of ellipsis* (pp. 143–176). Oxford University Press.
4. Merchant, J. (2013). Voice and ellipsis. *Linguistic Inquiry*, 44(2), 235–274.
5. Goldberg, L., & Stubbs, A. [4] (2020). *The English VP Ellipsis Corpus*. Brandeis & Simmons Universities.
6. Khullar, P. (2020). NoEI: An annotated corpus for noun ellipsis in English. LREC.
7. Hong, S. (2025). *A corpus-based study on the spoken ellipsis in English*. AEHSSR.
8. Menzel, W. (2016). *Ellipses as cohesive devices in English–German corpus texts*. LARTIS.

- 
- 13.00.00 Pedagogika fanlari
 - 13.00.01 Pedagogika nazariyasi. Pedagogik ta'limotlar tarixi
 - 13.00.02 Ta'lim va tarbiya nazariyasi va metodikasi (sohalar bo'yicha)
 - 13.00.03 Maxsus pedagogika
 - 13.00.04 Jismoniy tarbiya va sport mashg'ulotlari nazariyasi va metodikasi
 - 13.00.05 Kasb-hunar ta'limi nazariyasi va metodikasi
 - 13.00.06 Elektron ta'lim nazariyasi va metodikasi (ta'lim sohaları va bosqichlari bo'yicha)
 - 13.00.07 Ta'limda menejment
 - 13.00.08 Maktabgacha ta'lim va tarbiya nazariyasi va metodikasi
 - 13.00.09 Ijtimoiy pedagogika
 - 07.00.00 Tarix fanlari
 - 19.00.00 Psixologiya fanlari
 - 01.00.00 Fizika-matematika fanlari
 - 02.00.00 Kimyo fanlari
 - 03.00.00 Biologiya fanlari
 - 09.00.00 Falsafa fanlari
 - 10.00.00 Filologiya fanlari
 - 11.00.00 Geografiya fanlari



MAKTABGACHA VA MAKTAB TA'LIMI

Mas'ul muharrir: Ramzidin Ashurov

Ingliz tili muharriri: Murod Xoliyorov

Musahhih: Alibek Zokirov

Sahifalovchi va dizayner: Iskandar Islomov

2025. №11

© Materiallar ko'chirib bosilganda "Maktabgacha va maktab ta'limi" jurnali manba sifatida ko'rsatilishi shart. Jurnalda bosilgan material va reklamalardagi dalillarning aniqligiga mualliflar ma'sul. Tahririyat fikri har vaqt ham mualliflar fikriga mos kelamasligi mumkin. Tahririyatga yuborilgan materiallar qaytarilmaydi.

"Maktabgacha va maktab ta'limi" jurnali 26.09.2023-yildan O'zbekiston Respublikasi Prezidenti Adminstratsiyasi huzuridagi Axborot va ommaviy kommunikatsiyalar agentligi tomonidan №C-5669363 reyestr raqami tartibi bo'yicha ro'yxatdan o'tkazilgan.
Litsenziya raqami: № 136361.

Manzirimiz: Toshkent shahar, Yunusobod tumani
19-mavze, 17-uy.