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MAKTABGACHA  
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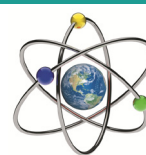


№11  
2025

- 13.00.00 Pedagogika fanlari
- 13.00.01 Pedagogika nazariyasi. Pedagogik ta'limotlar tarixi
- 13.00.02 Ta'lim va tarbiya nazariyasi va metodikasi (sohalar bo'yicha)
- 13.00.03 Maxsus pedagogika
- 13.00.04 Jismoniy tarbiya va sport mashg'ulotlari nazariyasi va metodikasi
- 13.00.05 Kasb-hunar ta'limi nazariyasi va metodikasi
- 13.00.06 Elektron ta'lim nazariyasi va metodikasi (ta'lim sohaları va bosqichlari bo'yicha)
- 13.00.07 Ta'limda menejment
- 13.00.08 Maktabgacha ta'lim va tarbiya nazariyasi va metodikasi
- 13.00.09 Ijtimoiy pedagogika
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- 19.00.00 Psixologiya fanlari
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- 03.00.00 Biologiya fanlari
- 09.00.00 Falsafa fanlari
- 10.00.00 Filologiya fanlari
- 11.00.00 Geografiya fanlari

# M AKTABGACHA VA MAKTAB TA'LIMI

Pedagogika, psixologiya fanlariga ixtisoslashgan ilmiy jurnal



# MAKTABGACHA VA MAKTAB TA'LIMI



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4-noyabr, 2025-yil.

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| <b>D. Teshaboyev, Z. Boymatova</b>                                                                                                                            |      |

# THE ROLE OF CIRCLES IN TEACHING ENGLISH TO FUTURE PRIMARY SCHOOL TEACHERS

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**Abstract:** This article examines the significance and role of circles (extracurricular clubs) in teaching English to primary school students. It also substantiates that circles serve as an important complementary and reinforcing tool that enhances the effectiveness of classroom instruction.

**Key words:** primary school, English language, circle, communicative skills, interactive methods, motivation.

**Annotatsiya:** Ushbu maqolada boshlang'ich sinf o'quvchilariga ingliz tilini o'qitishda to'garaklarning ahamiyati va roli tahlil qilinadi. Shuningdek, to'garaklar dars jarayonini to'ldiruvchi va mustahkamlaydigan samarali vosita sifatida muhim o'rin tutishi ilmiy asosda yoritiladi.

**Kalit so'zlar:** boshlang'ich sinf, ingliz tili, to'garak, kommunikativ ko'nikmalar, interaktiv metodlar, motivatsiya.

**Аннотация:** В статье анализируются значение и роль кружков в процессе обучения английскому языку учащихся начальных классов. Также обосновано, что кружки служат важным дополняющим и укрепляющим средством по отношению к основному учебному процессу.

**Ключевые слова:** начальные классы, английский язык, кружок, коммуникативные навыки, интерактивные методы, мотивация.

## INTRODUCTION

English is becoming not only an international means of communication but also the main language of science, technology and economics. Therefore, improving the process of teaching English in secondary schools, especially in primary classes, is one of the pressing issues. Early formation of interest and motivation in language learning among students underlies robust language competence in later stages. Due to the fact that primary school students are active in age characteristics, rich in interests, and prone to play and creative activities, the importance of circle training is very high in teaching English along with traditional lesson forms.

Circles introduce students to the language in a free environment, encouraging them to express their opinions in English through games, poems, songs and projects. Also, the clubs develop the individual abilities of students and serve as an effective tool to increase speech activity, support creativity and initiative. This contributes to an increase in mastery indicators in basic lessons and to the formation of a positive attitude toward learning the language. English is today an important tool in global communication and information; therefore, it is of great importance to start learning the language from childhood. In addition to classes, circles occupy a special place in teaching English to elementary students. Circles allow students to learn the language in an interactive and creative form, increase vocabulary and develop pronunciation and speech culture.

This article will study the role and importance of circles in teaching English to primary school students. Communicative skills of students formed through games, interactive activities and creative tasks used in circles, as well as ways to increase their interest in learning the language, are considered. At the same time, it is noted that circles have great importance as a means of complementing and strengthening the traditional course process in the classroom. The main purpose of teaching English in primary education is to generate interest in the language among students and to develop elementary listening, understanding, reading, speaking and writing skills. For young students, the process of learning a foreign language is effective when it is combined with interesting and easily acceptable activities.

Therefore, classes are enriched with such methods as game technologies, visual materials, songs and dramatization. However, due to limited lesson time, additional forms of education are required, which provide a broader opportunity to learn the language more deeply and freely.





## ANALYSIS AND RESULTS

The main goal of the circles is to deepen the interest of students in the language, strengthen the knowledge gained in the lesson and create the opportunity for practical application. Their main tasks include:

- increasing speech activity;
- creating a language environment through play, song and drama;
- expanding vocabulary;
- teaching students to work in a team and to express their opinions;
- developing the abilities of gifted children;
- preparation for various projects and competitions.

Circles are organized in a freer, more creative and interesting way in contrast to a regular lesson. The effectiveness of training depends on the following methods:

- game technologies:** interactive games appropriate for the age of students (memory game, flashcards game, "Find the Object", "Simon Says") help them quickly remember new words and phrases.
- songs and poems:** English songs and rhythmic poems shape pronunciation, develop auditory comprehension skills and increase the emotional activity of students.
- dramatization and role-playing:** small dialogues and performances in the image of fairy-tale heroes form free speaking skills in students. This method is especially interesting for them and strengthens their self-confidence.
- projective activity:** preparing small projects on topics such as My Family, My School, My Favourite Animal during circle classes develops students' independent work skills.

Motivation for elementary students is the main driving force behind the language-learning process because clubs create an interesting extracurricular environment:

- increased internal need for language learning;
- students have the opportunity to demonstrate their achievements;
- a friendly mutual environment is formed;
- as a result of additional activity, the level of mastery increases.

Circles are not only a separate educational and knowledge-giving tool, but are also more effective when conducted in harmony with the main lessons. For example:

- topics covered in the lesson are strengthened in the circle;
- songs or games learned in the circle can be used during the lesson;
- the work of gifted children is shown in the classroom and students are encouraged.

Circle training provides a wide range of opportunities for the development of the abilities of gifted children. They can actively participate in Olympiads, quizzes, theatrical performances and language festivals. Also, the head of the circle provides assignments that suit their individual interests and needs. In order to achieve the expected results from circles, the following factors are important:

- methodically well-designed annual and monthly plans;
- age-appropriate visual, audio and game resource provision;
- a positive, friendly and stress-free learning environment;
- partnership with parents;
- efficient use of incentive techniques (certificates, small gifts, badges).

Elementary students benefit greatly from interactive and creative activities in language learning. For this reason, circles are considered an enriching and effective tool for the learning process. In circles, students not only learn new words and phrases but also learn to use them in practice, developing speech culture and communicative skills.

### Types of clubs:

- Game circles:** game-based activities attract the attention of children and make it easier to remember new knowledge. For example, the games Bingo and Memory are used to remember and repeat words. Simon Says or role-playing games encourage children to participate actively. At the same time, when students communicate with each other, they are able to use English in practice.

2. **Speech and communication circles:** in these types of circles, students develop speech skills through dialogues, short stories or stage appearances. For example, role exercises on the topics Shopping in the Store or Talking to Family Members. Students learn to express their opinions, vocabulary expands and pronunciation improves.
3. **Creative circles:** children learn language through songs, poems, creating stories or painting. For example, finding new words based on a picture or writing a short story. These activities develop children's imagination and creative abilities and increase interest in language learning.
4. **Multimedia and technology-based circles:** with the help of modern technologies, children learn English through interactive applications, animations, mobile applications and audio-video materials. This method makes it easier to pronounce, listen to and practice words. Such types of circles change the attitude of primary-school students toward English for the better.

While each circle is focused on the formation of a specific skill, their overall goal is to generate interest in language learning among students and to develop practical speech skills. At the same time, circles create a freer and more cheerful atmosphere compared to traditional lessons. Students behave freely, are not afraid to make mistakes and perceive each activity as a game.

This process is also psychologically useful because younger children receive and memorize information through play more quickly. When classes are organized in circles, the teacher uses techniques suitable for the age, interest and level of preparation of students [3: 5b]. For example, for grades 1–2 mostly picture cards, action games and songs are used, while for grades 3–4 dialogues, small projects and methods of working with short texts are suitable. Also, during the training of the circle, the teacher should regularly encourage students. Stimulation increases student activity, makes the learning process interesting and strengthens self-confidence. Small awards, stickers, praise labels or receiving applause in front of a class increase motivation in students.

Student team performance also plays a large role in circles. Group assignments train students in collaboration, form a habit of helping each other and develop communication skills. In the process of talking in small groups in English, creating a poster or project together, children naturally begin to practice the language.

Another important aspect of circles is the development of the student as a person. Students think independently, make choices and try to express their opinions. For example, presenting on topics such as My Favorite Toy, My Family, My School teaches them to express their thoughts in sequence. In general, English circles make the process of learning the language of elementary students more effective, interesting and meaningful. Such extracurricular activities strengthen students' knowledge, encourage them to remember new words and phrases and create favorable conditions for the formation of speech skills [5: 34–38b].

## CONCLUSION AND RECOMMENDATIONS

In conclusion, the clubs organized in schools greatly help students to spend their free time meaningfully and to clearly develop their abilities and talents. Each type of circle has its own goals and objectives, through which students not only acquire new knowledge but also increase their self-confidence and learn to work in a team. Circles comprehensively form the personality of the learner and develop a culture of creative thinking, creativity and communication.

The most important thing is that circles support the talents of children from an early age and direct them toward future professions. That is why the effective organization of circles in schools is an important and integral part of the educational process.

### List of used literature:

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- 13.00.00 Pedagogika fanlari
  - 13.00.01 Pedagogika nazariyasi. Pedagogik ta'limotlar tarixi
  - 13.00.02 Ta'lim va tarbiya nazariyasi va metodikasi (sohalar bo'yicha)
  - 13.00.03 Maxsus pedagogika
  - 13.00.04 Jismoniy tarbiya va sport mashg'ulotlari nazariyasi va metodikasi
  - 13.00.05 Kasb-hunar ta'limi nazariyasi va metodikasi
  - 13.00.06 Elektron ta'lim nazariyasi va metodikasi (ta'lim sohaları va bosqichlari bo'yicha)
  - 13.00.07 Ta'limda menejment
  - 13.00.08 Maktabgacha ta'lim va tarbiya nazariyasi va metodikasi
  - 13.00.09 Ijtimoiy pedagogika
  - 07.00.00 Tarix fanlari
  - 19.00.00 Psixologiya fanlari
  - 01.00.00 Fizika-matematika fanlari
  - 02.00.00 Kimyo fanlari
  - 03.00.00 Biologiya fanlari
  - 09.00.00 Falsafa fanlari
  - 10.00.00 Filologiya fanlari
  - 11.00.00 Geografiya fanlari



# AKTABGACHA VA AKTAB TA'LIMI

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