



ISSN: 3060-4613



MAKTABGACHA
VA MAKTAB
TA'LIMI VAZIRLIGI



O'zbekiston
Milliy Pedagogika
Universiteti



№1(2)
2026

- 13.00.00 Pedagogika fanlari
- 13.00.01 Pedagogika nazariyasi. Pedagogik ta'limotlar tarixi
- 13.00.02 Ta'lim va tarbiya nazariyasi va metodikasi (sohalar bo'yicha)
- 13.00.03 Maxsus pedagogika
- 13.00.04 Jismoniy tarbiya va sport mashg'ulotlari nazariyasi va metodikasi
- 13.00.05 Kasb-hunar ta'limi nazariyasi va metodikasi
- 13.00.06 Elektron ta'lim nazariyasi va metodikasi (ta'lim sohaları va bosqichlari bo'yicha)
- 13.00.07 Ta'limda menejment
- 13.00.08 Maktabgacha ta'lim va tarbiya nazariyasi va metodikasi
- 13.00.09 Ijtimoiy pedagogika
- 07.00.00 Tarix fanlari
- 19.00.00 Psixologiya fanlari
- 01.00.00 Fizika-matematika fanlari
- 02.00.00 Kimyo fanlari
- 03.00.00 Biologiya fanlari
- 09.00.00 Falsafa fanlari
- 10.00.00 Filologiya fanlari
- 11.00.00 Geografiya fanlari

M

AKTABGACHA VA AKTAB TA'LIMI

Pedagogika, psixologiya fanlariga ixtisoslashgan ilmiy jurnal



MAKTABGACHA VA MAKTAB TA'LIMI



Elektron nashr. 776 sahifa,
20-yanvar, 2026-yil.

BOSH MUHARRIR:

Karimova E'zoza Gapijanovna – O'zbekiston Respublikasi Maktabgacha va maktab ta'limi vaziri

BOSH MUHARRIR O'RINBOSARI:

Ibragimova Gulsanam Ne'matovna – Pedagogika fanlari doktori, professor

TAHRIRIYAT KENGASHI A'ZOLARI

Ibragimov X.I. – pedagogika fanlari doktori, akademik
Shoumarov G'.B. – psixologiya fanlari doktori, akademik
Qirg'izboyev A.K. – Tarix fanlari doktori, professor
Jamoldinova O.R. – pedagogika fanlari doktori, professor
Sharipov Sh.S. – pedagogika fanlari doktori, professor
Shermuhhammadov B.Sh. – pedagogika fanlari doktori, professor
Ma'murov B.B. – pedagogika fanlari doktori, professor
Madraximova F.R. – pedagogika fanlari doktori, professor
Kalonov M.B. – iqtisodiyot fanlari doktori, professor
Nabiyev D.X. – iqtisodiyot fanlari doktori, professor
Qo'ldoshev Q. M. – iqtisodiyot fanlari doktori, professor
Ikramxanova F.I. – filologiya fanlari doktori, professor
Ismagilova F.S. – psixologiya fanlari doktori, professor (Rossiya)
Stoyuxina N.Yu. – psixologiya fanlari nomzodi, dotsent (Rossiya)
Magauova A.S. – pedagogika fanlari doktori, professor (Qozog'iston)
Rejep O'zyurek – psixologiya fanlari doktori, professor (Turkiya)
Wookyu Cha – Koreya milliy ta'lim universiteti rektori (Koreya)
Polonnikov A.A. – psixologiya fanlari nomzodi, dotsent (Belarus)
Mizayeva F. O. – Pedagogika fanlari doktori, dotsent
Baybayeva M.X. – pedagogika fanlari doktori, professor
Muxsiyeva A.T. – pedagogika fanlari doktori, professor
Aliyev B. – falsafa fanlari doktori, professor
Abdullayeva N. Sh. – Pedagogika fanlari doktori (DSc), professor
G'afurov D. O. – falsafa fanlari doktori (Phd)
Shomurodov R.T. – iqtisodiyot fanlari nomzodi (PhD), dotsent
Mirzayeva F. O. – pedagogika fanlari doktori (DSc), dotsent
Jalilova S.X. – psixologiya fanlari nomzodi (PhD), dotsent
Bafayev M.M. – psixologiya fanlari bo'yicha falsafa doktori (PhD), dotsent
Usmonova D.I. – Samarqand iqtisodiyot va servis institute dotsenti
Saifnazarov I. – falsafa fanlari doktori, professor
Nematov Sh.E. – pedagogika fanlari nomzodi (PhD)
Tillashayxova X.A. – psixologiya fanlari nomzodi (PhD), dotsent
Yuldasheva F.I. – pedagogika fanlari bo'yicha falsafa doktori (PhD), dotsent
Doniyorov S. M. – "Yangi O'zbekiston" va "Pravda Vostoka" gazetalarini tahririyati DM bosh muharriri, O'zbekiston Respublikasida xizmat ko'rsatgan jurnalist, filologiya fanlari nomzodi (PhD)
Yuldasheva D.B. – filologiya fanlari bo'yicha falsafa (PhD) doktori, dotsent
Tangriyev A. T. – Toshkent davlat iqtisodiyot universiteti kafedra professori
Ashurov R. R. – psixologiya fanlari bo'yicha falsafa doktori (PhD), dotsent
Panjiyev M. A. – Qashqadaryo viloyati Maktabgacha va maktab ta'limi boshqarmasi boshlig'ining birinchi o'rinbosari
Xudayberganov N. A. – Xorazm Ma'mun akademiyasi Tabiiy fanlar bo'limining katta ilmiy xodimi, biologiya fanlari bo'yicha falsafa doktori (PhD)
Vaxobov Anvar Abdusattor o'g'li – Pedagogika fanlari bo'yicha falsafa doktori, dotsent

Muassis: "Tadbirkor va ishbilarmon" MChJ

Hamkorlarimiz: O'zbekiston Respublikasi Maktabgacha va maktab ta'limi vazirligi, O'zbekiston milliy pedagogika universiteti

EDITOR-IN-CHIEF:

Karimova E'zoza Gapirzhanovna – Minister of Perschool and School Education of the Republic of Uzbekistan

DEPUTY EDITOR-IN-CHIEF:

Ibragimova Gulsanam Ne'matovna – Doctor of Pedagogical Sciences, Professor

EDITORIAL BOARD MEMBERS:

Ibragimov X.I. – Doctor of Pedagogical Sciences, Academician

Shoumarov G. B. – Doctor of Psychological Sciences, Academician

Qirg'izboyev A. K. – Doctor of Historical Sciences, Professor

Jamoldinova O.R. – Doctor of Pedagogical Sciences, Professor

Sharipov Sh.S. – Doctor of Pedagogical Sciences, Professor

Shermuhhammadov B.Sh. – Doctor of Pedagogical Sciences, Professor

Ma'murov B.B. – Doctor of Pedagogical Sciences, Professor

Madraximova F.R. – Doctor of Pedagogical Sciences, Professor

Kalonov M.B. – Doctor of Economic Sciences, Professor

Nabiyev D.X. – Doctor of Economic Sciences, Professor

Koldoshev K. M. – Doctor of Economic Sciences, Professor

Ikramxanova F.I. – Doctor of Philological Sciences, Professor

Ismagilova F.S. – Doctor of Psychological Sciences, Professor (Russia)

Stoyuxina N.Yu. – Candidate of Psychological Sciences (PhD), Associate Professor (Russia)

Magauova A.S. – Doctor of Pedagogical Sciences, Professor (Kazakhstan)

Rejep O'zyurek – Doctor of Psychological Sciences, Professor (Turkey)

Wookyu Cha – President of the National University of Education, Korea (South Korea)

Polonnikov A.A. – Candidate of Psychological Sciences (PhD), Associate Professor (Belarus)

Mizayeva F. O. – Doctor of Pedagogical Sciences, Professor

Baybayeva M.X. – Doctor of Pedagogical Sciences, Professor

Muxsiyeva A.T. – Doctor of Pedagogical Sciences, Professor

Aliyev B. – Doctor of philosophy, professor

Abdullayeva N. Sh. – Doctor of Pedagogical Sciences (DSc), Professor

Gafurov D. O. – Doctor of Philosophy (PhD)

Shomurodov R.T. – Candidate of Economic Sciences (PhD), Associate Professor

Mirzayeva F. O. – Doctor of Pedagogical Sciences (DSc), Associate Professor

Jalilova S.X. – Candidate of Psychological Sciences (PhD), Associate Professor

Bafayev M.M. – Doctor of Philosophy in Psychological Sciences (PhD), Associate Professor

Usmonova D.I. – Associate Professor, Samarkand Institute of Economics and Service

Saifnazarov I. – Doctor of philosophy, professor

Nematov Sh.E. – Candidate of Pedagogical Sciences (PhD)

Tillashayxova X.A. – Candidate of Psychological Sciences (PhD), Associate Professor

Yuldasheva F.I. – Doctor of Philosophy in Pedagogical Sciences (PhD), Associate Professor

Doniyorov S. M. – Editor-in-Chief of the Editorial Board of the newspapers "Yangi Uzbekiston" and "Pravda Vostoka", Honored Journalist of the Republic of Uzbekistan, Candidate of Philological Sciences (PhD)

Yuldasheva D.B. – Doctor of Philosophy (PhD) in Philological Sciences, Associate Professor

Tangriyev A.T. – is a professor of Tashkent State University of Economics

Ashurov R. R. – Doctor of Philosophy (PhD) in Psychology, Associate Professor

Panjiyev M. A. – First Deputy Head of the Department of Preschool and School Education of the Kashkadarya Region

Khudaiberganov N. A. – Senior Researcher of the Department of Natural Sciences of the Khorezm Mamun

Academy, Doctor of Philosophy (PhD) in Biological Sciences

Vakhobov Anvar Abdusattor oglu – Doctor of Philosophy in Pedagogical Sciences, Associate Professor

“Maktabgacha va maktab ta’limi” jurnali O‘zbekiston Respublikasi Oliy attestatsiya komissiyasining quyidagi qarorlariga asosan pedagogika va psixologiya fanlari bo‘yicha falsafa doktori (PhD) hamda fan doktori (DSc) ilmiy darajasiga talabgorlarning dissertatsiyalaridagi asosiy ilmiy natijalarni chop etish uchun milliy ilmiy nashrlar ro‘yxatiga kiritilgan:

Pedagogika fanlari bo‘yicha: OAK Kengashi tavsiyasi (26.08.2024-y., №11-05-4381/01) asosida:

- Ekspert kengashi (29.10.2024-y., №10)
- Rayosat qarori (31.10.2024-y., №363/5)

Psixologiya fanlari bo‘yicha: Toshkent davlat pedagogika universiteti murojaatiga asosan OAK tavsiyasi (24.04.2025-y., №11-05-2566/01):

- Ekspert kengashi (25.05.2025-y., №10)
- Rayosat qarori (08.05.2025-y., №370/5)

“Maktabgacha va maktab ta’limi”
jurnali

26.09.2023-yildan

O‘zbekiston Respublikasi Prezidenti
Administratsiyasi huzuridagi Axborot
va ommaviy kommunikatsiyalar
agentligi tomonidan **№C-5669363**
reyestr raqami tartibi bo‘yicha
ro‘yxatdan o‘tkazilgan.

Litsenziya raqami: **№136361**

MUNDARIJA

Maktabga tayyorlov guruhi tarbiyalanuvchilarini maktab ta'limiga tayyorligini aniqlash	16
<i>Akramova Dildora Ergashboy qizi</i>	
Bola tarbiyasida o'yinning ahamiyati	21
<i>Choriyeva Durdona Anvarovna, O'ktamova Nasiba Ravshan qizi</i>	
O'quvchilarning loyiha-tadqiqot faoliyatini tashkil etishning ilmiy asoslari	25
<i>Sobirova Nilufar Azimboy qizi</i>	
Maktabgacha ta'lim tashkilotlarida pedagogik jarayonni tashkil etish	29
<i>Choriyeva Durdona Anvarovna, Ko'zibayeva Nasiba O'tkir qizi</i>	
Maktabgacha yoshdagi bolalarda sensor tarbiyani rivojlantirish texnologiyalari	32
<i>Choriyeva Durdona Anvarovna, Allaberdiyeva Mardona O'tkirbek qizi</i>	
Maktabgacha ta'lim yoshidagi bolalarni jismoniy tarbiyalash mazmuni va vazifalari.....	37
<i>Choriyeva Durdona Anvarovna, Mirsharfova Shahinabegim Saidabbos qizi</i>	
Gandbolchi sportchilarni jismoniy tayyorgarligida harakatli o'yinlarning tarbiyaviy rivojlantiruvchi vazifalari	41
<i>Ibodullayeva Munira Atabek qizi</i>	
Boshlang'ich sinflarda dars samaradorligini oshirishda noan'anaviy usullardan foydalanish samaradorligi.....	44
<i>Yusufaliyeva Gulnora Abduraxmonovna</i>	
Modern Requirements for a Teacher's Pedagogical Skills in the Context of Digital Transformation in Education.....	49
<i>Abira Bakhramova</i>	
Ta'lim muassasalarida o'smir yoshlarning ijtimoiylashuv jarayonini samarali tashkil etishga yordam beruvchi pedagogik omillar va shart-sharoitlar	54
<i>Artikova Gulnoza Xasanovna</i>	
Maktabgacha ta'lim tashkilotlarida iqtisodiy tarbiya berishning nazariy-pedagogik asoslari	57
<i>Mamadaliyeva Nilufar Bahodirovna</i>	
Kognitiv lingvistika va konseptologiya masalalari	60
<i>Meyliqulova Manzura Abdullayevna</i>	
Developing Law Students' Writing Competence Through the IRAC Method in Legal English Classes: A Comprehensive Study at TSUL.....	63
<i>Noila Mustafojeva</i>	
Tarixiy obidalarning restavratsiya jarayonlarining o'rganilish tarixi	67
<i>Ochilov Davron Bahodir o'g'li</i>	
Oliy ta'limda baholash jarayonini avtomatlashtirishda sun'iy intellekt texnologiyalarining qo'llanishi.....	72
<i>Ovxunov Iqboljon Abdunabiyevich, Mamadaliyeva Kamolaxon Xayrullo qizi</i>	
Tabiiy yorug'lik va barqaror energiya manbalarini integratsiyalashgan mini home loyihasi.....	76
<i>Djuraboyev Maqsudbek Karimbek o'g'li, Qodirjonov Oyatillo Abdulboqi o'g'li</i>	
Talabalarning tarixiy tafakkurini rivojlantirishda madaniy meros vositalarining pedagogik ahamiyati.....	80
<i>Rajabova Matluba Toshkentboy qizi</i>	
Maktabgacha ta'lim tashkiloti tarbiyachilarining umummadaniy kompetensiyalarini rivojlantirish texnologiyalari.....	83
<i>Saidova Nigora Olimovna, Jo'rayeva Nilufar Rustamjon qizi</i>	
Raqamli kommunikatsiyalarni o'smirlar shaxsiyatining rivojlanishiga ta'siri	86
<i>Shomurotova Nigoraxon Nabijonovna</i>	
Talabalarning chizma geometriya fanini mustaqil bilish faoliyatiga oid kompetensiyalarini "Visio" dasturi vositasida rivojlantirish metodikasi	90
<i>Tashimov Nurlan Erpolatovich</i>	



Shaxslararo munosabatlar – ijtimoiy pedagogik muammo sifatida.....	94
<i>Uralova Muxabbat Sanjar qizi</i>	
O'zbek tili darslarida raqamli ta'lim vositalaridan foydalanish tajribasi	98
<i>Yuldasheva Dilnoza Bekmurodovna</i>	
Психологическая готовность разведенных людей к вступлению в новый брак и приоритеты при выборе партнера.....	101
<i>Саидвалиева Шодия Рихсихужа кизи</i>	
Воспитание любви к прекрасному у дошкольников в развивающей предметно-пространственной среде: теоретико-методический аспект.....	107
<i>Терехова Ольга Евгеньевна, Темирова Барно Кёмхоновна</i>	
Методика формирования наблюдательности у детей 6–7 лет в процессе целенаправленных прогулок-наблюдений.....	111
<i>Терехова Ольга Евгеньевна, Шокиржоновна Мохира Илхомжон кизи</i>	
Bo'lajak tarbiyachilarni kasbiy pedagogik faoliyatga tayyorlash texnologiyalari	115
<i>Artikbayeva Aziza Abror qizi</i>	
Zamonaviy darslarda guruhlarda ishlash metodikasi	118
<i>Berdiyeva Lobar Norqobulovna</i>	
Maktabgacha ta'lim tashkilotlarida faol rivojlantiruvchi muhitni tashkil etishda STEAM ta'lim texnologiyasidan foydalanish.....	120
<i>Esanova Maysara Umirovna</i>	
Logopediyada axborot texnologiyalarini qo'llash metodlari	124
<i>Feruza Yusupova Akildjanovna</i>	
Axborot texnologiyalarining ta'lim jarayonidagi o'rni va rivojlanish bosqichlari.....	130
<i>Qodirov Farrux Ergash o'g'li, Allanazarova Anora Muxobir qizi</i>	
Bo'lajak boshlang'ich sinf o'qituvchilarining ilmiy-ijodiy kompetensiyalarini rivojlantirish	134
<i>Umarov Xusniddin</i>	
Bo'lajak talabalarining individual yondashuv asosida kasbiy-ijodiy ko'nikmalarini rivojlantirish	138
<i>Arsionova Gulsora Kurbonovna</i>	
Ona tili darslarida til kompetensiyasini kognitiv-semantik yondashuv asosida shakllantirish	142
<i>Mo'minova Go'zalxon G'ulamjanovna</i>	
Bo'lajak boshlang'ich sinf o'qituvchilarining ijodiy tafakkurini rivojlantirishning pedagogik shart-sharoitlari	147
<i>Maxliyo Turoпова Erkin qizi</i>	
Talabalarining kreativligini musiqiy-nazariy fanlar vositasida oshirish samaradorligi	153
<i>Urinova Sabina Shuxrat qizi</i>	
Imijning ijtimoiy-psixologik fenomen sifatida talqini	160
<i>Jo'rayeva Sohibjamol Norqobilovna</i>	
Inklyuziv kompetensiya tushunchasining ilmiy-nazariy asoslari	163
<i>Abdubannobova Mahliyo Abdurashid qizi</i>	
Boshlang'ich sinf o'quvchilarining ijtimoiy-emotsional kompetensiyalarini rivojlantirish texnologiyalari	167
<i>Abdurasulova Dilnoza Abdug'ani qizi</i>	
Muxammas (taxmis) janrining o'zbek she'riyatidagi tarixiy taraqqiyoti va zamonaviy poetik talqinlari	170
<i>Avazova Sitara</i>	
Maktabgacha ta'lim tashkiloti va ota-onalar hamkorligining asosiy shakllari.....	173
<i>Babayeva Dono Razzakovna, Erkinova Madinabonu Otabek qizi, Xolmatova O'g'lioy Tojiddin qizi</i>	
Yangi taraqqiyot davrida talaba-yoshlarni oilaviy hayotga tayyorlashning ijtimoiy-pedagogik muammo sifatida	177
<i>Botirova Zohida Doniyor qizi</i>	
Logoritmikada sportga asoslangan o'yinlar	180
<i>Dilfuza Ochilova Zayniddinovna</i>	
Jismoniy tarbiyaning o'quvchilarning kognitiv rivojlanishiga ta'siri (Andijon shahridagi Prezident maktabi tajribasi asosida).....	184

Ibragimov Shuhratbek Iminjonovich	
Bolajak tarbiyachilarni tarbiyaviy faoliyatga tayyorlashda integrativ yondashuvning zaruriyati	188
Karimova Feruzaxon Zakirovna	
Effective Techniques of Teaching Foreign Language Classes: a Sample of The 4CS Method	191
Khaitmuratova Zarina Sobirdjanovna	
Maktabgacha yoshdagi bolalarni intellektual imkoniyatlarini tabiat bilan tanishtirish orqali shakllantirish ..	193
Maxmudova Durдона Mirkarimovna	
O'quvchilarning kasbiy ma'naviy dunyoqarashini shakllantirishning pedagogik xususiyatlari	196
Mutallibjonov Ma'rufjon	
Maktabgacha yoshdagi bolalarni kun tartibini to'g'ri tashkil etish	200
Muxtorova Mohira Ma'rufjon qizi	
Aksiologik yondashuv asosida altruistik ko'nikmalarni shakllantirish jarayonida ijtimoiy faoliyatni amalga oshirish	204
Norboyeva Moxigul Shavkat qizi	
O'smirlarda agressiv xulq-atvorini psixologik o'rganishning o'ziga xos xususiyatlari	207
Norqulova Dildora Shavkat qizi	
Raqamlashtirish jarayonida bo'lajak muhandislarni ishlab chiqarish-texnologik faoliyatiga tayyorlashning dasturiy-metodik ta'minoti	211
Nurov O'tkir Xudoyberdiyevich	
Zamonaviy pedagogik texnologiyalarni amaliyotga joriy etilish	214
O'roqova Zilola Salomovna	
Pedagogika ta'lim yo'nalishi talabalarida amaliy tayyorgarlik tushunchasi va uning mazmun-mohiyati.....	217
Qaramanov Obid Xudayberdiyevich	
Pedagoglar uchun sun'iy intellekt asosidagi shaxsiylashtirilgan ta'lim imkoniyatlari	221
Qarshiyev Jamshid Murotaliyevich	
Talabalarda psixologik moslashuvchanlikda refleksiya mohiyati va kognitiv qobiliyatni rivojlantirish samaradorligi.....	226
Ravshanova Nargiza Norboyevna	
Maktabgacha ta'lim tashkilotlarida integrallashgan mashg'ulotarni tashkil etish	230
S. Irisova	
Maktabgacha ta'lim tashkilotlarida marketing faoliyatini tizimli tashkil etishning nazariy asoslari	233
Sadikova Dilafuz Xusanovna, Qo'chqorova Munisa Anvar qizi	
Maktabgacha yoshdagi bolalarning dialogik nutqini xalq ertaklari asosida rivojlantirish	237
Seitmuratova Venera Jumamuratovna, Abdurafova Muxayyo Xabibullo qizi	
Bolalarni maktabga tayyorlashda psixologik yondashuv	241
Seitmuratova Venera Jumamuratovna, Sanoqulova Gulasal Nurillo qizi	
Sun'iy intellektni tibbiy oliy ta'lim o'quv dasturlarini ishlab chiqishda qo'llash: innovatsion yondashuvlar va tajribalar	246
Toxirova Farida Olimjonovna	
Talabalarni estetik tarbiyalashda milliy xalq o'yinlaridan foydalanish modeli.....	251
Usarov Murodjon Mamarasul o'g'li	
Xalqaro kimyo olimpiadalariga o'quvchilarni tayyorlashda xalqaro baholash tadqiqotlariga asoslangan kreativ topshiriqlar va fanlararo integratsiyadan foydalanish metodikasi	254
Usmanov Baxtiyor Xabibullayevich	
Xoja (Sayyid Poshshoxoja ibn Abdulvahhobxo'ja) va uning asarlarining o'zbek nasridagi o'рни va ahamiyati.....	258
Valijonova Mahzunabonu	
Maktabgacha ta'lim tashkilotlari boshqaruvida diversifikatsiya: tizimli yondashuv va rivojlanish strategiyalari	261
Xakimova Sevara Shavkat qizi	
STEAM texnologiyasini nodavlat ta'lim tashkilotlarida ommalashtirishning ijobiy tomonlari.....	264
Xalokova Maksudaxon Ergashevna, Melnikova Zaynura	



Muhammad Sodiq Qoshg'ariy asarlarida ma'naviy-axloqiy tarbiya nazariyasi.....	267
<i>Moxira Niyozqulova Nuraliyevna</i>	
Sun'iy intellekt texnologiyalari asosida bo'lajak boshlang'ich sinf o'qituvchilarining ona tili fanini o'qitish kompetentligini rivojlantirish metodikasi (AQSh tajribasi).....	270
<i>Olimjonova Dilnavoz Maribjon qizi</i>	
Xalqaro baholash dasturlari mohiyati va ahamiyati	274
<i>Vohidova Ibadat Hurmatullayevna</i>	
Maktabgacha ta'lim tashkilotlari ta'lim-tarbiya jarayonida shaxsga yo'naltirilgan yondashuv.....	277
<i>Xujamiyarov Sa'dullo Choriyevich</i>	
Davlat-xususiy sheriklik asosidagi nodavlat maktabgacha ta'lim tashkilotlarida jamoatchilik nazorati samaradorligini oshirish mexanizmlarini takomillashtirish.....	281
<i>Xusanova Dilraboixon Botiraliyevna</i>	
Talabalarning jismoniy tayyorgarligida suzish mashg'ulotlarining ta'siri	285
<i>Zuxriddin Nasibovich Boboshev</i>	
Bo'lajak o'qituvchilarni milliy-ma'naviy qadryatlar asosida tayyorlashning o'ziga xos xususiyatlari	289
<i>Abdullayev Muhammadimin Egamberdiyevich, Dadabayev Akramjon Askaraliyevich</i>	
Использование чат-ботов в образовательном процессе.....	294
<i>Мадаминова Наргизахон Жахонгир кизи</i>	
Формирование гендерной культуры детей старшего дошкольного возраста в контексте государственной стратегии Узбекистана	298
<i>Намазбаева Лола Закировна, Тиллабаева Малика Хабибуллаевна</i>	
STEAM технологии в дошкольном образовании	302
<i>Садикова Дилафруз Хусановна</i>	
Системная модель социально-эмоционального обучения в Узбекистане: интеграция подходов, основанных на школьном образовании и партнерстве семьи и школы	307
<i>Санакулова Нигора</i>	
Oila qurish yoshidagi talabalar psixologik xususiyatlari.....	311
<i>Qo'ziyeva Gulzoda Shermat qizi</i>	
Ingliz tili nutq faoliyati turlarini rivojlantirishda leksik-assotsiativ tarmoqlardan foydalanishning lingvodidaktik asoslari.....	315
<i>Mirzakamolova Maftuna Rahimjon qizi</i>	
Talabalarga ingliz tilidagi matnlarni kommunikativ metod yordamida o'qish texnikasini takomillashtirish usullari.....	318
<i>Mo'minova Mahliyo Axrorjonovna</i>	
Bo'lajak boshlang'ich sinf o'qituvchilarini o'quvchilarning mantiqiy fikrlashini rivojlantirishda ona tili mashqlarining roli	321
<i>Boltayeva Guzal Tolibovna</i>	
Bo'lajak tarbiyachilarning kreativ kompetensiyalarini rivojlantirish	324
<i>Ziyayeva Umida Turaxodjayevna</i>	
Maktabgacha hamda boshlang'ich maktab yoshidagi bolalar jismoniy tarbiyasi tizimini modernizatsiya qilishning innovatsion istiqbollari	327
<i>A'zamov Ruhullo Mahmudjon o'g'li</i>	
Boshlang'ich sinflarda informatika fanini o'qitishning maqsadlari va vazifalari.....	333
<i>Alikulova Bibisora Abdulvokhobovna</i>	
Bola shaxsini rivojlantirishda axborot-kommunikatsion texnologiyalarning pedagogik ahamiyati	336
<i>Azimova Dilnoza Sherzodovna</i>	
Raqamli didaktika sharoitida oliy ta'limni raqamlashtirishning nazariy asoslari va pedagogik xususiyatlari	339
<i>Berdikulova Shaxnoza Erkinjon qizi</i>	
Boshlang'ich sinf o'quvchilarining aqliy qobiliyatini shakllantirishda dars va darsdan tashqari mashg'ulotlarda shaxmat o'yinidan foydalanish imkoniyatlar	343
<i>Boboqulov Chori Urolovich</i>	

O'zbek tilidagi "kasb-hunar" va "lavozim-amal" konseptlarining hozirgi zamon o'zbek tili konseptosferasidagi o'rni.....	348
Dexqonova Muattarxon Ilxomovna	
O'quv jarayonida ijtimoiy tarmoqlar orqali bilim almashishning didaktik imkoniyatlari va metodologik asoslari.....	352
Ernazarov Alisher Ergashevich, Pimkulova Stora Boltayevna	
"Intellekt xarita" yordamida o'quvchilarga qattiq jismlarning solishtirma issiqlik sig'imini mavzusini tushuntirish va ularning to'la fikrlash ko'nikmalarini rivojlantirish.....	358
Eshboboyeva Muxlisa Zavqiy qizi	
Inklyuziv ta'lim texnologiyalari	363
Fayzullayeva Shoira Shorahmatovna	
Oliy pedagogik ta'lim tizimida hamkorlikda ta'lim nazariyasi va amaliyoti	366
Hojiyeva Zulfiya O'ktamovna	
Hikoya tuzishga o'rgatish maktabgacha yoshdagi bolalarning bog'lanishli nutqini rivojlantirishning muhim vositasi sifatida.....	369
Imixanova Nodira Saidburxon qizi	
Professional Competency Development of Future English Language Teachers: A Framework for the 21 st Century.....	374
Kamoldin Tadjiboyev	
Bo'lajak tarbiya fani o'qituvchilarining kasbiy tayyorgarligi jarayonida raqamli texnologiyalardan foydalanishning nazariy asoslari.....	378
Nosirova Dilfuza	
Inklyuziv sinf muhitida zaif eshituvchi bolalar bilan musiqa mashg'ulotlarini tashkil etishning nazariy yondashuvlari.....	383
Qizlarxon Isomova	
Raqamli ta'lim muhitida mustaqil ta'limni rivojlantirishda zamonaviy texnologiyalar	389
Shabdullayeva Lazokatxon Orifbekovna	
Boshlang'ich sinflarda perimetr, yuza va hajmni o'rganish metodikasi samaradorligini shakllantirish	392
Shodmonova Madina Otabek qizi	
Chiziqli operatorlarning spektral xossalari	398
Sultonboyeva Zuhra Bobomurod qizi	
Qisqa masofaga yuguruvchilar ish qobiliyatini oshirish usullari.....	402
Utayev Z. M.	
Neyropedagogik yondashuv asosida 9–11 yoshli o'quvchilarda ingliz tilida matnни o'qib tushunish ko'nikmalarini rivojlantirishda ijro funksiyalarining o'rni	408
Xolboyeva Nodiraxon Abdumalik qizi	
Bo'lajak o'qituvchilarni kasbiy faoliyatga tayyorlash muammosining dolzarbligi.....	413
Yo'ldosheva Dilnura Nizomjon qizi	
Bo'lg'usi tarbiyachilarda grafik organayzerlar vositasida ekologik tarbiyani shakllantirish usullari	416
O. Xo'janiyozova, Yuldashova Sanamjon Bobomurod qizi	
Взаимодействие воспитателей и родителей в процессе формирования нравственных представлений дошкольников.....	419
Жураева Наргиза Таировна, Абдуллаева Халимахон Дилёрна	
Развитие государственно-частного партнёрства в сфере дошкольного образования Республики Узбекистан	423
Курбанова Нуржамал Бахбергеновна	
Talaba qizlarning jismoniy va funksional tayyorgarligini shakllantirishning ilmiy metodologik asoslari.....	426
M. M. Ma'rufov, Sh. R. Ma'rufova	
Развитие языковых навыков у дошкольников через игровые методы обучения английскому языку	430
Садикова Шоиста Акбаровна	



“Узбекский текст в русской литературе XX–XXI веков...”	433
<i>Сулаймонова Дурдонахон Равшан кизи, Иванова Ирина Николаевна</i>	
Механизмы использования цифровых педагогических технологий для обеспечения непрерывности образовательного процесса учащихся начальных классов в условиях длительного лечения.....	437
<i>Турсунова Д. З., Холлиева Н. Х.</i>	
Патриотическое воспитание будущих педагогов: совершенствование методики формирования любви к родине в условиях профессиональной подготовки.....	440
<i>Шарипова Холида Дехкановна</i>	
Sun'iy intellekt texnologiyalarining oliy ta'limdagi ahamiyati: universitet talabalari va ta'lim sifatiga ta'siri, global o'zgarishlar.....	444
<i>Mambetniyozov Maksetbay Torebekovich</i>	
Interpretable Artificial Intelligence in Pedagogical Diagnostics and Math Performance Prediction: A Systematic Review of Applications in International Standardized Assessments.....	449
<i>Diana Dushabaeva</i>	
Ona tili ta'limida intellektual ta'lim tizimlaridan foydalanishning metodik tamoyillari (boshlang'ich ta'lim yo'nalishi misolida).....	454
<i>Djakbarova Mahliyo Ibraximjonovna</i>	
Boshlang'ich sinf o'quvchilarining ingliz tilidagi kommunikativ kompetensiyani multimedia vositalari asosida shakllantirishning metodik shart-sharoitlari.....	457
<i>Moxinur G'ulomova Inomjon qizi</i>	
Talaba qizlarda ijtimoiy faolligini rivojlantirishning pedagogik asoslari.....	462
<i>Nurmatova Nargiza Ulug'bekovna</i>	
Raqamli ta'lim muhitida mustaqil ta'lim kompetensiyasini shakllantirishning nazariy asoslari	466
<i>Utayeva Iroda Baxodirovna, Ochilova Namuna Mirzohid qizi</i>	
Interaction Between Teacher and Students in the Process of Mastering University Subjects.....	469
<i>Sadriyev Nizom Najmiddinovich, Usarov Nuriddin</i>	
Концептуальные подходы к исследованию конкурентоспособности университетов	472
<i>Менглиева Индира Баходировна</i>	
Talabalarning ilmiy-tadqiqot faoliyatini tashkil etishning guruhlar va diskussiyaga asoslangan shakllari (xalqaro tajriba misolida)	475
<i>Xamroyeva Feruza Asrorovna, Ibragimov A'lamjon Amrulloevich</i>	
Ratsional turmush tarzi: nazariy poydevor, psixologik mexanizmlar va amaliy strategiyalar.....	478
<i>Bekmuradov Zarif Xurramovich</i>	
Boshlang'ich sinflarda folklor janrlarini o'qitishda innovatsion pedtexnologiyalardan foydalanish	483
<i>Adizova Nodira Baxtiyorovna</i>	
Dialogik nutqda to'liqsiz gaplarning funksional–sintaktik xususiyatlari (ingliz va o'zbek tillari misolida).....	488
<i>Artikova Nodirabegim Sanakulovna</i>	
Maktabga tayyorlov guruhi tarbiyalanuvchilarini tevarak-atrof bilan tanishtirishda ekologik qadriyatlarining roli.....	492
<i>Ernyazova Manzura Amankeldi qizi</i>	
Boshlang'ich sinf darslarini samarali tashkil etishda pedagogik mahoratning ahamiyati	496
<i>Kamolitdinova Kamolatxon Muxammadjalilovna</i>	
Masofaviy ta'lim jarayonida seven skillsni rivojlantirishning pedagogik va psixologik asoslari.....	499
<i>Nurmetova Nazokat Baxtiyorovna, Masharipova Durdona Raximbergen qizi</i>	
Teacher Competency and Professional Development in Non-Native English Countries: The Karakalpakstan Perspective.....	506
<i>Mamirbaeva Dina, Pirnazarova Mekhiyban</i>	
Maktabgacha ta'limda rivojlanish markazlari integratsiyasi asosida tayanch kompetensiyalarni shakllantirishning pedagogik asoslari.....	510
<i>Raxmatova Maftuna Uktamjan qizi</i>	

MUNDARIJA СОДЕРЖАНИЕ CONTENTS	Milliy kurash texnikasi va taktikasi..... 513 <i>Xomudjonova Feruza, Panjiyeva Gulzoda</i>
Boshlang'ich sinf o'quvchilarida kognitiv qobiliyatlarni rivojlantirish bosqichlari 517 <i>Xurramova Lobarxon Akramjonovna</i>	
Развитие сотрудничества у детей старшего дошкольного возраста в проектной деятельности 521 <i>Аллаева Наргиза Уктамовна</i>	
Социально-психологические аспекты подбора профессорско-преподавательского состава в негосударственных университетах Узбекистана 525 <i>Зеленская Екатерина Георгиевна</i>	
Bo'lajak texnologiya fani o'qituvchilarining robototexnik kompetensiyalarini rivojlantirish 529 <i>Do'schonov Shodyorbek Yo'ldoshevich</i>	
Yakka mashg'ulotlarda ruhiy rivojlanishi sustlashgan kar bolalarni mantiqiy tafakkuri va sensor etalonlarini rivojlantirish 532 <i>Pulatova Saodat Maxamadaminovna</i>	
Raqamli pedagogik kompetensiya haqida qarashlar va uning ahamiyati..... 536 <i>Tillaboyeva Mahfuza Muhammadovna</i>	
SAT imtihonining matematika qismida Desmos grafik kalkulyatoridan foydalanish 540 <i>Abdullayev G'ayratjon Mutalipovich</i>	
Malaka oshirish tizimida jismoniy tarbiya yo'riqchilarining kasbiy faoliyatini rivojlantirishning ilmiy-pedagogik asoslari 544 <i>Nalibayeva Cho'lpon Baxit qizi</i>	
Maktabgacha yoshdagi bolalarda inqirozli davrlarning kelib chiqishi, sabablari va bartaraf etish yo'llari.... 547 <i>Kudratova Gulnoza Shaxritdin qizi</i>	
MTTda variativ dasturlarning ta'lim-tarbiya jarayonida ijtimoiy-amaliy ahamiyati 550 <i>Karimova Umida Sharipovna</i>	
O'smir davrida uchraydigan kiberbulling turlari va ularning psixologik xususiyatlari 552 <i>Amonxonova Yanglishxon Abduazizxon qizi</i>	
Maktabgacha hamda boshlang'ich maktab yoshidagi bolalar jismoniy tarbiyasi tizimini modernizatsiya qilishning innovatsion istiqbollari 556 <i>A'zamov Ruhullo Mahmudjon o'g'li</i>	
Maktabgacha yoshdagi nutq nuqsoniga ega bo'lgan bolalar nutqini rivojlantirishda harakatli o'yinlarning ahamiyati 562 <i>Aslanova Zarrina To'ybekovna</i>	
Maktabgacha ta'lim tashkilotlarida bolalarni tabiat bilan tanishtirishda qo'llaniladigan texnologiyalarning o'ziga xos xususiyatlari hamda bolalar bilan ishlash metodlari 568 <i>Axtamova Aziza Aziz qizi</i>	
Axborot muhitida noto'g'ri ma'lumotlarni tan olish ko'nikmasini shakllantirish metodikasi..... 572 <i>Baliyev Azimjon Narmuminovich</i>	
Boshlang'ich sinf o'quvchilarida tayanch kompetensiyalarni qo'llashning samaradorligi 575 <i>Choriyeva Barno Alisher qizi</i>	
Inklyuziv ta'limni samarasini oshirish uchun xalqaro tajribadan foydalanish 578 <i>Ergasheva Mohinur Dilmurod qizi</i>	
Talabalarda huquqiy ongni rivojlantirishda interfaol metodlarning roli 583 <i>Ganiyev Elyorbek Ulug'bekovich</i>	
Boshlang'ich ta'lim mavzularini mustahkamlashda qo'llaniladigan usul hamda didaktik o'yinlar texnologiyasi 587 <i>Kamolova Muhabbat</i>	
O'zbekistonda agro erkin iqtisodiy zonalarining rivojlanishi geografik xususiyatlari va unga global iqlim o'zgarishining ta'siri 590 <i>Nazarov Didar Maxsat o'g'li</i>	
Improving the Theoretical and Methodological Foundations for Integrating Generative Artificial Intelligence Technologies Into English Language Teaching in Higher Education 594 <i>Nigmatova Nozimakhon Ulugbek kizi</i>	



Bo'lajak ofitserlar xulq-atvorida agressivlik namoyon bo'lishining psixologik nuanslari.....	597
<i>Rejametova Iroda Ikramsheykovna</i>	
Sport tashkilotlarida murabbiylar va sportchilar bilan ishlash jarayonini zamonaviy kadrlar boshqaruvi yondashuvlari asosida tizimlashtirish va motivatsiya hamda natijadorlikni oshirish omillarini ilmiy asoslash.....	601
<i>Saparov Xasan Djumanazarovich</i>	
Kichik maktab yoshli bolalarda emotsional intellektni shakllantirishning psixologik xususiyatlari	606
<i>Abduhalilova Saidaxon Mavlonbek qizi, Qodirova Odina Djurabayevna</i>	
Tarixiy yondashuvning ta'lim jarayonidagi o'rni va ahamiyati	610
<i>Abduraxmonov Alibahrom Abdusalomovich</i>	
Developing Students' Speaking Skills in English Language Lessons	613
<i>Alamuratov Elyor Umarali ugli</i>	
Jahon psixologiyasida hayotga nisbatan bardoshlilikni ilmiy tadqiq etilishi	617
<i>Alimov O'Imasjon Ismatovich</i>	
Maktabgacha ta'lim tashkilotlarida sog'lom ovqatlantirishni tashkil etish	621
<i>Axmedova Nasibaxon Kobiljonovna</i>	
Aholiga sifatli psixologik xizmat ko'rsatishda ilmiy asoslangan psixoterapiyalarning o'rni	624
<i>Bilolova Zamira Baxtiyarovna</i>	
Qadimgi Naxshabning diniy me'morchiligi: Yerqo'rg'on ibodatxonasi misolida	629
<i>Eshmurodova Marjon Eshmurod qizi</i>	
Maktabgacha yoshdagi bolalarda kognitiv rivojlanishni ta'minlovchi o'yin muhitining imkoniyatlari	633
<i>Fozilova Odina Nabiyevena</i>	
Oliy ta'lim muassasasi talabalarining kasbiy shakllanishini psixologik-pedagogik qo'llab-quvvatlash xususiyatlari	636
<i>I. I. Xalilov</i>	
Modern Teaching Methods Based on Educational Technologies	640
<i>Kirgizov Ismat</i>	
Boshlang'ich sinf o'quvchilarining nutqiy kompetensiyalarini shakllantirishda mustaqil ishlar tizimi	644
<i>Madraimova Halima G'ayrat qizi</i>	
Ingliz tili darslarida madaniyatlararo kommunikatsiya va axborot almashish kompetensiyalarini rivojlantirishda interaktiv usullar.....	648
<i>Olimxon Isaqov Odiljanovich</i>	
Bo'lajak jismoniy tarbiya o'qituvchilarini kasbiy kompetentligini rivojlantirish zamonaviy texnologiyalari	652
<i>Rustamjonov Shoxruxbek Akmaljon o'g'li</i>	
Maktabgacha ta'lim muassasasi tarbiyalanuvchilarini maktabga tayyorlashda fiziologik rivojlanish va biologik atamalarning qo'llanilish xususiyatlari.....	656
<i>Ruziyeva Gulsara Temirqulovna</i>	
STEAM ta'lim texnologiyasini maktabgacha ta'limida qo'llash bo'yicha xorijiy tajribalar.....	662
<i>Saidova Nigora Olimovna, Pirmatova Zaynabxon Elmurod qizi</i>	
Maktabgacha ta'limda raqamli texnologiyalar orqali bolalarda mantiqiy va ijodiy rivojlanishni kengaytirish	665
<i>N. O. Saidova, Tojaliyeva Shahrizoda</i>	
Boshlang'ich sinf o'quvchilarining harakat faoliyatini jismoniy vositalari orqali optimallashtirish masalalari	669
<i>Sarimsaqova Bashorat Muhammad qizi</i>	
Talabalarni axborot ta'lim muhitida kasbiy kompetentligini boshqarishning pedagogik-psixologik xususiyatlari	673
<i>Shoimov Anvar Mamarizayevich, Tojiyeva Iroda Sadatovna, Shodiyeva Guliston Temirovna</i>	
Nutq kamchiliklarini bartaraf etishda maktabgacha ta'lim yoshidagi bolalarda pedagogik metod va o'yinlarning samaradorligi	677
<i>Suyarova Orzigul Sodiq qizi</i>	
Ta'lim jarayonida talabalardagi stress holatlarini bartaraf etishning psixologik xususiyatlari.....	681
<i>Toshpulatov Akmal A'zamjon o'g'li, Dumarov Mashhurbek</i>	

Maktabgacha ta'lim faoliyat markazlarida ta'lim jarayonini davlat dasturi asosida modernizatsiya qilish ...	685
<i>Ubaydullayeva Ra'no Furqat qizi</i>	
The Role of STEAM Technologies in Teaching English.....	689
<i>Umida Raimjanovna Irgasheva</i>	
Talabalar mobilligi jarayonida pedagogik qo'llab-quvvatlash mexanizmlari.....	693
<i>Xabibullayev Alimardon Xidoyatillayevich</i>	
Maktabgacha ta'lim tashkiloti pedagoglari o'rtasida metodik kollaboratsiyani boshqarish mexanizmini takomillashtirishga yo'naltirilgan mashg'ulotlar majmuasi va unda qo'llaniladigan metodlar	698
<i>Xamrayeva Gulnoz Israilovna</i>	
Migratsiya sharoitida yoshlar tarbiyasi: pedagogik risklar va ularning kelib chiqish sabablari	704
<i>Xaydarov Sulaymon Amirqulovich</i>	
Отношение к телу и фитнес-практикам как фактор социально-психологического благополучия женщин	708
<i>Дехконбоева Зулайхо Дилшод қизи</i>	
Masofaviy o'qitish kompetensiyasi uchun shart-sharoitlarning samaradorligini tekshirish bo'yicha eksperimental ish.....	712
<i>Musamedova Kamola Abdulxaqovna, Xalikov Abdulxaq Abdulxairovich</i>	
Masofaviy ta'limning oxirgi besh yil davridagi rivojlanish bosqichlarining tahlili.....	719
<i>Musamedova Kamola Abdulxaqovna, Ibragimova Ozoda Abdulxakovna</i>	
Информированность педагогов ДОО о психофизиологических особенностях и здоровье детей в инклюзивном образовательной среде	723
<i>Намазбаева Лола Закировна</i>	
Maxsus terminlarni ingliz tili o'qitish jarayonida samarali o'zlashtirishning metodologik shart-sharoitlari....	726
<i>Axmedova Dilnoza Anvarovna</i>	
Tarbiya darslarida o'yin texnologiyalari va interfaol o'qitish usullaridan foydalanish	729
<i>Abulova Mohigul Komiljonzoda</i>	
Boshlang'ich ta'limda o'quvchilar lug'at boyligini oshirishda lingvopedagogik texnologiyalar va ularning samaradorligi	733
<i>Allayarova Sojida Umirzakovna</i>	
Milliy kontent asosida ta'lim jarayonini tashkil etish bo'yicha bo'lajak o'qituvchilarning kasbiy kompetensiyalarini rivojlantirish.....	735
<i>Rahmatova Feruza Qudrat qizi</i>	
O'smir yoshidagi o'quvchilarda axborot iste'moli madaniyatini rivojlantirishning pedagogik shart-sharoitlari	738
<i>Muxammadiyev Baxtiyor Jurayevich</i>	
Boshlang'ich ta'limda tayanch kompetensiyalarni rivojlantirishga qaratilgan interfaol pedagogik strategiyalarning didaktik imkoniyatlari	742
<i>Urazimbetova Aygul Aralbayevna</i>	
Bo'lajak boshlang'ich sinf o'qituvchilarining didaktik kompetensiyalarini rivojlantirishda pedagogik strategiyalarning nazariy-metodologik asoslari.....	748
<i>Axmedova Laylo Baxtiyor qizi</i>	
Talaba yoshlarini darsdan tashqari jismoniy tarbiya mashg'ulotlarida sport musobaqalariga tayyorlashning pedagogik tahlili.....	755
<i>Zuxriddin Nasibovich Boboshev</i>	
Voleybol o'yini taktikasiga o'rgatish	759
<i>Sulaymonov Jaxongir Solijonovich</i>	
Целеполагание личности в контексте нейрокогнитивных и интуитивных процессов	762
<i>Никишина Изабелла Алиевна</i>	
Matematika fanini o'qitishda o'yin metodlarini tatbiq etish.....	770
<i>Kaipova Tazagul, Kaipova Elmira</i>	



CROSS-CULTURAL FOUNDATIONS OF ENGLISH EDUCATION: PROVERBS FROM UZBEKISTAN AND AFGHANISTAN

Samadi Nooria

Independent researcher at Termez State University

Abstract: This study explores the cross-cultural foundations of English education through the integration of proverbs from Uzbekistan and Afghanistan into the English Language Teaching (ELT) process. Proverbs, as concise expressions of cultural wisdom, reflect the values, traditions, and worldview of a nation. By incorporating Uzbek and Afghan proverbs into English instruction, educators can enhance learners' linguistic competence while simultaneously developing intercultural awareness and communicative skills. The paper examines the pedagogical significance of proverb-based instruction in vocabulary acquisition, grammar practice, speaking development, and critical thinking. It also analyzes similarities and differences between Uzbek and Afghan proverbial expressions and their English equivalents, highlighting their role in fostering comparative cultural understanding. The study argues that integrating culturally relevant materials into English education not only strengthens language mastery but also promotes respect for cultural diversity and national identity in the context of globalization.

Key words: English Language Teaching (ELT); cross-cultural education; Uzbek proverbs; Afghan proverbs; intercultural competence; comparative linguistics; culturally responsive pedagogy; language and culture; proverb-based instruction; communicative competence.

Annotatsiya: Ushbu tadqiqot O'zbekiston va Afg'onistonga oid maqollarni ingliz tilini o'qitish (English Language Teaching – ELT) jarayoniga integratsiya qilish orqali ingliz ta'limining madaniyatlararo asoslarini o'rganadi. Maqollar xalqning qadriyatlarini, an'analari va dunyoqarashini aks ettiruvchi ixcham madaniy donolik ifodalari hisoblanadi. O'zbek va afg'on maqollarini ingliz tili darslariga kiritish orqali o'qituvchilar o'quvchilarning lingvistik kompetensiyasini rivojlantirish bilan birga, ularning madaniyatlararo xabardorligi va kommunikativ ko'nikmalarini ham shakllantirishi mumkin. Maqolada maqollarga asoslangan o'qitishning lug'at boyligini oshirish, grammatikani mustahkamlash, og'zaki nutqni rivojlantirish va tanqidiy fikrlashni shakllantirishdagi pedagogik ahamiyati tahlil qilinadi. Shuningdek, o'zbek va afg'on maqol iboralari hamda ularning ingliz tilidagi muqobillari o'rtasidagi o'xshashlik va farqlar ko'rib chiqilib, ularning qiyosiy madaniy tushunishni rivojlantirishdagi roli yoritiladi. Tadqiqot shuni asoslaydiki, ingliz tili ta'limiga madaniy jihatdan mos materiallarni integratsiya qilish nafaqat tilni mukammal o'zlashtirishni kuchaytiradi, balki globalashuv sharoitida madaniy xilma-xillik va milliy o'zlikka hurmatni ham mustahkamlaydi.

Kalit so'zlar: ingliz tilini o'qitish (ELT); madaniyatlararo ta'lim; o'zbek maqollari; afg'on maqollari; madaniyatlararo kompetensiya; qiyosiy tilshunoslik; madaniy jihatdan mos pedagogika; til va madaniyat; maqollarga asoslangan o'qitish; kommunikativ kompetensiya.

Аннотация: В данном исследовании рассматриваются межкультурные основы преподавания английского языка посредством интеграции узбекских и афганских пословиц в процесс обучения английскому языку (English Language Teaching – ELT). Пословицы как краткие выражения народной мудрости отражают ценности, традиции и мировоззрение нации. Включение узбекских и афганских пословиц в обучение английскому языку позволяет преподавателям развивать лингвистическую компетенцию учащихся, одновременно формируя их межкультурную осведомлённость и коммуникативные навыки. В статье анализируется педагогическая значимость обучения на основе пословиц в развитии словарного запаса, закреплении грамматики, совершенствовании устной речи и формировании критического мышления. Также рассматриваются сходства и различия между узбекскими и афганскими пословичными выражениями, и их английскими эквивалентами, подчёркивается их роль в развитии сравнительного культурного понимания. Обосновывается, что интеграция культурно релевантных материалов в преподавание английского языка не только усиливает владение языком, но и способствует формированию уважения к культурному разнообразию и национальной идентичности в условиях глобализации.

Ключевые слова: преподавание английского языка (ELT); межкультурное образование; узбекские пословицы; афганские пословицы; межкультурная компетенция; сравнительная лингвистика; культурно ориентированная педагогика; язык и культура; обучение на основе пословиц; коммуникативная компетенция.

INTRODUCTION

In the era of globalization and increasing intercultural communication, English language education is no longer limited to the development of grammatical competence and vocabulary knowledge. Modern English Language Teaching (ELT) emphasizes communicative competence, intercultural awareness, and the ability to interpret meaning within cultural contexts. Language and culture are inseparable; therefore, effective English education requires pedagogical approaches that integrate cultural elements alongside linguistic instruction. Proverbs represent one of the most expressive and culturally rich components of any language. They reflect collective wisdom, ethical norms, social values, and historical experience. In both Uzbekistan and Afghanistan, proverbs play a significant role in everyday communication, moral education, and oral tradition. Uzbek and Afghan societies have preserved a wide range of proverbs that convey ideas about work, friendship, honesty, patience, family, and knowledge. These concise expressions not only enrich native languages but also provide valuable resources for comparative linguistic and cultural analysis. Incorporating Uzbek and Afghan proverbs into English language instruction creates opportunities for meaningful cross-cultural learning. When students compare local proverbs with their English equivalents, they engage in deeper cognitive processing, improve vocabulary retention, and develop analytical thinking skills.

For example, many Uzbek and Afghan proverbs emphasize diligence and perseverance—concepts that also appear in English sayings such as “Where there is a will, there is a way.” Such comparisons allow learners to recognize universal human values while appreciating cultural specificity. Furthermore, proverb-based teaching supports communicative and student-centered methodologies. Proverbs can be used to introduce new vocabulary, practice grammar structures, stimulate classroom discussions, and develop speaking and writing skills. They encourage learners to interpret figurative language, understand metaphorical meanings, and apply cultural knowledge in authentic contexts. This approach aligns with culturally responsive pedagogy, which values students’ cultural backgrounds as an essential component of the learning process. This study examines the cross-cultural foundations of English education through the pedagogical use of proverbs from Uzbekistan and Afghanistan. It explores how traditional wisdom can be transformed into an effective instructional tool that strengthens linguistic competence, intercultural understanding, and cultural identity in English language classrooms.

LITERATURE REVIEW

The relationship between language and culture has long been a central issue in linguistic and pedagogical research. Scholars such as Edward Sapir and Benjamin Lee Whorf emphasized that language reflects a cultural worldview, forming the foundation of the linguistic relativity hypothesis. Their ideas suggest that teaching a foreign language without its cultural context limits learners’ full understanding of meaning. In modern English Language Teaching (ELT), culture is viewed not as an additional component but as an integral part of communicative competence. The concept of communicative competence was further developed by Dell Hymes, who argued that effective communication requires not only grammatical knowledge but also socio-cultural awareness. Later, Michael Byram introduced the model of intercultural communicative competence, highlighting the importance of attitudes, knowledge, skills, and critical cultural awareness in language education. These theoretical perspectives support the inclusion of culturally rich materials, such as proverbs, into the English classroom. Proverbs have been widely studied in the field of paremiology (the study of proverbs). Researchers note that proverbs function as carriers of national identity, moral values, and collective experience. According to Wolfgang Mieder, proverbs are “traditional wisdom expressed in fixed and memorable phrases,” making them powerful tools for language learning. Their brevity, metaphorical structure, and rhythmic form enhance memorization and linguistic retention. In the context of pedagogy, several scholars emphasize the educational value of proverbs in foreign language instruction. H. Douglas Brown highlights the importance of meaningful and contextualized input in language acquisition. Proverbs provide authentic linguistic material that supports vocabulary development, grammar practice, and pragmatic competence.

Additionally, proverb-based instruction encourages critical thinking, interpretative skills, and classroom discussion. Studies conducted in Central Asian and South Asian contexts show that integrating national cultural elements into English education increases student motivation and engagement. Uzbek and Afghan proverbs, rich in themes such as patience, hospitality, wisdom, and perseverance, offer opportunities for comparative analysis with English equivalents. Such comparison fosters intercultural awareness and strengthens learners’ understanding of both the similarities and differences between cultures. Overall, existing literature supports the idea that proverb-based teaching aligns with communicative, intercultural, and culturally responsive approaches to English education. However, there remains a need for more focused research on the systematic integration



of Uzbek and Afghan proverbs into ELT methodology. This study aims to contribute to that gap by examining the cross-cultural foundations of English education through the pedagogical use of proverbs from Uzbekistan and Afghanistan.

RESEARCH METHODOLOGY

This study employs a qualitative comparative research design to examine the pedagogical value of Uzbek and Afghan proverbs in English language teaching (ELT). The methodology is grounded in intercultural communication theory and culturally responsive pedagogy, aiming to explore how proverb-based instruction enhances linguistic competence and cross-cultural awareness. The research adopts a descriptive and comparative approach and analyzes selected Uzbek and Afghan proverbs alongside their English equivalents to identify similarities and differences in meaning, structure, and cultural context. The study focuses on how these proverbs can be integrated into classroom activities to improve vocabulary acquisition, grammar practice, speaking skills, and intercultural competence. The data for this research consist of a collection of commonly used Uzbek and Afghan proverbs gathered from published proverb dictionaries, folklore collections, and academic sources; English equivalents or near-equivalents identified through comparative linguistic analysis; and pedagogical materials and ELT textbooks that incorporate culturally based teaching strategies. Approximately 40-60 proverbs were selected based on thematic relevance (e.g., education, work, patience, friendship, honesty) and frequency of use in everyday communication.

The study applies comparative analysis to identify semantic parallels and structural differences between Uzbek, Afghan, and English proverbs, contextual analysis to examine the cultural meanings embedded in the proverbs, pedagogical analysis to evaluate how proverbs can be applied in ELT activities such as discussions, role-plays, translation exercises, and writing tasks, and content analysis to categorize proverbs according to themes and linguistic features. If implemented in a classroom setting, the methodology may include observation of secondary school or university students learning English, and student feedback, classroom interaction, and performance outcomes may be analyzed to assess the effectiveness of proverb-based instruction. The study is limited to selected proverbs and does not cover the entire paremiological corpus of Uzbekistan and Afghanistan; additionally, cultural interpretations may vary depending on regional and linguistic differences.

ANALYSIS AND RESULTS

The comparative analysis of Uzbek and Afghan proverbs alongside their English equivalents demonstrates that proverbs function as powerful linguistic and cultural tools in English language teaching. The collected proverbs were categorized into thematic groups such as knowledge and education, hard work and perseverance, patience and wisdom, friendship, and moral values. The findings indicate that many Uzbek and Afghan proverbs embody universal human values that are likewise reflected in English proverbs. This thematic convergence establishes a solid foundation for cross-cultural understanding and meaningful language acquisition. Comparative analysis identified three principal types of relationships among the proverbs: direct equivalence, partial equivalence, and culturally specific expressions. Certain proverbs exhibit nearly identical meanings across languages, articulating shared concepts related to knowledge, diligence, and integrity. Others communicate comparable messages through distinct metaphors shaped by their respective cultural contexts.

Moreover, some Uzbek and Afghan proverbs are deeply embedded in local traditions and therefore require contextual explanation when introduced into English classrooms. This interpretative process fosters critical thinking and promotes exploration of cultural distinctions. The pedagogical integration of proverbs into English instruction yielded positive outcomes. Students enhanced vocabulary retention through contextualized expressions and reinforced their grammatical competence by examining proverb structures. Proverbs also stimulated speaking activities, discussions, and comparative analyses, thereby strengthening communicative competence. Most importantly, the incorporation of culturally familiar materials increased student motivation and mitigated language anxiety.

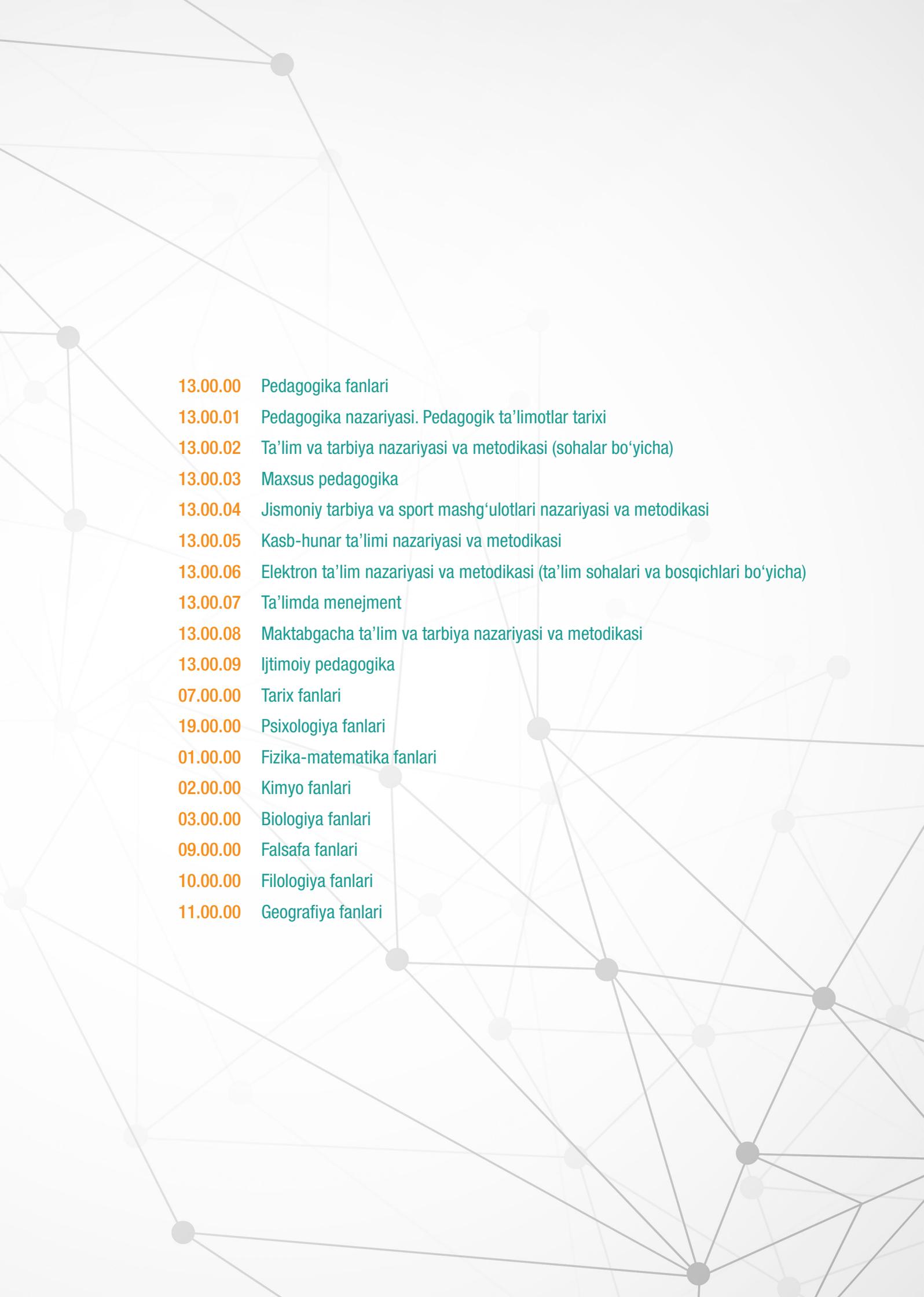
CONCLUSION

Overall, the findings confirm that proverb-based instruction effectively connects language and culture, supports intercultural awareness, and enriches English education. Uzbek and Afghan proverbs, when systematically integrated into English Language Teaching (ELT), contribute not only to linguistic development but also to the formation of culturally competent and globally aware learners.



References:

1. Baker, W. (2018). *Using Proverbs in English Language Teaching: A Linguodidactic Approach*. London: Routledge.
2. Crystal, D. (2010). *The Cambridge Encyclopedia of Language* (3rd ed.). Cambridge: Cambridge University Press.
3. Ellis, R. (2015). *Understanding Second Language Acquisition* (2nd ed.). Oxford: Oxford University Press.
4. Khatamov, N. (2024). *Linguodidactic Foundations of Digital and Traditional Language Teaching*. Tashkent: Academic Press.
5. Littlewood, W. (2017). *Communicative Language Teaching: An Introduction*. Cambridge: Cambridge University Press.
6. Moon, R. (1998). *Fixed Expressions and Idioms in English: A Corpus-Based Approach*. Oxford: Oxford University Press.
7. Nation, I. S. P., & Newton, J. (2009). *Teaching ESL/EFL Listening and Speaking*. New York: Routledge.
8. Richards, J. C., & Rodgers, T. S. (2014). *Approaches and Methods in Language Teaching* (3rd ed.). Cambridge: Cambridge University Press.
9. Sharifian, F. (2011). *Cultural Conceptualizations and Language Teaching*. Amsterdam: John Benjamins.
10. Tseng, W.-T. (2016). Proverbs and their role in EFL education: Developing communicative competence. *TESOL Journal*, 7(3), 567–583.
11. Widdowson, H. G. (2003). *Defining Issues in English Language Teaching*. Oxford: Oxford University Press.
12. Yule, G. (2010). *The Study of Language* (4th ed.). Cambridge: Cambridge University Press.

- 
- 13.00.00 Pedagogika fanlari
 - 13.00.01 Pedagogika nazariyasi. Pedagogik ta'limotlar tarixi
 - 13.00.02 Ta'lim va tarbiya nazariyasi va metodikasi (sohalar bo'yicha)
 - 13.00.03 Maxsus pedagogika
 - 13.00.04 Jismoniy tarbiya va sport mashg'ulotlari nazariyasi va metodikasi
 - 13.00.05 Kasb-hunar ta'limi nazariyasi va metodikasi
 - 13.00.06 Elektron ta'lim nazariyasi va metodikasi (ta'lim sohaları va bosqichlari bo'yicha)
 - 13.00.07 Ta'limda menejment
 - 13.00.08 Maktabgacha ta'lim va tarbiya nazariyasi va metodikasi
 - 13.00.09 Ijtimoiy pedagogika
 - 07.00.00 Tarix fanlari
 - 19.00.00 Psixologiya fanlari
 - 01.00.00 Fizika-matematika fanlari
 - 02.00.00 Kimyo fanlari
 - 03.00.00 Biologiya fanlari
 - 09.00.00 Falsafa fanlari
 - 10.00.00 Filologiya fanlari
 - 11.00.00 Geografiya fanlari



MAKTABGACHA VA MAKTAB TA'LIMI

Mas'ul muharrir: Ramzidin Ashurov

Ingliz tili muharriri: Murod Xoliyorov

Musahhih: Alibek Zokirov

Sahifalovchi va dizayner: Iskandar Islomov

2026. №1(2)

© Materiallar ko'chirib bosilganda "Maktabgacha va maktab ta'limi" jurnali manba sifatida ko'rsatilishi shart. Jurnalda bosilgan material va reklamalardagi dalillarning aniqligiga mualliflar ma'sul. Tahririyat fikri har vaqt ham mualliflar fikriga mos kelamasligi mumkin. Tahririyatga yuborilgan materiallar qaytarilmaydi.

"Maktabgacha va maktab ta'limi" jurnali 26.09.2023-yildan O'zbekiston Respublikasi Prezidenti Adminstratsiyasi huzuridagi Axborot va ommaviy kommunikatsiyalar agentligi tomonidan №C-5669363 reyestr raqami tartibi bo'yicha ro'yxatdan o'tkazilgan.
Litsenziya raqami: № 136361.

Manzirimiz: Toshkent shahar, Yunusobod tumani
19-mavze, 17-uy.