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- 13.00.00 Pedagogika fanlari
- 13.00.01 Pedagogika nazariyasi. Pedagogik ta'limotlar tarixi
- 13.00.02 Ta'lim va tarbiya nazariyasi va metodikasi (sohalar bo'yicha)
- 13.00.03 Maxsus pedagogika
- 13.00.04 Jismoniy tarbiya va sport mashg'ulotlari nazariyasi va metodikasi
- 13.00.05 Kasb-hunar ta'limi nazariyasi va metodikasi
- 13.00.06 Elektron ta'lim nazariyasi va metodikasi (ta'lim sohaları va bosqichlari bo'yicha)
- 13.00.07 Ta'limda menejment
- 13.00.08 Maktabgacha ta'lim va tarbiya nazariyasi va metodikasi
- 13.00.09 Ijtimoiy pedagogika
- 07.00.00 Tarix fanlari
- 19.00.00 Psixologiya fanlari
- 01.00.00 Fizika-matematika fanlari
- 02.00.00 Kimyo fanlari
- 03.00.00 Biologiya fanlari
- 09.00.00 Falsafa fanlari
- 10.00.00 Filologiya fanlari
- 11.00.00 Geografiya fanlari

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MUNDARIJA

Alohida ehtiyojga muhtoj bolalarga matematika darslarida integratsion yondashuvni amalga oshirish	10
<i>Mamadjanova Ma'muraxon Kadirjanovna</i>	
O'quvchilarda raqamli madaniyatni shakllantirishning nazariy asoslari.....	13
<i>Boltayeva Go'zal Komilovna</i>	
Inkluziv ta'lim sharoitida o'qituvchilarning metodik tayyorgarligini aniqlash metodologiyasi	21
<i>D. Sh. Jo'rayeva, J. A. Jovliyev</i>	
Bolalarda leksik-grammatik nutq kamchiliklarini bartaraf etishda kontekstli texnologiyalardan foydalanish	25
<i>Abdullayeva Yoqutjon Qalandar qizi</i>	
Boshlang'ich sinf o'quvchilarining kognitiv qobiliyatlarini rivojlantirish metodikasi	30
<i>Abduvaliyeva Sabina Kurbonali qizi</i>	
O'g'il bolalarni oilaviy munosabatlarga tayyorlashning pedagogik-psixologik asoslari.....	35
<i>Aripov Shokirjon Olimovich, Raxmatillayeva Sug'diyona Muhammadjon qizi</i>	
Pedagogik intuitsiyani rivojlantirishga yo'naltirilgan zamonaviy metodikalar	39
<i>Axmedov Jaloliddin Oribovich</i>	
The Impact of AI-Generated English Learning Materials Based on Uzbek Rural Life on the Learning Motivation of Rural Students.....	42
<i>Baxramova Malika Muzaffarovna</i>	
Raqamli kutubxonalarda sun'iy intellekt imkoniyatlaridan foydalanish texnologiyalari va imkoniyatlari	47
<i>Choriyeva Zarina Anvarbek qizi</i>	
Boshlang'ich sinf o'quvchilarida orfografik savodxonlikni shakllantirishning nazariy-pedagogik asoslari ...	50
<i>D. Teshaboyev, M. Sotvoldiyeva</i>	
Oliy ta'limda tblt metodik modeli asosida baholash tizimini takomillashtirish	53
<i>Djurayeva Nargiza Kudratillayevna</i>	
Yangi O'zbekiston ta'lim tizimida pedagogik etikaning rivojida xorijiy mamlakatlar tajribasi.....	59
<i>Dushayeva Nazokat Sharofiddinovna</i>	
Uilyam Shekspir tragediyalarining o'zbek adabiyotidagi o'rni.....	62
<i>Ergasheva Mehriyona</i>	
Qizlarning oilaviy kompetensiyasi uchun ijodiy pedagogika: Koreya dizayn ta'limi modelini O'zbekiston kontekstiga moslash.....	65
<i>G'ayratova Mohidil Zafar qizi</i>	
Jismoniy tarbiya darslarida va darsdan tashqari mashg'ulotlarda umumrivojlantiruvchi mashqlardan foydalanish metodikasi	69
<i>Maksetova Nurjamal Kuatovna</i>	
Integrativ ta'lim muhitida bo'lajak surdopedagoglarning metodik kompetensiyalarini shakllantirish	72
<i>Malikova Xurshida Ikramovna</i>	
Boshlang'ich sinf o'quvchilarda ko'p uchraydigan tovush talaffuzi kamchiliklari va ularni bartaraf etishda lopedik usullar.....	75
<i>Moxirabonu G'aniyeva Adxam qizi</i>	
Talabalarga an'anaviy xonandalik ijrochiligini o'rgatishning pedagogik yondashuvlari.....	78
<i>Muxammadova Ozoda Muzrabovna</i>	
Hayotiy sifat tushunchasini psixologik mazmuni.....	82
<i>N. G. Pulatova</i>	
Inklyuziv ta'lim sharoitida alohida ehtiyojlarga ega o'quvchilarni qo'llab-quvvatlashning kompleks yondashuvlari	85
<i>Nazarova Dildora Asatovna, Abdurashidova Feruza Qaxramonovna</i>	
Inklyuziv ta'lim tizimida o'qituvchining ko'p qirrali pedagogik faoliyati va uning nazariy asoslari	89
<i>Nazarova Dildora Asatovna, Axmedova Aziza Temurovna</i>	



Xo'ja ahmad Yassaviy e'tiqod tarbiyasi haqida.....	93
<i>Norova Sevara Uyg'un qizi</i>	
Matritsa va uning determinanti mavzusini o'qitish orqali bo'lajak iqtisodchilarning analitik tafakkurini rivojlantirish texnologiyalari.....	97
<i>Nuriddinov Jalolxon Tursunboy o'g'li, Otaboyev Muxsinjon Muqimjonovich</i>	
Odam anatomiyasi darslarida interfaol va multimedia vositalaridan foydalanish yo'llari.....	104
<i>Nurmatov Norqobil Jo'rayevich, Qo'chqorova Moxira Dilmurod qizi, Boxodirova Nilufar Ikrom qizi</i>	
AQSh ta'lim tizimining o'ziga xos jihatlari va bugungi kundagi rivojlanishi.....	110
<i>Orishev Jamshid Bahodirovich</i>	
Boshlang'ich sinf ona tili darslarida nutqiy kompetensiyalarini shakllantirishda xorijiy ta'limi tajribalari.....	116
<i>Pardayeva Gulbahor Jalg'ashovna</i>	
Kreativ ta'lim texnologiyalarining pedagogik mohiyati.....	119
<i>Sariboyev Nurali Abdunazarovich</i>	
Shaxsga yo'naltirilgan ta'limning zamonaviy pedagogik tizimdagi o'rni.....	122
<i>Siddiqov Azamat Muhammadjon o'g'li</i>	
Konstruktiv yondashuv asosida boshlang'ich sinf o'quvchilarida 4K ko'nikmalarini rivojlantirish metodikasi.....	126
<i>Sobirova Sarvinoz Quvondiqovna</i>	
Criteria of Scientific Activity Implementation of Physical Culture Education Students.....	133
<i>Sapayev Ruzmat Radjapovich</i>	
O'smir yoshdagi o'quvchilarning ma'naviy ehtiyojlarini shakllantirishning nazariy asoslari.....	136
<i>Tilovova Qizlarxon Ishpulat qizi</i>	
PIRLS tadqiqotida so'rovnomalarning qamrov doirasida maktab muhiti.....	141
<i>To'qliyeva Matluba Boqiyevna</i>	
Onlayn til o'rganish platformalarining esl o'quvchilarining og'zaki nutq ishonchi (speaking confidence) ga ta'siri.....	146
<i>Tojiboyeva Shohistaxon, Omonova Nargiza</i>	
Katta maktabgacha yoshdagi bolalarda dialogik nutqni rivojlantirishda kommunikativ o'yinlarning ahamiyati.....	151
<i>Toshpo'latova Sevinch O'ral qizi</i>	
Maktab o'quvchilarining jismoniy sifatlarini tarbiyalashning samarali uslublari.....	155
<i>Turdiyev Azam Xasanovich</i>	
O'quvchilarda tayanch kompetensiyalarni rivojlantirishda xalqaro baholash tizimini tatbiq etish imkoniyatlari.....	158
<i>Turobov Mamarajab Sodiq o'g'li</i>	
Maktabgacha ta'limda ijodiy va mantiqiy fikrlashni rivojlantirish.....	163
<i>Umirzoqova Surayyo Xudoyberdiyevna</i>	
Talabalarda perspektiv tasvir bajarishga oid ko'nikmani shakllantirishda CAD dasturlaridan amaliy foydalanish imkoniyatlari.....	165
<i>Valiyev A'zamjon Nematovich, Toxirov Sardorbek Muzaffar o'g'li</i>	
Duduqlanishni bartaraf etishda qo'llaniladigan usullar va vositalar.....	173
<i>Xasanova Barnoxon Abdusattor qizi</i>	
Boshlang'ich sinf ona tili darslarida o'quvchilarning yozma nutqini rivojlantirish usullari.....	176
<i>Xudoyberdiyeva Dildora Nazarjon qizi, Mambetova Lobar Mirzavali qizi</i>	
Duduqlanishga ega bolalar nutqini rivojlantirishda kompleks korreksion ishlar tizimi.....	179
<i>Xusanova Nozimaxon Zuxriddin qizi</i>	
Sirdaryo viloyatida tabiat va mehnat jarayonlarining tasviriy san'at orqali estetik va ekologik ifodasi.....	182
<i>Yorlaqova Malika Ahmad qizi</i>	
The Relevance of Artificial Intelligence in Teaching the English Language.....	186
<i>Yusupova Gulnoza Mirzoyevna</i>	
Umumta'lim maktabida boshlang'ich sinf o'quvchilarida kuzatiladigan nutq xususiyatlari.....	189
<i>Zairova Nigora</i>	



Teatr texnologiyalarini maktabgacha ta'limga integratsiya qilishning pedagogik shartlari	193
<i>Abdullayeva Aziza Abdurazzoq qizi, Salimova Dilmira Farxodovna</i>	
Педагогические технологии совершенствования физических качеств как основы здорового образа жизни	197
<i>Журабаев Абдукарим Маматкулович</i>	
Формирование духовно-нравственной компетентности будущих учителей как педагогическая проблема	200
<i>Зокиржонova Ф. Р., Рихситиллаева Д. Р., Меликузиева Ш. А.</i>	
Межкультурный диалог как инструмент воспитания гармоничной личности в школе	203
<i>Махмудхожаев Ориф Бахтиёрович</i>	
Talaba yoshlarining ma'naviy madaniyatini rivojlantirishda zamonaviy yondashuvlar	205
<i>Xojametov Ajiniyaz Andriyanovich</i>	
Методика формирования познавательных интересов у младших школьников в процессе выполнения творческих заданий на уроках русского языка	207
<i>Юлдашева Тахмина Бону Гайратовна</i>	

THE RELEVANCE OF ARTIFICIAL INTELLIGENCE IN TEACHING THE ENGLISH LANGUAGE

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Abstract: Artificial Intelligence (AI) is transforming education by introducing innovative tools and methods for teaching and learning. In the context of English language education, AI provides personalized learning experiences, real-time feedback, and increased accessibility. This paper examines the applications of AI in English language teaching, as well as its benefits, challenges, and future implications for both educators and learners.

Key words: Artificial Intelligence, English language, language learning, tools, strategies, teaching, methods.

Annotatsiya: Sun'iy intellekt (SI) ta'lim tizimini o'qitish va o'rganish jarayoniga innovatsion vositalar va metodlarni joriy etish orqali tubdan o'zgartirmoqda. Ingliz tilini o'qitish kontekstida SI shaxsga yo'naltirilgan ta'lim imkoniyatlarini, real vaqt rejimida fikr-mulohaza olishni hamda ta'limga kengroq kirish imkoniyatlarini ta'minlaydi. Mazkur maqolada ingliz tilini o'qitishda sun'iy intellektdan foydalanish yo'nalishlari, uning afzalliklari, mavjud muammolari va kelajakdagi istiqbollari tahlil qilinadi.

Kalit so'zlar: sun'iy intellekt, ingliz tili, til o'rganish, vositalar, strategiya, o'qitish, metodlar.

Аннотация: Искусственный интеллект (ИИ) трансформирует систему образования, внедряя инновационные инструменты и методы обучения. В контексте преподавания английского языка ИИ предоставляет персонализированные образовательные возможности, обратную связь в реальном времени и расширяет доступ к обучению. В статье рассматриваются направления применения искусственного интеллекта в обучении английскому языку, его преимущества, существующие проблемы и перспективы развития.

Ключевые слова: искусственный интеллект, английский язык, изучение языка, инструменты, стратегия, обучение, методы.

INTRODUCTION

The integration of technology in education has significantly evolved over the past decades. Recently, Artificial Intelligence (AI) has emerged as a powerful tool in language learning. English, being a global language, requires effective teaching strategies that address diverse learner needs. The rapid advancement of AI is reshaping numerous sectors, including education. In English Language Teaching (ELT), AI is becoming an increasingly powerful tool for facilitating personalized learning, immediate feedback, and interactive practice environments. AI-driven tools are transforming traditional teaching methods by offering adaptive, interactive, and efficient learning environments.

LITERATURE REVIEW

Reading plays a key role in the process of learning English. It not only enhances knowledge but also promotes thinking and social adaptability. Incorporating English storybooks into teaching broadens students' knowledge, improves reading ability and grammatical comprehension, and cultivates interest in learning English (An, 2021). The application of information technology tools enhances the modernization of education, creates a rich learning environment, and strengthens students' motivation and engagement (Zhang, 2022). Therefore, educational institutions should emphasize reading and utilize technological tools to provide better learning resources (Krijgsman, 2018).

Technological innovations have significantly influenced English language teaching. Traditional methods are increasingly supplemented by digital technologies that enable more effective language practice. AI tools such as chatbots, intelligent learning platforms, and automated writing assistants create new opportunities



for interactive and individualized learning. Research shows that AI systems can provide personalized tasks, feedback, and recommendations (Luckin et al., 2016). Additionally, AI enhances speaking, reading, and writing skills through technologies such as speech recognition and natural language processing. These tools provide immediate feedback and support independent learning. AI also increases student motivation and engagement by creating dynamic learning environments (Chen, Chen, & Lin, 2020).

However, challenges remain, including limited digital literacy among teachers and students and the need to use AI as a supportive rather than a replacement tool in education.

RESEARCH METHODOLOGY

The study is based on a qualitative analytical approach focusing on the integration of AI tools in English language teaching. Various AI applications and platforms are analyzed to understand their role in enhancing language learning. The research examines AI-supported tools such as intelligent tutoring systems, chatbots, speech recognition technologies, and automated assessment tools.

The methodology also involves reviewing existing literature and practical examples of AI implementation in classrooms, including tools like Mentimeter, Gencraft, and AI-based grading systems. The study evaluates how these tools contribute to personalized learning, interactive engagement, and administrative efficiency.

ANALYSIS AND RESULTS

The analysis shows that AI technologies provide several advantages in English language teaching. One of the most important benefits is personalized learning, where AI systems adapt content based on learners' performance and needs. AI tools also improve speaking, reading, and writing skills by offering immediate feedback on pronunciation, grammar, and vocabulary.

Interactive platforms, virtual assistants, and chatbots create engaging environments that encourage students to practice more frequently. AI tools also assist teachers by helping them design creative teaching materials, generate tasks, and manage classroom activities more efficiently. Additionally, AI reduces administrative workload by analyzing student data, tracking progress, and identifying learning gaps.

Despite these benefits, some limitations are identified. AI tools may lack personalized feedback in certain contexts, and over-reliance on technology may reduce teacher involvement. Technical challenges and insufficient digital literacy also affect the effective implementation of AI in education.

CONCLUSION AND RECOMMENDATIONS

In conclusion, Artificial Intelligence has become an essential component of modern English language education. It provides valuable support by offering personalized learning experiences, enhancing student engagement, and improving language skills. AI also assists teachers in designing materials and managing administrative tasks more effectively.

However, AI should not replace teachers but should be used as a supportive tool. Educators must guide students in using AI responsibly and effectively. It is recommended to:

- develop digital literacy skills among teachers and students;
- integrate AI tools with traditional teaching methods;
- use AI for personalized and interactive learning;
- ensure ethical and balanced implementation of AI technologies.

The collaboration between AI and human educators can significantly improve the quality of education when applied appropriately.

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- 13.00.00 Pedagogika fanlari
 - 13.00.01 Pedagogika nazariyasi. Pedagogik ta'limotlar tarixi
 - 13.00.02 Ta'lim va tarbiya nazariyasi va metodikasi (sohalar bo'yicha)
 - 13.00.03 Maxsus pedagogika
 - 13.00.04 Jismoniy tarbiya va sport mashg'ulotlari nazariyasi va metodikasi
 - 13.00.05 Kasb-hunar ta'limi nazariyasi va metodikasi
 - 13.00.06 Elektron ta'lim nazariyasi va metodikasi (ta'lim sohaları va bosqichlari bo'yicha)
 - 13.00.07 Ta'limda menejment
 - 13.00.08 Maktabgacha ta'lim va tarbiya nazariyasi va metodikasi
 - 13.00.09 Ijtimoiy pedagogika
 - 07.00.00 Tarix fanlari
 - 19.00.00 Psixologiya fanlari
 - 01.00.00 Fizika-matematika fanlari
 - 02.00.00 Kimyo fanlari
 - 03.00.00 Biologiya fanlari
 - 09.00.00 Falsafa fanlari
 - 10.00.00 Filologiya fanlari
 - 11.00.00 Geografiya fanlari



MAKTABGACHA VA MAKTAB TA'LIMI

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