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- 13.00.00 Pedagogika fanlari
- 13.00.01 Pedagogika nazariyasi. Pedagogik ta'limotlar tarixi
- 13.00.02 Ta'lim va tarbiya nazariyasi va metodikasi (sohalar bo'yicha)
- 13.00.03 Maxsus pedagogika
- 13.00.04 Jismoniy tarbiya va sport mashg'ulotlari nazariyasi va metodikasi
- 13.00.05 Kasb-hunar ta'limi nazariyasi va metodikasi
- 13.00.06 Elektron ta'lim nazariyasi va metodikasi (ta'lim sohaları va bosqichlari bo'yicha)
- 13.00.07 Ta'limda menejment
- 13.00.08 Maktabgacha ta'lim va tarbiya nazariyasi va metodikasi
- 13.00.09 Ijtimoiy pedagogika
- 07.00.00 Tarix fanlari
- 19.00.00 Psixologiya fanlari
- 01.00.00 Fizika-matematika fanlari
- 02.00.00 Kimyo fanlari
- 03.00.00 Biologiya fanlari
- 09.00.00 Falsafa fanlari
- 10.00.00 Filologiya fanlari
- 11.00.00 Geografiya fanlari

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Pedagogika, psixologiya fanlariga ixtisoslashgan ilmiy jurnal



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DEVELOPING COMMUNICATIVE COMPETENCE IN ENGLISH LANGUAGE EDUCATION THROUGH MODERN INTERACTIVE METHODS

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Abstract: This article discusses the importance of developing communicative competence in English language education through modern interactive methods. In contemporary language teaching, learners are expected not only to master grammar and vocabulary but also to communicate effectively in real-life situations. The paper highlights the role of communicative activities, digital technologies, collaborative learning, and interactive teaching strategies in improving students' speaking abilities and overall communicative competence. Furthermore, the study emphasizes that modern educational technologies and learner-centered approaches increase students' motivation, participation, and critical thinking skills in English language classrooms.

Key words: communicative competence, English language teaching, interactive methods, speaking skills, communicative approach, digital learning, learner-centered education.

Annotatsiya: Ushbu maqolada ingliz tili ta'limida kommunikativ kompetensiyani zamonaviy interaktiv metodlar orqali rivojlantirishning ahamiyati yoritilgan. Zamonaviy til o'qitish jarayonida o'quvchilardan nafaqat grammatika va lug'at boyligini egallash, balki real hayotiy vaziyatlarda samarali muloqot qila olish ham talab etiladi. Maqolada kommunikativ faoliyatlar, raqamli texnologiyalar, hamkorlikda o'qitish hamda interaktiv ta'lim strategiyalarining o'quvchilarning og'zaki nutq ko'nikmalari va umumiy kommunikativ kompetensiyasini rivojlantirishdagi o'rni tahlil qilingan. Shuningdek, tadqiqotda zamonaviy ta'lim texnologiyalari va o'quvchi markazli yondashuvlar o'quvchilarning motivatsiyasi, faolligi va tanqidiy fikrlash ko'nikmalarini oshirishi ta'kidlangan.

Kalit so'zlar: kommunikativ kompetensiya, ingliz tili ta'limi, interaktiv metodlar, og'zaki nutq ko'nikmalari, kommunikativ yondashuv, raqamli ta'lim, o'quvchi markazli ta'lim.

Аннотация: В данной статье рассматривается важность развития коммуникативной компетенции в обучении английскому языку с помощью современных интерактивных методов. В современном процессе обучения языкам от учащихся требуется не только овладение грамматикой и словарным запасом, но и умение эффективно общаться в реальных жизненных ситуациях. В статье подчеркивается роль коммуникативных заданий, цифровых технологий, совместного обучения и интерактивных стратегий преподавания в развитии навыков устной речи и общей коммуникативной компетенции учащихся. Кроме того, исследование акцентирует внимание на том, что современные образовательные технологии и личностно-ориентированные подходы повышают мотивацию, активность и навыки критического мышления учащихся на уроках английского языка.

Ключевые слова: коммуникативная компетенция, обучение английскому языку, интерактивные методы, навыки устной речи, коммуникативный подход, цифровое обучение, личностно-ориентированное образование.

INTRODUCTION

In the modern educational system, learning foreign languages has become one of the essential components of global communication and professional development. English, as an international language, plays a significant role in education, science, technology, and intercultural communication. Therefore, developing students' communicative competence is considered one of the primary goals of English language teaching. Traditional language teaching methods mainly focused on grammar rules and memorization. However, modern education requires students to use language effectively in authentic communication. As a result, communicative language teaching and interactive methods have become increasingly important in English language classrooms. According to Jalol Jalolov, modern foreign language teaching should develop learners' communicative abilities through practical and interactive activities rather than only grammar instruction. Uzbek methodology

also emphasizes learner-centered education and communicative interaction in language classrooms. Communicative competence refers to the ability to use language appropriately and effectively in different social and cultural contexts. It includes grammatical competence, sociolinguistic competence, discourse competence, and strategic competence. Modern interactive methods help learners improve these skills through active participation, collaboration, and meaningful communication.

LITERATURE REVIEW

Theoretical Background of Communicative Competence

The concept of communicative competence was introduced by the American sociolinguist Dell Hymes in reaction to traditional linguistic theories. According to Hymes, language learning should involve not only grammatical knowledge but also the ability to use language appropriately in social situations. Later, Michael Canale and Merrill Swain expanded the theory and identified four major components of communicative competence:

- grammatical competence;
- sociolinguistic competence;
- discourse competence;
- strategic competence.

These components are interconnected and necessary for successful communication. Modern English language teaching aims to develop all of them through communicative and interactive classroom practices.

Uzbek scholars also pay special attention to communicative approaches in language education. Xoshimov O' and Yoqubov I. emphasize that communicative competence develops effectively when learners participate actively in discussions, role plays, and collaborative speaking activities.

RESEARCH METHODOLOGY

This study is based on descriptive, comparative, and analytical research methods. The research focuses on the development of communicative competence in English language education through modern interactive methods. Both theoretical and practical aspects of communicative language teaching were examined.

The descriptive method was used to analyze the concept of communicative competence and its main components, including grammatical, sociolinguistic, discourse, and strategic competence. The comparative method was applied to evaluate different interactive teaching approaches and their effectiveness in improving learners' communication skills.

The research materials consisted of scientific literature, methodological manuals, academic articles, and studies conducted by both international and Uzbek scholars in the field of English language teaching. Special attention was given to the works of Dell Hymes, Canale and Swain, Jalol Jalolov, Xoshimov, and Yoqubov, who have made significant contributions to communicative language teaching and learner-centered education.

Furthermore, analytical methods were employed to examine the role of communicative activities, collaborative learning, digital technologies, problem-solving tasks, and interactive classroom practices in developing students' communicative competence. The collected information was analyzed and systematized to identify the most effective strategies for enhancing speaking skills, learner participation, critical thinking, and communicative interaction in English language classrooms.

The findings of the study were generalized to provide methodological recommendations for the effective implementation of modern interactive approaches in English language education.

ANALYSIS AND RESULTS

Modern Interactive Methods in English Language Teaching. Communicative Activities

Communicative activities encourage students to use English in meaningful situations. Pair work, group discussions, role plays, interviews, and debates help learners practice real communication and develop fluency. For example, role-playing activities allow students to simulate everyday conversations such as ordering food, attending interviews, or discussing social issues. These tasks improve speaking confidence and communicative strategies.



Collaborative Learning

Collaborative learning creates opportunities for students to work together and exchange ideas. Group projects and peer discussions promote interaction and critical thinking. Students become more active participants in the learning process rather than passive listeners. Moreover, collaborative tasks improve social communication skills and increase learners' motivation. According to Bekmuratova N., interactive methods increase students' classroom participation and help reduce fear of speaking in foreign language learning.

Digital and Interactive Technologies

Modern technologies play a significant role in developing communicative competence. Digital tools such as online platforms, language learning applications, interactive games, and virtual discussions create authentic communication environments.

Applications like:

1. Duolingo,
2. Quizlet,
3. Zoom,
4. Google Classroom

support speaking practice, vocabulary development, and interactive learning. In the post-digital era, students can participate in online discussions, virtual presentations, and international communication projects, which enhance real-world communication skills.

Problem-Solving and Critical Thinking Tasks

Interactive methods also include problem-solving activities and project-based learning. These tasks encourage students to express opinions, negotiate meaning, and think critically in English. For instance, discussing global issues, analyzing media content, or preparing presentations allows learners to use language creatively and meaningfully.

Advantages of Interactive Methods

Modern interactive methods provide several advantages in English language education:

- increase students' motivation and engagement;
- improve speaking fluency and confidence;
- create authentic communication opportunities;
- develop critical thinking and collaboration skills;
- encourage learner autonomy;
- reduce fear of making mistakes.

Interactive learning environments help students become active communicators rather than passive learners. Uzbek pedagogical researchers also note that communicative tasks improve students' independent thinking and creativity in language learning processes.

Challenges in Developing Communicative Competence

Despite the benefits of interactive methods, some challenges still exist. Large classroom sizes, limited technological resources, lack of speaking practice, and students' anxiety may negatively affect communicative development. Additionally, some teachers may continue using teacher-centered methods instead of learner-centered approaches. Therefore, teacher training and methodological support are essential for successful implementation of communicative teaching strategies. According to Saydaliyev S., effective pedagogical technologies and teacher innovation are important factors in improving language teaching quality and communicative learning outcomes.

CONCLUSION

In conclusion, developing communicative competence is one of the main objectives of modern English language education. Interactive teaching methods, communicative activities, collaborative learning, and digital technologies significantly contribute to improving students' speaking skills and communicative abilities. Modern

English language classrooms should focus on meaningful communication, critical thinking, and learner participation. By integrating innovative and interactive approaches, teachers can create effective learning environments that prepare students for real-life communication in a globalized and post-digital world. Both international and Uzbek methodological studies confirm that communicative and learner-centered approaches positively influence students' oral speech competence and motivation in English language learning.

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- 13.00.00 Pedagogika fanlari
 - 13.00.01 Pedagogika nazariyasi. Pedagogik ta'limotlar tarixi
 - 13.00.02 Ta'lim va tarbiya nazariyasi va metodikasi (sohalar bo'yicha)
 - 13.00.03 Maxsus pedagogika
 - 13.00.04 Jismoniy tarbiya va sport mashg'ulotlari nazariyasi va metodikasi
 - 13.00.05 Kasb-hunar ta'limi nazariyasi va metodikasi
 - 13.00.06 Elektron ta'lim nazariyasi va metodikasi (ta'lim sohaları va bosqichlari bo'yicha)
 - 13.00.07 Ta'limda menejment
 - 13.00.08 Maktabgacha ta'lim va tarbiya nazariyasi va metodikasi
 - 13.00.09 Ijtimoiy pedagogika
 - 07.00.00 Tarix fanlari
 - 19.00.00 Psixologiya fanlari
 - 01.00.00 Fizika-matematika fanlari
 - 02.00.00 Kimyo fanlari
 - 03.00.00 Biologiya fanlari
 - 09.00.00 Falsafa fanlari
 - 10.00.00 Filologiya fanlari
 - 11.00.00 Geografiya fanlari



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