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THE PSYCHOLOGICAL ROLE OF THE SCIENTIFIC HERITAGE LEFT BY OUR ANCESTORS IN THE FORMATION OF MORAL AND EDUCATIONAL CONSCIOUSNESS OF THE YOUTH



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Abstract: In this article, the psychological aspects of the impact of the scientific heritage left by our ancestors on the moral and educational maturity of modern youth, on the spiritual and moral consciousness are studied. It is explained that the scientific knowledge obtained from various disciplines represents the reserve of human development and intellectual achievements, and how this heritage contributes to the observation of moral values and educational consciousness in the younger generation.

Key words: Scientific heritage, psychological impact, moral consciousness, educational consciousness, critical thinking, moral character.

Annotatsiya: Ushbu maqolada ajdodlarimiz qoldirgan ilmiy merosning zamonaviy yoshlarning xulqiy-tarbiyaviy kamolotiga, ma'naviy-axloqiy ongiga qanday ta'sirining psixologik jihatlarini o'rganilgan. Turli fanlardan olgan ilmiy bilimlar inson rivojlanishi va intellektual yutuqlari zahirasini ifodalashi va bu merosning yosh avlodga axloqiy qadriyatlar va tarbiyaviy ongni kuzatishga qanday hissa qo'shishi yoritib berilgan.

Kalit so'zlar: Ilmiy meros, psixologik ta'sir, axloqiy ong, tarbiyaviy ong, tanqidiy fikrlash, axloqiy xususiyat.

Аннотация: В данной статье исследуются психологические аспекты влияния оставленного нашими предками научного наследия на нравственную и образовательную зрелость современной молодежи, на духовно-нравственное сознание. Поясняется, что научные знания, полученные по различным дисциплинам, представляют собой резерв человеческого развития и интеллектуальных достижений, а также то, каким образом это наследие способствует соблюдению моральных ценностей и просвещению подрастающего поколения.

Ключевые слова: научное наследие, психологическое воздействие, моральное сознание, воспитательное сознание, критическое мышление, моральный характер.



It would not be wrong to say that one of the requirements of the time is to raise the young generation growing up in the atmosphere of peace and tranquility that is preserved in our country today on the basis of comprehensive education. The reason for this is that in the 21st century, various types of information have the ability to spread quickly and the flow of information is extensive. In such conditions, it is necessary to better study the examples of the scientific heritage left by our great ancestors in order to protect the youth and the population of our country from foreign ideas and to ensure that they do not succumb to destructive thoughts and apply them to our way of life. wider absorption would be desirable. Because at the same time, the phenomenon of subculturalization in different regions of the world, nationalism, subversiveness and the existence of social networks that promote views contrary to universal human values prove our point.

These threats were especially evident in the early years of our independence. First of all, destructive ideas tried to divert some young people who did not have enough religious and worldly knowledge and did not have time to find their way in life, and secondly, for centuries Attempts have been made to raise doubts about the religious sources learned and practiced by the people of our country, i.e. aqeedah, kalam, fiqh, and mystical issues, and to inculcate foreign ideas in them, thereby creating socio-political chaos in the country. was We should be grateful to the creator that our advanced scientists and officials from our country were able to give their respective rebuttals in relation to the above situations and are still giving them.

Determining the strategically important tasks of our development path "From national revival to national rise", the President of our Republic Shavkat Mirziyoyev said, "Whatever programs and plans we adopt in our country, we take into account the interests of our youth, who are our hope and our future." - he emphasizes. Today, this idea has an important methodological basis for reforms in the social and humanitarian sphere, scientific research. We have an enviable history. We have great ancestors who are worthy of envy. We have immeasurable riches to covet. And I believe, God willing, we will have a great and enviable future. Only a person who thinks independently, has strong faith, and is loyal to the noble values inherited from our forefathers can avoid falling into such pitfalls and stray from the right path. For this, of course, first of all, we need to arm our children with high knowledge and spiritual qualities. We need to explain to them the true human nature of Islam, which is sacred to us, and that it is a religion of peace, kindness, compassion, and unity. In order to protect ourselves from various harmful currents that are foreign and foreign to us, it is necessary to convey all the truth about this to people. So to speak, it is necessary to protect people, first of all, the young generation, from such dangers with the truth. For this purpose, it is important to create a systematic research dedicated to the analysis of the origin of religious fanaticism, extremism, the activities, ideas and malicious goals of radical religious and political organizations that provide them with financial and spiritual support, and to convey it to the general public.

It is also no secret that our great predecessors, who stood side by side with the people in certain historical periods, became the symbol of true humanity. For example, our ancestors such as Najmuddin Kubro, Jala-luddin Manguberdi, Amir Temur, Zahiruddin Muhammad Babur in terms of bravery, courage, and leadership, and our dear saints such as Imam Bukhari, Imam Termizi, Imam Moturidi, Abdulhaliq Ghijduvani, Bohouddin Naqshband, in the development of sciences such as hadith, aqeed, and Sufism, Muhammad Musa Khorezmi, Ahmed Fargani, Abu Raikhan Beruni, Ibn Sina, Mirza Ulug'bek, Alisher Navoi, Boborahim Mashrab, Ogahi, Abdulla Avloni, Munavvar Qari Abdurashidkhanov, Behbudi, etc. has become a role model for all of us in terms of welfare. At this point, Abu Nasr Farabiy emphasized that people should live in harmony and friendship-fraternity in accordance with their original goals and objectives. Therefore, it is necessary for people to live in peace with each other because they belong to the human race.

In fact, the role of education is incomparable in finding a proper place in the society of the so-called human being as a person who is perfect in all aspects.

In conclusion, we would like to cite Abdulla Avlani's views on education. Education-pedagogy means the science of child education. For the health and happiness of the child, good upbringing, keeping the body clean, correcting the profession at a young age, and teaching good manners are like doctors it is necessary to do a great deed by giving the remedy. "Cleanliness means keeping our organs, clothes, and equipment clean and tidy. Purity makes the mind and perception wide and sharp. It causes attention and fame among the people. With purity, we will get rid of various diseases and know the value of our soul. Being pure is essential for our health and happiness. A person who is not pure is unloved by God and people. It is not a sin to wear torn, old clothes, it is a sin to wash new clothes and remove the oil.

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