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- 13.00.00 Pedagogika fanlari
- 13.00.01 Pedagogika nazariyasi. Pedagogik ta'limotlar tarixi
- 13.00.02 Ta'lim va tarbiya nazariyasi va metodikasi (sohalar bo'yicha)
- 13.00.03 Maxsus pedagogika
- 13.00.04 Jismoniy tarbiya va sport mashg'ulotlari nazariyasi va metodikasi
- 13.00.05 Kasb-hunar ta'limi nazariyasi va metodikasi
- 13.00.06 Elektron ta'lim nazariyasi va metodikasi (ta'lim sohaları va bosqichlari bo'yicha)
- 13.00.07 Ta'limda menejment
- 13.00.08 Maktabgacha ta'lim va tarbiya nazariyasi va metodikasi
- 13.00.09 Ijtimoiy pedagogika
- 07.00.00 Tarix fanlari
- 19.00.00 Psixologiya fanlari
- 01.00.00 Fizika-matematika fanlari
- 02.00.00 Kimyo fanlari
- 03.00.00 Biologiya fanlari
- 09.00.00 Falsafa fanlari
- 10.00.00 Filologiya fanlari
- 11.00.00 Geografiya fanlari

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STUDY OF THE STRUCTURAL AND SEMANTIC FEATURES OF SIMPLE SENTENCES IN ENGLISH AND UZBEK

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Abstract: The study of sentence structure remains one of the most significant areas of modern linguistics because sentences constitute the primary means of expressing thought and communication. This article investigates the structural and semantic features of simple sentences in English and Uzbek from a comparative linguistic perspective. The research examines similarities and differences in sentence structure, word order, grammatical relations, semantic roles, and communicative functions. The study contributes to comparative linguistics, language teaching, translation studies, and cross-cultural communication by highlighting both universal and language-specific characteristics of simple sentence construction.

Key words: simple sentence, syntax, semantics, English, Uzbek, comparative linguistics, sentence structure.

Annotatsiya: Gap tuzilishini o'rganish zamonaviy tilshunoslikning eng muhim yo'nalishlaridan biri hisoblanadi, chunki gap fikrni ifodalash va muloqotni amalga oshirishning asosiy vositasidir. Mazkur maqolada ingliz va o'zbek tillaridagi sodda gaplarning strukturaviy hamda semantik xususiyatlari qiyosiy tilshunoslik nuqtayi nazaridan tadqiq etiladi. Tadqiqotda gap tuzilishi, so'z tartibi, grammatik munosabatlar, semantik rollar va kommunikativ funksiyalardagi o'xshashlik hamda farqlar tahlil qilinadi. Olingan natijalar qiyosiy tilshunoslik, tillarni o'qitish metodikasi, tarjimashunoslik va madaniyatlararo muloqot sohalarining rivojlanishiga hissa qo'shib, sodda gaplarning tuzilishida kuzatiladigan ham universal, ham har bir tilga xos bo'lgan xususiyatlarni yoritadi.

Kalit so'zlar: sodda gap, sintaksis, semantika, ingliz tili, o'zbek tili, qiyosiy tilshunoslik, gap tuzilishi.

Аннотация: Изучение структуры предложения остается одной из наиболее значимых областей современной лингвистики, поскольку предложения являются основным средством выражения мысли и осуществления коммуникации. В данной статье исследуются структурные и семантические особенности простых предложений в английском и узбекском языках с позиции сравнительного языкознания. В исследовании рассматриваются сходства и различия в структуре предложений, порядке слов, грамматических отношениях, семантических ролях и коммуникативных функциях. Полученные результаты вносят вклад в развитие сравнительной лингвистики, методики преподавания языков, переводоведения и межкультурной коммуникации, выявляя как универсальные, так и специфические для каждого языка особенности построения простых предложений.

Ключевые слова: простое предложение, синтаксис, семантика, английский язык, узбекский язык, сравнительное языкознание, структура предложения.

INTRODUCTION

Language serves as the principal instrument of human communication, and the sentence represents its most essential syntactic unit. Every language possesses mechanisms for organizing words into meaningful structures that express complete thoughts. Among these structures, the simple sentence occupies a central position because it forms the basis for more complex syntactic constructions.

Simple sentences have attracted considerable attention in linguistic research due to their importance in syntax, semantics, discourse analysis, language acquisition, and translation studies. Although they appear structurally uncomplicated, simple sentences exhibit considerable variation across languages. These variations reflect differences in grammatical systems, typological characteristics, and communicative traditions.

English and Uzbek provide an interesting basis for comparative investigation. English is characterized by a relatively fixed word order and limited inflection, while Uzbek employs an agglutinative morphological system with extensive suffixation and relatively flexible constituent order. These differences influence how grammatical relationships and semantic meanings are expressed.

The objective of this research is to compare the structural and semantic properties of simple sentences in English and Uzbek. The study seeks to identify common linguistic principles while highlighting language-specific characteristics that influence communication, translation, and language learning.

LITERATURE REVIEW

The structural and semantic organization of simple sentences has been widely examined in modern linguistic research. Traditional grammatical studies describe the sentence as the central syntactic unit through which complete thoughts and grammatical relations are expressed. Scholars such as Noam Chomsky have emphasized the importance of syntactic structures and underlying grammatical principles in sentence formation. Functional approaches developed by Michael Halliday consider sentences not only as grammatical constructions but also as communicative units that express ideational, interpersonal, and textual meanings.

Cross-linguistic studies have demonstrated that languages differ considerably in their basic constituent order and grammatical mechanisms. Typological research associated with Joseph Greenberg established the importance of SVO and SOV patterns in the classification of languages. English predominantly follows the Subject-Verb-Object pattern, whereas Uzbek generally follows the Subject-Object-Verb model. However, the agglutinative structure of Uzbek and its extensive system of case markers allow greater flexibility in constituent order than is normally possible in English.

Semantic approaches to sentence analysis focus on the relationships between sentence participants and the events, actions, or states expressed by predicates. The theory of semantic roles developed in modern linguistics distinguishes such categories as Agent, Patient, Experiencer, Instrument, and Location. These categories provide an important basis for comparing English and Uzbek simple sentences because similar semantic meanings may be expressed through different syntactic and morphological structures.

Existing studies indicate that comparative analysis of English and Uzbek syntax is particularly important for language teaching and translation. Differences in word order, auxiliary verb usage, case marking, and agglutinative morphology may create difficulties for learners and translators. Therefore, the simultaneous analysis of structural and semantic features provides a more comprehensive understanding of simple sentence construction in both languages. However, further comparative research is needed to examine the interaction of syntactic structure, semantic roles, and communicative functions in English and Uzbek simple sentences.

RESEARCH METHODOLOGY

This research employs descriptive, comparative, and qualitative methods. Data were collected from English and Uzbek grammar books, linguistic publications, dictionaries, and literary texts. Representative simple sentences from both languages were selected for structural and semantic analysis.

The analysis focused on the following aspects:

- sentence structure;
- constituent order;
- grammatical functions;
- semantic roles;
- communicative purpose;
- syntactic variation.

Examples from both languages were compared to identify similarities and differences. Structural analysis was based on syntactic models, while semantic analysis examined how participants, actions, events, and states are represented.

ANALYSIS AND RESULTS

Structural Features of Simple Sentences

A simple sentence contains one independent clause consisting of a subject and a predicate. Additional sentence elements such as objects, complements, and adverbials may also occur.

Examples in English include:

1. The boy reads a book.
2. Children run.



3. He is tired.

Comparable Uzbek examples are:

1. Bola kitob o'qiydi.
2. Bolalar yuguradi.
3. U charchadi.

Although these sentences perform identical communicative functions, their structural organization differs considerably.

Word Order

One of the most noticeable differences concerns constituent order.

English follows a fixed SVO pattern:

Subject + Verb + Object

Example:

The teacher explained the lesson.

Uzbek generally follows an SOV structure:

Subject + Object + Verb

Example:

O'qituvchi darsni tushuntirdi.

Because Uzbek uses grammatical case endings, constituents can often be rearranged without changing the fundamental meaning. English, however, depends heavily on constituent order to indicate grammatical relations.

Grammatical Relations

English expresses grammatical relationships primarily through word order and auxiliary verbs.

Examples:

1. The boy kicked the ball.
2. The ball was kicked by the boy.

Uzbek expresses these relationships mainly through suffixes attached to nouns and verbs.

Example:

Bola to'pni tepdi.

The accusative suffix -ni clearly identifies the direct object regardless of constituent position.

Semantic Features

From a semantic perspective, simple sentences express complete propositions describing actions, events, conditions, or relationships.

For example:

English:

The sun rises.

Uzbek:

Quyosh chiqadi.

Both sentences express a universal natural phenomenon despite structural differences. Semantic analysis indicates that simple sentences generally contain:

- an agent or experiencer;
- an action or state;
- optional participants;
- temporal or locative information.

Example:

Yesterday the children played in the park.

Kecha bolalar bog'da o'ynashdi.

Both examples convey identical semantic information using different grammatical structures.

Types of Simple Sentences

Simple sentences may be classified according to communicative purpose.

Declarative

English:

She studies English.

Uzbek:

U ingliz tilini o'rganadi.

Interrogative

English:

Do you speak Uzbek?

Uzbek:

Siz o'zbek tilida gapirasizmi?

Imperative

English:

Open the window.

Uzbek:

Derazani oching.

Exclamatory

English:

What a beautiful day!

Uzbek:

Qanday ajoyib kun!

These sentence types occur in both languages despite differences in grammatical formation.

Semantic Roles

Modern linguistics identifies several semantic roles within simple sentences.

Agent:

The doctor treated the patient.

Shifokor bemorni davoladi.

Patient:

The patient received treatment.

Bemor davolandi.

Experiencer:

She likes music.

U musiqani yoqtiradi.

Location:

The children are in the classroom.

Bolalar sinfxonada.

These semantic roles demonstrate universal conceptual categories despite language-specific grammatical realization.

Comparative Analysis

The comparison reveals several similarities.

Both languages:

- possess declarative, interrogative, imperative, and exclamatory sentence types;
- use subjects and predicates as core sentence components;
- express complete thoughts through independent clauses;
- allow additional modifiers such as adverbials and complements.

Important differences include:

1. English predominantly uses SVO word order.
2. Uzbek generally follows SOV order.
3. English relies heavily on function words and auxiliary verbs.
4. Uzbek relies primarily on suffixes and case markers.



5. English has relatively fixed constituent order.

Uzbek permits greater flexibility because grammatical relationships are morphologically marked.

These structural differences have practical implications for language learning and translation. Uzbek learners of English frequently encounter difficulties with English word order, articles, and auxiliary verbs, while English learners of Uzbek must master agglutinative morphology and case endings.

The findings also indicate that semantic interpretation depends not only on syntax but also on context, lexical meaning, and pragmatic factors. Therefore, successful comparative analysis requires simultaneous consideration of structural and semantic dimensions.

CONCLUSION AND SUGGESTIONS

The comparative investigation demonstrates that simple sentences in English and Uzbek exhibit both universal linguistic characteristics and language-specific structural properties. Although the two languages belong to different language families, they share the common communicative function of expressing complete ideas through independent clauses.

English emphasizes grammatical relations through fixed constituent order, whereas Uzbek employs morphological markers that allow greater syntactic flexibility. Nevertheless, both languages express similar semantic concepts, including actions, states, events, experiences, and relationships.

The results contribute to comparative linguistics by illustrating how different grammatical systems achieve equivalent communicative goals. The findings are valuable for foreign language teaching, translation studies, computational linguistics, and intercultural communication. Future research may extend this comparison to complex sentences, discourse structures, corpus-based analyses, and cognitive approaches to sentence processing.

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- 13.00.00 Pedagogika fanlari
 - 13.00.01 Pedagogika nazariyasi. Pedagogik ta'limotlar tarixi
 - 13.00.02 Ta'lim va tarbiya nazariyasi va metodikasi (sohalar bo'yicha)
 - 13.00.03 Maxsus pedagogika
 - 13.00.04 Jismoniy tarbiya va sport mashg'ulotlari nazariyasi va metodikasi
 - 13.00.05 Kasb-hunar ta'limi nazariyasi va metodikasi
 - 13.00.06 Elektron ta'lim nazariyasi va metodikasi (ta'lim sohaları va bosqichlari bo'yicha)
 - 13.00.07 Ta'limda menejment
 - 13.00.08 Maktabgacha ta'lim va tarbiya nazariyasi va metodikasi
 - 13.00.09 Ijtimoiy pedagogika
 - 07.00.00 Tarix fanlari
 - 19.00.00 Psixologiya fanlari
 - 01.00.00 Fizika-matematika fanlari
 - 02.00.00 Kimyo fanlari
 - 03.00.00 Biologiya fanlari
 - 09.00.00 Falsafa fanlari
 - 10.00.00 Filologiya fanlari
 - 11.00.00 Geografiya fanlari



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